



# St Saviour's C.E. Primary School Curriculum Map – English: reading

## Year One

<b>Ongoing objectives</b>	<ul style="list-style-type: none"> <li>• Listen to and discuss a wide range of texts at a level beyond that at which they can read independently</li> <li>• Apply phonic knowledge and skills to decode words</li> <li>• Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</li> <li>• Read words with contractions</li> <li>• Link what they read or hear read to their own experiences</li> <li>• Make predictions about what might happen</li> <li>• Draw on what they already know or on background information and vocabulary provided by the teacher</li> </ul>		
	<b>Theme of texts</b>	<b>Texts</b>	<b>Objectives</b>
<b>Term 1</b>  Phonics: Phase 3/4	<b>Friendship &amp; kindness</b>	Lost and Found by Oliver Jeffers *book and film  Pig the Pug by Aaron Blabey & How to Be a Dog by Jo Williamson (dual book unit)	<ul style="list-style-type: none"> <li>• Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings</li> <li>• Discuss word meanings</li> <li>• Make inferences</li> <li>• Discuss what is read to them</li> <li>• Read common exception words</li> <li>• Discussing the significance of the title and events</li> <li>• Explain clearly their understanding of what is read to them</li> </ul>
<b>Term 2</b>  Phase 4 (with consolidation of Phase 3)	<b>Similarities &amp; differences</b>	Beegu by Alexis Deacon  The Odd Egg by Emily Gravett	<ul style="list-style-type: none"> <li>• Respond speedily with the correct sound to graphemes (letters or groups of letters) for all</li> <li>• 40+ phonemes, including, where applicable, alternative sounds for graphemes</li> <li>• Read other words of more than one syllable that contain taught GPCs</li> <li>• Read aloud accurately books that are consistent with their developing phonic knowledge</li> <li>• Recognise and join in with predictable phrases- Enjoy and recite rhymes and poems</li> <li>• Discuss word meanings</li> <li>• Discuss what is read to them</li> <li>• Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings</li> <li>• Make inferences</li> </ul>
<b>Term 3</b>  Phase 5 Includes Phase 4 Tricky Words (Phase 4 revision)	<b>Nature &amp; environment</b>	Stanley's Stick by John Hegley and Neal Layton  Dinosaurs and All That Rubbish by Michael Foreman	<ul style="list-style-type: none"> <li>• Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes</li> <li>• Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings Read aloud accurately books that are consistent with their developing phonic knowledge</li> </ul>

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			<ul style="list-style-type: none"> <li>Hear and retell key stories, fairy stories and traditional tales</li> <li>Enjoy and recite rhymes and poems</li> <li>Discuss word meanings</li> <li>Make inferences</li> <li>Discuss the significance of the title and events</li> <li>Discuss what is read to them</li> </ul>
<b>Term 4</b>  Phase 5 (with Phase 4 revision)	<b>Journeys &amp; exploration</b>	Cave Baby by Julia Donaldson and Emily Gravett  Astro Girl by Ken Wilson-Max	<ul style="list-style-type: none"> <li>Recognise and join in with predictable phrases</li> <li>Enjoy and recite rhymes and poems</li> <li>Explain their understanding</li> <li>Read common exception words</li> <li>Read aloud accurately books that are consistent with their developing phonic knowledge</li> <li>Discuss the significance of the title and events</li> </ul>
<b>Term 5</b>  Phase 5	<b>Heroes &amp; villains</b>	Send for a Superhero by Michael Rosen and Katharine McEwen  I Want My Hat Back by Jon Klassen  Billy and the Beast by Nadia Shireen	<ul style="list-style-type: none"> <li>Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings</li> <li>Hear and retell key stories, fairy stories and traditional tales</li> <li>Make inferences</li> <li>Discuss books</li> </ul>
<b>Term 6</b>  Phase 6 (NC spelling programme for Year One)	<b>Imagination &amp; creativity</b>	Julian is a Mermaid by Jessica Love  Iggy Peck, Architect by Andrea Beatty and David Roberts	<ul style="list-style-type: none"> <li>Making inferences</li> <li>Discuss what is read to them</li> <li>Explain clearly their understanding of what is read to them</li> <li>Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings</li> </ul>