

THE PUPIL PREMIUM ALLOCATION AT ST. SAVIOUR'S C.E. PRIMARY SCHOOL

Background Information

There has long been a concern that children from disadvantaged backgrounds perform significantly less well than children from more affluent families. Children who have been eligible for Free School Meals (FSM) are often at risk of falling behind in their learning.

The Pupil Premium is a Government's initiative aimed at "narrowing the gap" in achievement between the children who have been eligible for FSM over the last six years when compared to other children within our school as well as nationally. This group of children is now called FSM Ever6.

The Pupil Premium (PP) for **2016-2017** is **£1320** per FSM and FSM Ever6 child.

Another group of children who may have difficulties in school due to frequent moves around the country are those whose parents are in the Armed Forces. The Government also distributes £300 for every child eligible which is called The Service Premium. There are currently two children who qualify for this support.

One child is subject to a Guardianship Order and the school receives an additional £1900 for this child.

At St. Saviour's School, we are only able to narrow the gap so successfully because we have a rigorous and robust tracking and monitoring system to ensure all pupils, regardless of their starting point and personal situation, are making sufficient progress to meet and exceed their personal targets.

In 2012-13, St. Saviour's were delighted to accept an invitation to join Mayor Johnson's *London Schools Gold Club*. This is a prestigious award which recognises exceptional schools that have succeeded in improving pupils' aspirations and achievements. As the school now has less FSM children, we are no longer eligible for this award. However, we are confident our FSM and Ever 6 children continue to make good progress.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We recognise also that not all pupils who are socially disadvantaged are registered or qualify for free school meals (FSM). We reserve the rights to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being

socially disadvantaged. At least 70% of any group will be made up of FSM or FSM Ever6 children.

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- The total cost of provision described below is greater than the allocated Pupil Premium but Governors believe that this is a worthwhile investment which will have a positive impact on all our children.

Reporting Pupil Premium Expenditure

It is the responsibility of the Governors to explain PP Expenditure to parents in the form of an annual statement. There is not a set format for this and our report will be published annually on the school website. This report aims to detail information on how these funds are used at St. Saviour's. The report will include details of the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding.

Reports will also detail the progress made towards narrowing the gap and shall be supported by dated and academic progress. Regular reports will be presented on the progress of pupils supported by the PP to the Governors' Standards and Achievement Committee.

Provision

The Pupil Premium allocation is used to provide support and intervention strategies across the school for pupils receiving FSM or those that the school considered to be vulnerable pupils. All work through the Pupil Premium will be aimed at accelerating progress to ensure that children reach at least age expectations. Focus will be on English (particularly writing), Maths, communication and social skills.

Report for 2015-16

2015-2016 Allocation:

(£1320 per Ever 6/FSM child, £300 for Armed Forces children, £1900 for one child under a Guardianship Order)

- FSM children = £50,160 (37 children, 15.81%)
- Armed Forces children = £600 (2 children, 1%)
- Guardianship Order = £1900 (1 child, 0.5%)
- Total Allocation: **£52,660** (A total of 41 children, 16.46%)

Impact 2015-2016

The impact of the support we give our FSM/Ever 6 children can be judged by the achievement at the end of Key Stage Two (Year Six) under the New Curriculum Assessment schedule. The results below show that most children supported by this additional funding achieved the National Standard or in some cases, the 'High' Standard. A summary is given in the table below.

End of Key Stage 2 (25 children in Year Six) 2015-16 **8 children were Pupil Premium (32% of the class)**

Year Six 2015-16	Reading		Writing		Grammar, Punctuation & Spelling		Mathematics		English and Mathematics	
	% achieving National Standard	% achieving High Standard								
All Pupils (Cohort 25)	72%	20%	84%	28%	96%	12%	88%	16%	68%	0%
Non Pupil Premium eligible (17 Children)	88%	24%	88%	35%	100%	18%	88%	35%	88%	0%
Pupil Premium (8 Children)	38%	13%	75%	13%	88%	0%	63%	0%	25%	0%

End of Key Stage One (30 children in Year Two) 2015-16 **Two children were eligible for FSM (6%)**

Year Two 2015-16	Reading		Writing		Mathematics		English and Mathematics	
	% achieving National Standard	% achieving High Standard	% achieving National Standard	% achieving High Standard	% achieving National Standard	% achieving High Standard	% achieving National Standard	% achieving High Standard
All Pupils (Cohort 30)	83%	37%	73%	27%	87%	33%	70%	10%
Non Pupil Premium eligible (28 Children)	82%	36%	71%	25%	86%	32%	68%	11%
Pupil Premium (2 Children)	100%	50%	100%	50%	100%	50%	100%	0%

