



St Saviour's CE Primary School

Year 6 Class Newsletter Term 1 2023-24

Dear Year 6 Parents and Carers,

Welcome to Year 6 and our termly newsletter! We are delighted to be back at school and are looking forward to a fabulous year with our new Year 6. The children have got off to a good start in Year 6 and are working hard. Hopefully you will find the information in this newsletter useful but please contact us should you require any additional information or support.

Key information:

-P.E. every Wednesday

-Swimming every Tuesday afternoon until Christmas. Starting from Tuesday 12th September.

Email:

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Subject	What the children will be learning
English Rain Player & History in Infographics: The Maya The Unforgotten Coat	<ul style="list-style-type: none"> Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Predicting what might happen from details stated and implied Identifying how language, structure and presentation contribute to meaning Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action <p>At the end of the unit, they will be composing an analytical essay about The Maya and writing their own versions of an 'issues and dilemmas' narrative.</p>
Maths Place value Addition	<ul style="list-style-type: none"> Rounding to 10, 100, 1000 Begin to understand the role of the decimal point Use knowledge of number bonds to 20 to solve mental addition calculations Understanding place value in relation to whole numbers and decimals Algebra- knowledge of the order of operations Measurement in and conversion of SI and imperial units Mental and written strategies in multiplying
Science How have living things changed over time?	<ul style="list-style-type: none"> How do offspring vary, and why are they not identical to their parents? How does an animal adapt to its environment? How do plants adapt to their environment? What can we learn from fossils? How have living things changed over time? How have humans evolved?
RE What does it mean to be Buddhist?	<ul style="list-style-type: none"> What do you think causes suffering and how do you think we can overcome it? What is the noble eight-fold path and how might this help a Buddhist in their daily life? What do Buddhists understand about samsara and nirvana? What does it mean to be part of the sangha for a Buddhist? What does it mean to be a Buddhist?



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<p>History What was life like in the Maya civilisation and what were its achievements?</p>	<ul style="list-style-type: none"> • Why do you think we study the Maya Empire in school? • How were the Maya able to survive and grow string living in the jungle? • What was life like at the height of the Maya civilisation? • How can we know what life was like there 1,000 years ago? • If the Maya were so civilised, then why did they believe in human sacrifice? • Why did the Maya empire end so quickly? <p><u>Key skills</u></p> <ul style="list-style-type: none"> • Children will use a range of sources to find out what life was like as a Mayan, and compare it to the Saxon civilisation.
<p>Art Drawing</p>	<ul style="list-style-type: none"> • Portraits • Drawing face details: eyes, nose, lips, ears • Face proportion • Layered portrait – back filled (BHM focus) • Artist study: famous self-portraits: Kahlo, Van Gogh, Gaugin, Picasso • Own self portrait: choice of media
<p>Spanish</p>	<p>Routines My Wardrobe</p>
<p>PE</p>	<p>P.E will be on a Wednesday</p> <ul style="list-style-type: none"> • Swimming • Tag rugby (in school)
<p>PSHE Healthy Lifestyles</p>	<ul style="list-style-type: none"> • Drug Education – Drugs, risks and the Media • Conflict resolution • Celebration – supporting each other • Protected Characteristics and Bullying
<p>Computing Internet communication</p>	<ul style="list-style-type: none"> • How data is transferred over the internet • How the internet facilitates online communication and collaboration • How to communicate responsibly
<p>Music</p>	<p><u>Samba</u></p> <p>Learning multipart rhythms and playing as a Samba ensemble.</p>
<p>Dance</p>	<ul style="list-style-type: none"> • Exploring space and relationships in dance • Using expression in dance and performing a simple routine • Learning and performing basic street dance skills