



## St Saviour's C.E. Primary School Curriculum Map - Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	In EYFS we lay the foundation for science through explorative play and investigations. We use sand, water, and malleable materials daily. The areas of learning that support laying the foundation for Science learning are Communication and Language, Personal Social Emotional Development and Understanding the World.					
<b>Year 1</b>	Seasonal Change	Seasonal Change	Seasonal Change	Seasonal Change	Seasonal Change	Seasonal Change
	How do our bodies work?	What are the different types of animals?	What are the properties of different materials?	What are the properties of different materials?	What do plants need to survive?	What do plants need to survive?
<b>Year 2</b>	What are the uses of everyday materials?	What are the uses of everyday materials?	What happens to plants as they grow?	How do habitats provide for living things?	What changes occur when humans and animals grow?	What do animals and humans need for survival?
<b>Year 3</b>	What is special about rocks?	How do animals and humans move? <i>(Skeleton and movement)</i>	What is magnetism? <i>(Forces including magnets)</i>	Light	Plants	Plants <i>Life cycles</i>
<b>Year 4</b>	How are living things classified? <i>Classification</i>	How does electricity work?	Animals including humans <i>Digestion</i>	What makes materials different? <i>(States of matter)</i>	What makes materials different? <i>(States of matter)</i>	Sound
<b>Year 5</b>	What is in Space?	What is in Space?	What are the properties of materials and how can they change?	What are living things and their habitats? <i>(Exploring naturalists)</i>	What are the stages of development for living things? <i>(Human development)</i>	What is a force?
<b>Year 6</b>	How are living things classified? <i>Karl Linnaeus</i>	Evolution and inheritance	Evolution and inheritance	Light	Electricity	Animals including humans <i>Circulatory system</i>