



St Saviour's C.E. Primary School Curriculum Map - History

Golden threads

Power:

- How was power organised across different societies and civilisations?
- Which individuals, groups and institutions had power? What beliefs were held by these people?
- Which individuals and groups were marginalised?

Technology:

- What tools and processes were invented or developed?
- What was the legacy of these advances in technology?

Invasion:

- What led societies to invade others?
- Why were they successful/ unsuccessful in their invasions?

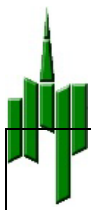
Culture:

- What were the beliefs and rituals of these different societies?
- What was the place of the Arts in society?
- What leisure activities did people engage in?



St Saviour's C.E. Primary School Curriculum Map - History

EYFS	In EYFS we lay the foundations for History through learning about our personal and family history in our Ourselves topic.					
	Nursery			Reception		
	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history 			<ul style="list-style-type: none"> Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past 		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Yr 1		How have toys changed throughout time? <i>Technology, culture (leisure)</i>		How have seaside holidays changed in Britain? <i>Technology (transport), culture (leisure)</i>		How and why has transport changed in our local area? <i>Technology (invention, transport), power (government)</i>
Yr 2		What were the achievements of Rosa Parks and Paul Stephenson? <i>Power (government, inequality, law)</i>	How should we remember Florence Nightingale and Mary Seacole? <i>Power (inequality), technology (medicine), invasion</i>		How did the Great Fire of London change London? <i>Power (monarchy), technology (architecture, settlement)</i>	
Yr 3	How did Britain change during the Stone Age to Iron Age? <i>Technology (tools, architecture, settlement), culture (religion, rituals)</i>				What was the impact of the Roman Empire on Britain? (depth study) <i>Power (empire, monarchy, military, trade), technology (weaponry, architecture), culture (Arts, leisure)</i>	



St Saviour's C.E. Primary School Curriculum Map - History

Yr 4			<p>What was the impact of the Anglo-Saxons on Britain?</p> <p>Power (<i>monarchy, law</i>), invasion, culture (<i>religion, rituals, art</i>)</p>	<p>What were the Vikings' greatest achievements?</p> <p>Invasion, culture (<i>religion, rituals, art</i>)</p>	<p>What was life like in Ancient Egypt and what were its achievements?</p> <p>Power (<i>monarchy</i>), technology (<i>farming, architecture, communication</i>), culture (<i>religion, art</i>)</p>	
Yr 5			<p>What was life like in Ancient Greece and what were its achievements? (depth study)</p> <p>Power (<i>democracy, slavery</i>), culture (<i>religion, art, architecture, sport, leisure</i>)</p>			<p>What was the impact of the Victorians on our local area? (local area study)</p> <p>Power (<i>government, inequality</i>), technology (<i>invention, transport</i>), culture (<i>education</i>)</p>
Yr 6	<p>What was life like in the Maya civilisation and what were its achievements?</p> <p>Power (<i>monarchy, religion, slavery</i>), technology (<i>farming, architecture, mathematics</i>), culture (<i>religion, rituals</i>)</p>		<p>How did life change in Britain because of World War II?</p> <p>Power (<i>government, propaganda, censorship</i>), invasion (<i>war, evacuation</i>), culture ('<i>The Blitz Spirit</i>')</p>			<p>What were the experiences of Black people in Britain?</p> <p>Power (<i>empire, slavery, oppression, law</i>)</p>