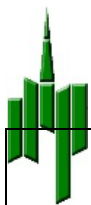




## St Saviour's C.E. Primary School Curriculum Map - RE

|                  | Term 1                                                                                                                                                     | Term 2                                                                                                                                                                  | Term 3                                                                                                                                              | Term 4                                                                                                                          | Term 5                                                                                                                                                               | Term 6                                                                                                                                                                               |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Nursery</b>   | <b>Concept:</b><br><i>Belonging</i><br>Who am I?                                                                                                           | <b>Concept:</b><br><i>Celebration</i><br>Why is Christmas special?                                                                                                      | <b>Concept:</b><br><i>Special</i><br>What makes us special?                                                                                         | <b>Concept:</b><br><i>Celebration</i><br>How do people celebrate Easter?                                                        | <b>Concept:</b><br><i>Special</i><br>What are the special places and people in our community?                                                                        | <b>Concept:</b><br><i>Belonging</i><br>What objects and clothes are important to some people?                                                                                        |
| <b>Reception</b> | <b>Concept:</b><br><i>Creation</i><br>Who made the wonderful world and why?                                                                                | <b>Concept:</b><br><i>Incarnation</i><br>Why is Christmas special for Christians?                                                                                       | <b>Concept:</b><br><i>Incarnation</i><br>Why do Christians believe Jesus is special?                                                                | <b>Concept:</b><br><i>Salvation</i><br>What is so special about Easter?                                                         | What makes a place special?                                                                                                                                          | What can we learn from stories?                                                                                                                                                      |
| <b>Year 1</b>    | <b>Concept:</b><br><i>Creation</i><br>What responsibility has God given people about taking care of creation?                                              | <b>Concept:</b><br><i>Incarnation</i><br>Why is each person important in the Nativity story?                                                                            | <b>Concept:</b><br><i>Ways of living</i><br><i>Questions of values and commitments</i><br>What does it mean to be Muslim?<br><br>(Islam)            | <b>Concept:</b><br><i>Salvation</i><br>Why might many Christians say that Easter is the most important festival?                | <b>Concept:</b><br><i>Ways of expressing meaning, Questions of identity, diversity and belonging</i><br>What is it like to live as a Jewish person?<br><br>(Judaism) | <b>Concept:</b><br><i>Gospel</i><br><i>Kingdom of God</i><br>Why did Jesus tell stories?                                                                                             |
| <b>Year 2</b>    | <b>Concept:</b><br><i>Ways of living</i><br><i>Questions of values and commitments</i><br>How are Jewish festivals celebrated and remembered?<br>(Judaism) | <b>Concept:</b><br><i>Incarnation</i><br>Who is the Saint of our school?<br>How does the symbol of light help us to understand the meaning of Christmas for Christians? | <b>Concept:</b><br><i>Ways of living</i><br><i>Questions of values and commitments</i><br>How do Muslims show commitment to God - Allah?<br>(Islam) | <b>Concept:</b><br><i>Salvation</i><br>How do the symbols of Easter help us to understand the meaning of Easter for Christians? | <b>Concept:</b><br><i>Gospel</i><br><i>Kingdom of God</i><br>Why did Jesus teach the Lord's prayer as the way to pray?                                               | <b>Concept:</b><br><i>Ways of expressing meaning</i><br><i>Questions of values and commitments</i><br>Why do Christians make and keep promises before God?<br>(Baptism and marriage) |
| <b>Year 3</b>    | <b>Concept:</b><br><i>Beliefs, teachings and sources of wisdom and authority</i><br><i>Questions of values and commitments</i>                             | <b>Concept:</b><br><i>Incarnation</i>                                                                                                                                   | <b>Concept:</b><br><i>Beliefs, teachings and sources of wisdom and authority</i><br><i>Questions of values and commitments</i>                      | <b>Concept:</b><br><i>Salvation</i>                                                                                             | <b>Concept:</b><br><i>8 core concepts of the Bible</i><br>What is the Bible's Big Story?                                                                             | <b>Concept:</b><br><i>Incarnation</i><br><i>Gospel</i>                                                                                                                               |



