



St Saviour's CE Primary School

Year 3 Class Newsletter Term 3 2023-24

Dear Year 3 Parents and Carers,

Welcome back! I hope you have a restful Christmas and New Year. I'm sure the children are excited about the coming term.

Reading records need to be brought to school each day and books can be changed as and when they are finished. PE kits are to be worn on a Wednesday- as we are doing gymnastics, children will also need their shorts.

Please remember to send children to school with a water bottle every day.

Homework will be on Google Classroom and Mathletics on a Wednesday and should be completed by Sunday.

If you have any questions, queries or concerns please contact me via email lbarry@stsavioursprimary.co.uk

Miss Barry

Subject	What the children will be learning
English The Pied Piper of Hamelin Escape from Pompeii	Use of paragraphs Create an advert Persuasive letter Narrative writing Use of apostrophes How to create vivid descriptions Newspaper article
Maths	<ul style="list-style-type: none"> • Place 3-digit numbers on a number line 0-1000 • Solve addition and subtraction problems using place value • Add pairs of 2-digit numbers • Recognise multiples of 2,3,4,5,10 • 8 times tables • Identify $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{6}$ and $\frac{1}{8}$ of a number • Right angles • Properties of 2D shapes and find perimeter • Counting up to solve subtractions
Science What is magnetism?	<ul style="list-style-type: none"> • What are contact and non-contact forces? • How do things move on different surfaces? • What are the different types of magnets and their properties? • How does magnetic force act at a distance? • What are the everyday uses of magnets?
RE What does it mean to be Jewish?	<ul style="list-style-type: none"> • What is a promise? • What is the significance of the Shema? • What is the significance of Passover for Jewish people? • What is the significance of the Seder meal? • What is the importance of the ten commandments for Jewish people?



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Geography What is the difference between North America and the UK?	<ul style="list-style-type: none">• where is North America and what is it like?• Where and what are the United States of America?• What are the Rockies like?• What happened when Mount St Helens erupted?• How does New York City compare with where I live?
Art	<ul style="list-style-type: none">• Colour wheel• Kandinsky concentric circles• Colour mixing; tint and tones water colour
Spanish	<ul style="list-style-type: none">• Introductions and Greetings
PE Gymnastics	Wednesday- come to school in PE kit. <ul style="list-style-type: none">• Create a sequence of 2 contrasting shapes• Mirror a partner's sequence• Improve basic rolls• Work in a group to create contrasting sequence
PSHE	<ul style="list-style-type: none">• Healthy lifestyles• Safe relationships• Where do things come from?
Computing Sequencing sounds	<ul style="list-style-type: none">• Introduction to scratch• Programming sprites• Sequencing sprites movement• Adding commands• Making instruments on scratch
Music	<ul style="list-style-type: none">• Learning to play to Ocarina• Animal Magic; Carnival of the animals• Graphic Scores

Homework Project

We saw some spectacular work for our Architecture project last term and we enjoyed welcoming lots of grown ups who came to visit the Living Museum on Wednesday this week. Some of the models of buildings were incredible - see a few of them on our Instagram post.

This term, we would like you to research and create an R.E project investigating festivals and celebrations of World Religions and Cultures.

We would like you to focus on a religion that is different to your own or to investigate a theme and compare across a variety of religions. Use this opportunity to broaden your knowledge and understanding of the world.

Some suggestions: You could research how religions and cultures welcome babies, celebrate weddings, Light, New Year...

or a particular event in the calendar such as Hanukkah, Eid, Diwali, Holi, Nowruz, Kwanzaa.

What happens at the festival? Are there special clothes worn? Or food/meals eaten? What rituals or activities take place?

THE CHOICE IS YOURS! - this list not exhaustive, just a starting point to get you thinking & researching!

Your project could take any form you like – we'd love to see some photographs of visits to places of worship or sharing a meal at home that you've prepared following a recipe associated with the festival.



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Perhaps you might be able to interview someone who celebrates the festival you are researching - a primary source!

Your project could also be an informative poster or booklet with drawings and photographs, a PowerPoint presentation, a short documentary film you present, a board game – it's up to you how you share your ideas and findings! Try using more than just the internet for research - try visiting the library, using encyclopaedias, non-fiction texts, watching documentaries, visiting places of worship.

The work should be spread out over several weeks, so we have high expectations of what you could achieve – don't rush it at the last minute! Wow us with your research and presentation skills. As you've seen, there really are no limits as to how you could complete your work - enjoy planning and creating your own ideas.

We look forward to seeing and hearing some of your presentations. Deadline for bringing in to school: February 19th [Living Museum open to parents will be on February 21st].