



# St Saviour's CE Primary School

## Year 3 Class Newsletter Term 1 2024-25

Dear Year 3 Adults,

Welcome to Year 3! We are super excited for the year ahead! We have lots of interesting and exciting topics to cover.

Reading records need to be brought to school each day and books can be changed as and when they are finished. PE kits are to be worn on a Tuesday and Friday. Please remember to send children to school with a water bottle every day.

We have many trips throughout the year. We attend the Forest School 3 times across the year as well as trips to museums, galleries, theatres and the zoo to enhance our classroom learning!

If you have any questions, queries or concerns please contact me via email [poyediran@stsavioursprimary.co.uk](mailto:poyediran@stsavioursprimary.co.uk)

I am looking forward to the year ahead with you!

Mr Oyediran

Subject	What the children will be learning
<b>English</b> Leon and the Place Between  The Heart and the Bottle	<ul style="list-style-type: none"> <li>To create a description of a setting</li> <li>To create sentences with the conjunction 'if'</li> <li>Punctuate speech using " "</li> <li>Write their own fantasy story</li> <li>Write a character description</li> <li>Suffix -ly -ness</li> <li>Create their own dilemma story</li> </ul>
<b>Maths</b> Place value Addition and subtraction Multiplication and Division Time 3D shapes	<ul style="list-style-type: none"> <li>Rounding to the nearest 10</li> <li>Use knowledge of number bonds to 10 and 100 to solve mental addition calculations</li> <li>Doubling and halving numbers</li> <li>4 times tables and revision of 2, 5 and 10</li> <li>Telling time using 'quarter to and past' and 5 minutes.</li> <li>Name and sort 3D shapes</li> </ul>
<b>Science</b> What is special about rocks?	<ul style="list-style-type: none"> <li>How are igneous rocks formed?</li> <li>How are sedimentary rocks and metamorphic rocks formed?</li> <li>What is weathering?</li> <li>How does water contribute to the weathering of rocks?</li> <li>How are fossils formed?</li> <li>What are the different soil types?</li> </ul>
<b>RE</b> What does it mean to be a Buddhist?	<ul style="list-style-type: none"> <li>What do you think causes suffering and how do you think we can overcome it?</li> <li>What is noble eight-fold path and how might this help a Buddhist in their daily life?</li> <li>What do Buddhists understand about nirvana?</li> <li>What does it mean to be part of the sangha for a Buddhist?</li> <li>What does it mean to be a Buddhist?</li> </ul>
<b>History</b> How did Britain change during	<ul style="list-style-type: none"> <li>Was stone age man simply a hunter gatherer only concerned with survival?</li> <li>How different was life in the Stone Age when man started to farm?</li> <li>What can we learn about life in the Stone Age from a study of Skara Brae?</li> </ul>



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the Stone Age to Iron age?	<ul style="list-style-type: none"> <li>• Why is it so difficult to work out why Stonehenge was built?</li> <li>• How much did life really change during the Iron Age and how can we possibly know?</li> <li>• Can you solve the mystery of Maiden Castle?</li> </ul>
<b>Art</b> Drawing	<ul style="list-style-type: none"> <li>• Using your Sketchbook,</li> <li>• Drawing with Scissors &amp; Collage</li> <li>• Creating a Bold image</li> </ul> <p>Artists covered: Henri Matisse and Michael Craig Martin</p>
<b>Spanish</b>	Numbers and colours
<b>PE</b> Athletics	<p>Tuesday- come to school in PE kit.</p> <ul style="list-style-type: none"> <li>• Jumping in a variety of ways</li> <li>• Run at different speeds with pace and control</li> <li>• Jumping over apparatus with control and balance</li> <li>• Throw for accuracy and distance</li> <li>• Skipping techniques</li> <li>• Work as a team to score points in running, throwing and jumping</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Emotions and feeling</li> <li>• Peer influence and peer pressure</li> <li>• Me and my community</li> </ul>
<b>Computing</b> Connecting Computers	<ul style="list-style-type: none"> <li>• How does a digital device work?</li> <li>• What parts make up a digital device?</li> <li>• How do digital devices help us?</li> <li>• How am I connected?</li> <li>• How are computers connected?</li> <li>• What does our school network look like?</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Rhythms – holding a part</li> <li>• Crotchet and Quaver (ta, titi)</li> <li>• Reading and writing own rhythms</li> <li>• Claves / hand held percussion</li> </ul>
<b>Dance</b> (Friday)	Lyrical Jazz