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|               |                                                                                                                                                                                                              |                                                                                                                                   |                                                                                                                                                                                    |                                                                                                                          |                                                                                                                                                            |                                                                                                                                                         |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | <p>What did the Buddha teach his followers about life?</p> <p>(Buddhism)</p>                                                                                                                                 | <p>How does the season of Advent and the feast of the Epiphany point toward the meaning of Christmas?</p>                         | <p>What does it mean to be Jewish?</p> <p>(Judaism)</p>                                                                                                                            | <p>Who is the most important person in the Easter story?</p>                                                             |                                                                                                                                                            | <p>Who is Jesus? (I am... statements)</p>                                                                                                               |
| <b>Year 4</b> | <p><b>Concept:</b><br/><i>Beliefs, teachings and sources of wisdom and authority</i><br/><i>Ways of living</i><br/><i>Ways of expressing meaning</i></p> <p>How do Hindus worship?<br/>(Sanatana Dharma)</p> | <p><b>Concept:</b><br/><i>Incarnation</i></p> <p>Is the Christmas message of peace still relevant for today's world?</p>          | <p><b>Concept:</b><br/><i>Ways of living</i><br/><i>Ways of expressing meaning</i></p> <p>What does it mean to be a Hindu?<br/>(Sanatana Dharma)</p>                               | <p><b>Concept:</b><br/><i>Salvation</i></p> <p>What is Holy Communion and how does it build a Christian Community?</p>   | <p><b>Concept:</b><br/><i>People of God</i></p> <p>How did belief in God affect the actions of people in the Old Testament?</p>                            | <p>Why is liturgy important to many Christians?</p>                                                                                                     |
| <b>Year 5</b> | <p><b>Concept:</b><br/><i>Beliefs, teachings and sources of wisdom and authority</i><br/><i>Ways of living</i></p> <p>How did the first five Sikh Gurus shape Sikhi?<br/>(Sikhi)</p>                         | <p><b>Concept:</b><br/><i>Incarnation</i></p> <p>How do art and music convey Christmas?</p>                                       | <p><b>Concept:</b><br/><i>Ways of living</i><br/><i>Questions of identity, diversity and belonging</i></p> <p>How did the final five human Sikh Gurus shape Sikhi?<br/>(Sikhi)</p> | <p><b>Concept:</b><br/><i>Salvation</i></p> <p>What happens in churches during Lent, Holy Week and on Easter Sunday?</p> | <p><b>Concept:</b><br/><i>Incarnation</i></p> <p>Should every Christian go on a pilgrimage? (2 sessions)<br/>What do the miracles tell us about Jesus?</p> | <p><b>Concept:</b><br/><i>Questions of identity, diversity and belonging</i></p> <p>How do Muslims live and embrace their faith in a diverse world?</p> |
| <b>Year 6</b> | <p><b>Concept:</b><br/><i>Ways of expressing meaning</i><br/><i>Questions of meaning, purpose and truth</i></p> <p>What does it mean to be a Buddhist?</p>                                                   | <p><b>Concept:</b><br/><i>Incarnation</i></p> <p>How would Christians advertise Christmas to show what Christmas means today?</p> | <p><b>Concept:</b><br/><i>Rites of passage Sacrament</i></p> <p>What might the journey of life and death look like from a Christian perspective?</p>                               | <p><b>Concept:</b><br/><i>Salvation</i></p> <p>How does the Christian festival of Easter offer hope?</p>                 | <p><b>Concept:</b><br/><i>Kingdom of God</i></p> <p>How has the Christian message survived for over 2000 years?</p>                                        | <p>Who decides...<br/>(rules and responsibilities)<br/>(transitioning into secondary school)</p>                                                        |