



St Saviour's C.E. Primary School Curriculum Map - History

Golden threads

Power:

- How was power organised across different societies and civilisations?
- Which individuals, groups and institutions had power? What beliefs were held by these people?
- Which individuals and groups were marginalised?

Technology:

- What tools and processes were invented or developed?
- What was the legacy of these advances in technology?

Invasion:

- What led societies to invade others?
- Why were they successful/ unsuccessful in their invasions?

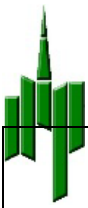
Culture:

- What were the beliefs and rituals of these different societies?
- What was the place of the Arts in society?
- What leisure activities did people engage in?



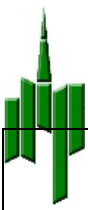
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EYFS	In EYFS we lay the foundations for History through learning about our personal and family history in our Ourselves topic.					
	Nursery			Reception		
	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history 			<ul style="list-style-type: none"> Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past 		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1		<p style="text-align: center;">How have toys changed throughout time?</p> <p style="text-align: center;"><i>Technology, culture (leisure)</i></p>		<p style="text-align: center;">How have seaside holidays changed in Britain?</p> <p style="text-align: center;"><i>Technology (transport), culture (leisure)</i></p>		<p style="text-align: center;">How and why has transport changed in our local area?</p> <p style="text-align: center;"><i>Technology (invention, transport), power (government)</i></p>
Year 2		<p style="text-align: center;">How did the Great Fire of London change London?</p> <p style="text-align: center;"><i>Power (monarchy), technology (architecture, settlement)</i></p>	<p style="text-align: center;">How should we remember Florence Nightingale and Mary Seacole?</p> <p style="text-align: center;"><i>Power (inequality), technology (medicine), invasion</i></p>		<p style="text-align: center;">What were the achievements of Rosa Parks and Paul Stephenson?</p> <p style="text-align: center;"><i>Power (government, inequality, law)</i></p>	
Year 3	<p style="text-align: center;">How did Britain change during the Stone Age to Iron Age?</p> <p style="text-align: center;"><i>Technology (tools, architecture, settlement), culture (religion, rituals)</i></p>				<p style="text-align: center;">What was the impact of the Roman Empire on Britain? (depth study)</p> <p style="text-align: center;"><i>Power (empire, monarchy, military, trade), technology (weaponry, architecture), culture (Arts, leisure)</i></p>	



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Year 4			<p>What was the impact of the Anglo-Saxons on Britain?</p> <p>Power (<i>monarchy, law</i>), invasion, culture (<i>religion, rituals, art</i>)</p>	<p>What were the Vikings' greatest achievements?</p> <p>Invasion, culture (<i>religion, rituals, art</i>)</p>	<p>What was life like in Ancient Egypt and what were its achievements?</p> <p>Power (<i>monarchy</i>), technology (<i>farming, architecture, communication</i>), culture (<i>religion, art</i>)</p>	
Year 5			<p>What was life like in Ancient Greece and what were its achievements? (depth study)</p> <p>Power (<i>democracy, slavery</i>), culture (<i>religion, art, architecture, sport, leisure</i>)</p>		<p>What was the impact of the Victorians on our local area? (local area study)</p> <p>Power (<i>government, inequality</i>), technology (<i>invention, transport</i>), culture (<i>education</i>)</p>	



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<p>Year 6</p>	<p>What was life like in the Maya civilisation and what were its achievements?</p> <p><i>Power (monarchy, religion, slavery), technology (farming, architecture, mathematics), culture (religion, rituals)</i></p>		<p>How did life change in Britain because of World War II?</p> <p><i>Power (government, propaganda, censorship), invasion (war, evacuation), culture ('The Blitz Spirit')</i></p>			<p>What were the experiences of Black people in Britain?</p> <p><i>Power (empire, slavery, oppression, law)</i></p>
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