



# St Saviour's CE Primary School

## Year 6 Class Newsletter Term 4 2024-25

Dear Year 6 Parents and Carers,

Here is Year 6's newsletter for this term. After a busy, exciting and exhausting week at Sayers Croft, the children still have many events to look forward to:

**Thursday 27<sup>th</sup> March: Black and Blue workshop, Kensington Library**

**Tuesday April 1<sup>st</sup>: Two Temple Place**

Key information:

-P.E. every **Monday and Friday**

Homework:

-Doodle Learning; Termly Project

Email:

[ahrsto@stsavioursprimary.co.uk](mailto:ahrsto@stsavioursprimary.co.uk)

Pens:

-Children can bring in their own writing pens. They **MUST** be blue, and they are not to be gel or sparkle pens.

Subject	What the children will be learning
<b>English</b> Grimm Tales for Young and Old & Romeo and Juliet	<ul style="list-style-type: none"> <li>they will analyse the language, characterisation and common story structure across many of the tales.</li> <li>Using the story of Cinderella, they will make comparisons between many versions of the same story and analyse the extent to which these stories can be classified as 'fairy tales'.</li> <li>Children will eventually work towards creating their own Grimm tale, planning for a balance of dialogue and narrative and using devices to advance the action quickly.</li> <li>There will be an opportunity for children to create books of their own writing</li> <li>They will write up official police reports, using the passive voice to create a formal tone.</li> <li>Children will go on to develop their grasp of legal vocabulary, contrasting conjunctions, formal sentence openers and the subjunctive tone through letters and diary entries.</li> </ul>
<b>Maths</b> Place value Addition	<ul style="list-style-type: none"> <li>Solving addition and subtraction problems involving money and decimals</li> <li>Data representation and manipulation, including line graphs, pie charts, and the use of calculation of averages.</li> <li>Position on a 4-quadrant coordinate grid, with polygons being plotted, translated and reflected.</li> <li>Use of the written algorithms in multiplying and dividing large numbers; both long and short versions of these methods are taught.</li> </ul>
<b>Science</b> How is electricity used in circuits?	<ul style="list-style-type: none"> <li>Describe the parts of an electric circuit</li> <li>Exploring voltage and its effect on an electrical circuit</li> <li>Applying knowledge to identify and correct problems in an electrical circuit</li> <li>Investigating what affects the output of a circuit</li> </ul>



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	<ul style="list-style-type: none"> <li>• Building a set of traffic lights</li> <li>• Applying knowledge of conductors and insulators</li> </ul>
<b>RE</b> How does the Christian festival of Easter offer hope?	<ul style="list-style-type: none"> <li>• How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?</li> <li>• How does Jesus' journey to the cross, offer signs of hope?</li> <li>• How does the Easter Story relate to God's plan of salvation?</li> <li>• How do the resurrection narratives point towards an understanding of Christian hope?</li> <li>•</li> </ul>
<b>D.T</b> Food technology: Celebrating Culture and Seasonality	<ul style="list-style-type: none"> <li>• know how to use utensils and equipment including heat sources to prepare food</li> <li>• understand seasonality in foods and sources of food when planning a dish</li> <li>• understand how key chefs have had an impact on recipes for healthy eating</li> </ul>
<b>Spanish</b>	Travel and holidays
<b>PE</b>	P.E will be on Mondays and Fridays <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Gymnastics</li> </ul>
<b>PSHE</b>	<p><b>Mental Wellbeing</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• to recognise their individuality and personal qualities, strengths and achievements and how these contribute to a sense of self-worth and mental health and wellbeing</li> </ul> <p><b><u>MENTAL HEALTH AND ONLINE SAFETY</u></b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>• about the benefits of rationing time spent online and the impact of positive and negative content online on their own and others' mental and physical health and wellbeing</li> </ul> <p><b><u>FAMILY DYNAMICS</u></b></p> <p>Children will learn:</p> <p>about how families behave</p>
<b>Computing</b> Introduction to spreadsheets	<ul style="list-style-type: none"> <li>• Collecting data</li> <li>• Formulating a spreadsheet</li> <li>• Calculate and duplicate</li> <li>• Event planning</li> </ul>
<b>Music</b>	Composing Digital Music - EDM