

## St Saviour's C.E. Primary School Curriculum Map – PSHE and RSE

	EYFS						
	In EYFS we lay the foundation for PSHE and RSE through circle times, RE lessons, topics such as Ourselves and stories. The areas of development that support this learning in EYFS are Communication and Language and Personal Social and Emotional Development and Understanding the World.						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Autumn 1 Being Self- Aware	<ul> <li>Keeping Safe</li> <li>Ways the public are kept safe</li> <li>Ways to stay safe at home</li> <li>Ways to stay safe in school (Playground Rules, Fire Drills etc.)</li> </ul>	How Do You Feel?  Exploring and appreciating different emotions  Problem solving  Managing different emotions	What Makes Us Unique?  • Knowing that everyone has a different identity, strengths and skills  • Understanding success and failure • Being ambitious	What Makes a Good Friend?  Falling Out  Understanding peer pressure  Bullying	Personal Safety  Ways we can be safe when we are out and about  Tempting situations People who can help us in different situations	Living in the UK  The Welfare State Education Reforms Birth of Public Health England	
Autumn 2 Our Responsibilities	<ul> <li>Valuing Ourselves</li> <li>Ways we are similar and different to others</li> <li>Things we are good at</li> <li>Having hobbies and interests</li> </ul>	Our Rights  • What is respect?  • Knowing that the rights of a child and ways these can be respected  • Exploring UNICEF Rights of the Child	Caring for the Environment  Knowing how our school helps the environment  Understanding the process of recycling  What are currently the biggest threats to our environment?	Looking After Our Mental Health  Being a mindful person Feeling nervous The importance of relaxing	Being a Worldly Citizen  Understanding the UN  Charitable giving Exploring current affairs and recent important events	<ul> <li>Law</li> <li>Understanding the history of law</li> <li>What is the purpose of the law? How is it made?</li> <li>Consequences of not obeying the law</li> </ul>	
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Spring 1 Self-Care	<ul> <li>Exercise and Diet</li> <li>Ways to stay active</li> <li>What makes certain foods healthy?</li> <li>What happens to our bodies when we exercise?</li> </ul>	<ul> <li>Being Independent</li> <li>Knowing what we can do for ourselves</li> <li>How can we be independent learners?</li> <li>Changes in responsibilities as we grow up</li> </ul>	People who Inspire Us  Understanding and identifying role models  Researching and presenting a person who inspires us (x2 lessons)	Looking After Our Bodies  Oral hygiene The role of sleep in our lives People who can advise us about our health	Diet and Exercise  Understanding the relationship between diet and exercise  Making good choices regarding food and exercise  Body image and the media	Looking After Our Mental Health  Knowing why it is important to care for your mental health  Practising mindfulness and relaxation  Building positive self esteem	

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Spring 2 Health and Relationships	<ul> <li>Caring for Ourselves</li> <li>Keeping clean</li> <li>Growing and changing</li> <li>Families</li> </ul>	<ul> <li>Differences</li> <li>Boys and girls</li> <li>Male and female</li> <li>Naming body parts</li> </ul>	Valuing Difference  Male and female Personal space Family difference	<ul> <li>Growing Up</li> <li>Growing and changing</li> <li>What is puberty?</li> <li>Puberty changes and reproduction</li> </ul>	<ul> <li>Puberty</li> <li>Talking about puberty</li> <li>Male and female changes</li> <li>Puberty and hygiene</li> </ul>	Puberty, Relationships and Reproduction  Puberty  Understanding relationships  Communication in relationships  Conception and pregnancy
				sity Week		
Summer 1 Drugs and Alcohol	<ul><li>Medicines</li><li>Staying healthy</li><li>Medicines</li><li>Who gives us medicines?</li></ul>	Keeping Safe  What is a risk?  Hazardous substances  Rules that keep us safe	<ul> <li>Smoking</li> <li>Smoking in society</li> <li>The effects of smoking on the body</li> <li>Smoking and the Law</li> </ul>	Alcohol     The effects of alcohol     Alcohol and its associated risks     Alcohol and the Law	Drugs  Distinguishing between legal and illegal substances Exploring different attitudes to drugs Peer pressure	Preventing Early Use The effects, risks and Law surrounding cannabis To understand the risks of volatile substance abuse and seeking help
Summer 2 Living in the Wider World	Obeying Rules  Understanding why we have rules  What rules do we have to follow in our daily lives?  Introduction to the Law	Living in the UK  History of society/ The UK as we know it  Who lives in the UK?  What makes a community?	<ul> <li>Money Matters</li> <li>Understanding the role that money plays in everyday life</li> <li>Ways to pay</li> <li>The role of banks and the economy</li> </ul>	Understanding Democracy  Knowing how a government is elected  Understanding different points of view  Knowing where Parliament is located and the roles of the different Houses	<ul> <li>Money Matters</li> <li>The world of work</li> <li>Knowing what a budget is and why it is useful</li> <li>Understanding the process of saving, want vs. need</li> </ul>	Moving On  Changes in roles and responsibilities  The importance of team work  Seeking support



PSHE coverage within the science curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classification	Being Healthy	Nutrition	Teeth	Life Cycles	Diet and Exercise
		Muscles		Growing Up	The effects of
					drugs

Online Safety to be taught in accordance with computing units