



St Saviour's Weekly Update

Friday 4th April 2025

Dear St Saviour's Families,

This term seems to have flown by! Thank you all so much for all of your enthusiasm and support, and for making St Saviour's such a special community.

Year 3 and 4 did an incredible job with their Three Trees performance - well done to all of the children and staff who worked so hard to put it all together.

Thank you also for your incredible generosity with the charity fundraising we have done: we raised £755.80 for Comic Relief and £1066.20 for Goshen. To say I am blown away is an understatement! It will make such a difference and I will report back in the new term. Congratulations to Lily, Stefanos, Sebastian (Y5), Nova and Joy who won an Easter basket. A special thank you goes to Luna and Leila for holding a muffin sale, and of course to Miss Rogers for organising it all!

Dates for next term

Dates are also on the school website.

22.4.25 First day of term

22.4.25 Swimming lessons start for Year 4

22.4.25 Clubs start

29.4.25 Living Museum in the hall at 8:45am

1.5.25 Secondhand uniform sale in the hall at 8:45am

5.5.25 Bank holiday

9.5.25 Auction Night - see email that was sent today for more information

W/b 12.5.25 Year 6 SATs week

16.5.25 Y1 & Y2 Movie night - more information to follow

Online Safety

Each week, I will send home a guide about an aspect of online safety. This week's guide is about Instagram.

Stars of the Week

Nursery - Matias; **Reception** - whole class;

Year 1 - Luna; **Year 2** - Sam; **Year 3** - Anastasia;

Year 4 - whole class; **Year 5** - Jonathan; **Year 6** - Aya

Well done for a great end to the term!

Attendance

The national target for attendance is **96%**. Our overall school attendance for this week was **91.9%**.

Year 3 and Year 5 tied for the Attendance Cup this week, with 97.2% which is super!

Reception 80%; Year 1 86%; Year 2 91%; Year 4 93%; Year 6 94%

Please call in to the Office on each day that your child is sick.

Children need to be in school by 8:55a.m. If they arrive after this time, you will need to sign them in and they will be marked as late.

Please have a look at our Attendance Policy, which reflects the new DfE guidance and is on our school website.

This guidance from the NHS has more information about when children need to be kept home from school:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Buster

Nathanael is taking Buster home because he consistently puts in a huge amount of effort in class, always striving to do his best. His hard work and dedication are evident in everything he does. Beyond the academic, he is there for his friends when they need support. His thoughtfulness and commitment to his studies and friends make him stand out. Well done Nathanael!

Wishing you a joyful and refreshing Easter break. Enjoy the sunshine and the rest!

Miss Granite





What Three Questions?

Nursery

The fire fighters came to visit us this week. What did you enjoy the most; sitting in the truck or holding the fire hose?

Can you name one of the things fire fighters do?

Can you sing your family the 'Hot Cross Buns' song we sung in Church?

Reception

Literacy: what did Izzy Gizmo invent to help the crow?

PSED: what does our body need to help us stay healthy?

Phonics: can you put our new Tricky Words - out, what - into a sentence?

Year 1

RE: What happened on Easter Monday?

Science: What are differences and similarities between a dog and a fox?

Maths: Can you write all the numbers (and words) up to twenty?

Year 2

Maths: If an item in the shop costs £0.53 and I use £1.00 to pay, how much change will I get back? What are two different ways to calculate the change?

Science: How is Easter celebrated in different countries around the world?

English: What is the difference between a proper and common noun?

Year 3

Maths: Solve 872-835 using counting on (frog can help)

Computing: Can you draw your own branching database?

English: What is an imperative verb?

Year 4

Science: Can you describe the water cycle process?

History: Can you name 10 facts that describe Viking life?

DT: Can you describe the design process of creating a shoebox?

Year 5

Science: What do you know about David Attenborough?

R.E: How do churches celebrate Easter?

English: How can we write a legend?

Year 6

English: What are superlatives?

Maths: How do you divide a fraction by a whole number?

R.E: How do the resurrection narratives point towards an understanding of Christian hope?