



# St Saviour's CE Primary School

## Year 6 Class Newsletter Term 2 2024-25

Dear Year 6 Parents and Carers,

Here is Autumn 2's newsletter. We are looking forward to another eventful and busy term!

### **Homework:**

**Reading records-** your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 6 team any questions you have related to reading.

### **Doodle Learning**

**Project –** On Google Classroom.

### **Key information:**

-P.E. every Monday

-Swimming every Tuesday afternoon until Christmas

Email:

ahrsto@stsavioursprimary.co.uk

Subject	What the children will be learning
<b>English</b>  Can We Save The Tiger  &  Leila and the Blue Fox	Identifying and discussing themes and conventions in and across a wide range of writing <ul style="list-style-type: none"> <li>• Use of inverted commas and other punctuation to indicate direct speech</li> <li>• Use of the present perfect and progressive forms of verbs instead of the simple past)</li> <li>• Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</li> <li>• Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]</li> <li>• Use of the passive to affect the presentation of information in a sentence [for example, 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)']</li> <li>• Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text</li> <li>• How hyphens can be used to avoid ambiguity</li> <li>• Punctuation of bullet points to list information</li> </ul> Writing for a purpose (Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique)
<b>Maths</b> Place value Addition	<ul style="list-style-type: none"> <li>• comparing, ordering, adding and subtracting fractions, including mixed numbers.</li> <li>• 2D shapes, their properties, areas, and perimeters, and 3D shapes, their nets, volumes and properties</li> <li>• division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted, multiplied and divided; finding percentages.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• What is climate change?</li> </ul>



## St Saviour's CE Primary School

<p>What are the different environments?</p>	<ul style="list-style-type: none"> <li>• How can we reduce rubbish that is sent to landfill?</li> <li>• How can energy consumption be reduced?</li> <li>• What happens when fossil fuels are burnt?</li> <li>• What were the outcomes of COP26?</li> </ul>
<p><b>R.E</b></p> <p>How would Christians advertise Christmas and what does it mean today? (Christianity)</p>	<ul style="list-style-type: none"> <li>• What meaning do different advertisements give to Christmas and how might Christians feel about that meaning?</li> <li>• What meaning do the different Gospel accounts give to Christmas?</li> <li>• How and why does the church advertise Christmas?</li> <li>• What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?</li> </ul>
<p><b>Geography</b></p> <p>What are the key features of The United Kingdom?</p>	<ul style="list-style-type: none"> <li>• Comparing and contrasting the different countries of the UK.</li> <li>• Identify where I live in the UK and locate the UK's major cities</li> <li>• Identify physical characteristics of the United Kingdom.</li> <li>• Understand how people have affected the United Kingdom's landscape.</li> <li>• Describe and explain the sorts of industries in which people in the United Kingdom work.</li> <li>• Understand the different types of energy sources used in the United Kingdom. Evaluate the advantages and disadvantages of wind energy.</li> </ul>
<p><b>D.T</b></p> <p>Mechanisms</p>	<p>Making a CAM- hand powered mechanism</p> <ul style="list-style-type: none"> <li>• Understand that mechanisms have an input, process and output</li> <li>• Understand that CAMs can have different types of movement and can change direction</li> <li>• Compare final design with original plan</li> <li>• Consider views of others to develop work</li> </ul>
<p><b>Spanish</b></p>	<ul style="list-style-type: none"> <li>• Christmas Traditions</li> </ul>
<p><b>P. E</b></p>	<p>P.E will be on a Monday</p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Cricket (in school)</li> </ul>
<p><b>P.S.H.E</b></p>	<p><b><u>DRUG EDUCATION – DRUGS, RISK AND THE MEDIA</u></b></p> <ul style="list-style-type: none"> <li>• to understand the effects, risks and laws in relation to drugs</li> <li>• learning about the mixed messages in the media about drugs, including alcohol and smoking/vaping</li> </ul> <p><b><u>CELEBRATION – SUPPORTING EACH OTHER</u></b></p> <ul style="list-style-type: none"> <li>• Learning the importance of empathy and compassion towards others</li> <li>• Children will learn about the people who are responsible for helping them stay healthy and safe</li> </ul>



## St Saviour's CE Primary School

<b>Computing</b> Web page creation	Key skills: <ul style="list-style-type: none"><li>• What makes a good website?</li><li>• How would you layout your webpage?</li><li>• What is copyright?</li><li>• Evaluating and adding content to your webpage</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Caribbean music – learning to fit own rhythms to backing track</li><li>• Class Christmas Carol</li></ul>