



St Saviour's CE Primary School

Year 5 Class Newsletter Term 2 2024-25

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Term 2. We look forward to another successful term!

Key information:

P.E:

Every Monday morning and Tuesday afternoon (children can wear P.E kits on these days)

Key information:

Homework

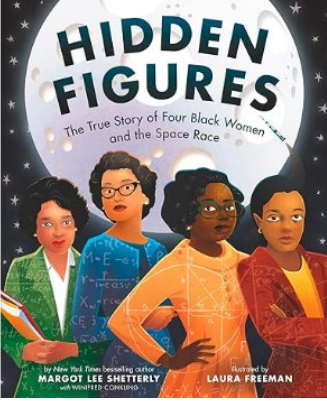
Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 5 team any questions you have related to reading.

Doodle: Maths homework, English homework, spelling.

Trips: Poetry workshop (11/11/2024)

Email: ahennessy@stsavioursprimary.co.uk

Subject	What the children will be learning
<p>Class Novel</p>	
<p>English</p> <p>Ambition & Desire</p>	<div style="display: flex; justify-content: space-around;">   </div> <p>Focus books: The Tempest and Hidden figures</p>



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	<p>Create noun phrases using abstract nouns</p> <p>Identify characters' relationships to one another</p> <p>Describe characters' attributes</p> <p>Use relative pronouns</p> <p>Understanding present perfect tense</p> <p>Planning dialogues</p> <p>Understand relative clauses and implied relative pronouns</p> <p>Use adverbials to describe the manner of a verb</p> <p>Writing for a purpose (diary entry, letter, job advert, newspaper article)</p> <p>Draw inferences about characters and compare traits</p> <p>Planning a play / script</p> <p>Using conjunctions</p>
Maths	<p>Mental and written multiplication and division by 10 and 100</p> <p>Use written method to multiply by 3- and 4-digit numbers</p> <p>Fractions – equivalents / comparing/ simplifying fractions</p> <p>Understanding fraction grids and fraction number lines.</p> <p>Recognise which numbers are divisible by 2,3,4,5,6,9 and 25 and identify multiples; find factors; recording results systematically and finding all factors of a given number</p> <p>Angles – using a protractor to measure and draw angles in degrees.</p> <p>Use angle facts to solve problems.</p> <p>Understanding diameter, radius, and circumference.</p> <p>Place value to 100,000</p> <p>Whole numbers, decimals and fractions</p> <p>Addition and subtraction – mental and written</p>
Science What are the properties of and changes that happen to materials?	<p>Exploring thermal conductors and thermal insulators</p> <p>Exploring the hardness of materials</p> <p>Discover materials that are soluble in water</p> <p>Investigate the solubility of materials</p> <p>Explore how mixtures can be separated by filtering, sieving, evaporating or magnets.</p>
RE What can we learn from wisdom? How do music and art convey Christmas?	<p>Remember the meaning of the core concept: Incarnation</p> <p>What makes a piece of art sacred.</p> <p>Understand the influence carols have on conveying the central beliefs of Christmas to the world.</p> <p>Know and remember the central beliefs in the Nativity narrative.</p> <p>Know and remember the key religious vocabulary and what each word means.</p>
Geography What is a mountain?	<p>What is the climate like on a mountain?</p> <p>Mountain investigations.</p> <p>How are mountains made?</p> <p>What are the different types of mountains?</p> <p>The UK's highest mountains.</p> <p>How is a fold mountain formed?</p> <p>What is it like in the Himalayas?</p> <p>Everest fact file</p>
DT Textiles - 2D shapes to 3D Product	<p>Securely join two pieces of fabric -know about and use patterns and seam.</p> <p>Making their own stuffed soft cuddly toys for a younger child.</p> <p>Looking at the skills required to do this.</p> <p>Learning different stitching styles.</p> <p>Learning about health and safety.</p>



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	<p>Learning how to design a soft toy. Understanding prototypes. Understanding how to market your toy (branding/ name/ logo / colours used/features.)</p>
Spanish	Time
<p>PE Hockey Cricket</p>	<p>Hockey Understanding the role of a defender in a competitive game Use block tackle in isolation Apply basic defensive positions in a game Dribble and shoot with accuracy Pass into the D Shoot and score within the D Identify how to mark an opponent and apply basic marking to a game situation Clearing the ball from danger in defence Moving the ball over long distances Receiving the ball over Use a range of skills to stop, control and send Keep possession as a team with pressure from defenders Work cooperatively to defend and attack Explain how a passage of play was effective.</p> <p>Cricket Lords Cricket session workshops</p>
PSHE	<p>Mental Health and Wellbeing Personal Safety Self-Respect and Personal Goals Being Left Out Stereotypes and Diversity</p>
<p>Computing Video production</p>	<p>Filming techniques Using a storyboard Planning a video Importing and editing a video Video evaluation</p>
Music	<p>Recorder cont. Rhythm Revise: Kodaly stick notation & conventional notation</p>