Year 1 Phonics Screening Check (30 children in Year One) 2015-16

Five children were eligible for FSM (20%)

	% achieving the Year One Phonics Screening Check
All Pupils (Cohort 30)	90%
Non Pupil Premium eligible (25 Children)	96%
Pupil Premium (5 Children)	80%

End of Reception – Achievement of Good Level of Development (GLD)

Two children were eligible for FSM (6%)

	Steps Progress in Reception		All Combined AoLs (Max 51)		% at GLD
	% 4+	% 5+	% at 34+	Avg score	
Disadvantaged (7%)	50	0	50	36	50
Non-disadvantaged (93%)	78.6	42.9	75	36	71.4

IMPACT OF THE PROVISION PROVIDED IN 2015-16

What we did	Impact
To ensure that all staff are aware of the FSM, Ever 6 and vulnerable children.	<p>Attendance of an annual twilight INSET session which gives all staff a platform to share and contribute their observations or concerns about the children.</p> <p>We ensured there was a dedicated highly skilled Teaching Assistants for each class to target high quality support for PP or vulnerable children. The assistants ensure the children are engaged and enjoying their learning.</p> <p>Close monitoring and targeting of focus groups with regular review meetings for staff. Staff are given targets to work towards to support these children and close the gaps in their learning.</p>
To provide additional provision for this group of children	Class teachers and TAs were given 2 hours in total per week to provide weekly 1:1 mentoring sessions to consolidate areas of learning and discuss wellbeing. The children comment about these sessions and express how much they enjoy them.

<p>within the curriculum.</p>	<p>Small group work with a trained member of staff focussed on overcoming gaps in learning through innovative use of ICT. The children enjoyed learning through a different stimulus.</p> <p>Provision of SEAL groups to support PP and vulnerable children. This was led by a class teacher who was able to feedback any progress made to class teachers. The children enjoyed these sessions.</p> <p>Two Listening Partners for all children with more focused mentoring time for PP and vulnerable children. These adults are chosen by the children and the children feel comfortable sharing with these adults.</p>
<p>To introduce formalised peer to peer support (highly recommended by The Sutton Trust).</p>	<p>Upper Key Stage Two children will be involved in the following way: Year Six will have allocated 1:1 Buddies in Reception, Year Five will act as Mentors to targeted children under supervision of the Headteacher, Year Four will be Reading Partners with Year One.</p> <p>The children have a sense of pride and responsibility when being a Buddy or Mentor to the younger children.</p> <p>The younger children look up to the older children as role models.</p> <p>All children feel valued and included, they are able to make friends with children outside of their year group.</p>
<p>To provide additional resources so that this group of children can access all areas of the curriculum.</p>	<p>Maintenance of The Home Corner (specialist support room) allowed for a dedicated space in school for group work to take place for this group of children.</p> <p>Subsidising the cost of all school visits and residential trips to allow all children to attend.</p> <p>Availability of two Breakfast Club sessions and two After School Clubs per week to support parents and carers.</p> <p>Breakfast Club for Year Six pupils during SATs week, this allowed all children to have a meal before completing their tests and be in school on time, ready and focussed.</p> <p>Subsidising the cost of other equipment, for example uniform or books for home.</p> <p>In order to support individual children to access additional activities, the school may decide to fund outside school courses such as music and ballet lessons.</p> <p>Additional money may also be used to provide therapy or assessments from outside agencies as may be required by individual children.</p>

Report 2016-2017

2016-2017 Allocation:

(£1320 per Ever 6/FSM child, £300 for Armed Forces children, £1900 for one child under a Guardianship Order)

NOR = 205

- FSM children = £43,560 (30 children, 14.6%)
- Armed Forces children = £600 (2 children, 0.98%)
- Guardianship Order = £1900 (1 child 0.49%)
- Total Allocation: **£43,560** (A total of 33 children, 16.1%)

How we plan to spend our 2016-17 Grant

One to one meetings with Teachers
Teaching Assistant Time
Class trips
Residential Trips (Year 6, 5 and 4)
Uniform
After School Clubs
Breakfast Clubs and Y6 SAT's Breakfast Club
Beanstalk Reader Programme
Medical / SEND Assessments