



# St Saviour's Weekly Update

Friday 23<sup>rd</sup> January 2026

Dear St Saviour's Families,

We have been enjoying listening to music by Gustav Holst this term - this week we've been enjoying listening to The Planets and comparing their different characteristics! I've sent the Home Information sheet with the newsletter.

## Buster

Christopher is taking Buster home this week because he always offers to help his classmates and the adults in school. He gives great answers in class and always shows kindness to everyone. He plays really nicely with his friends, and invites others to join his games if they are alone. He helps his friends when they are sad: the mark of a great friend and a wonderful person. We are very proud of you - keep your wonderful spirit!

## Dates for this term

*Dates are also on the school website.*

- W/b 2.2.26 Maths Week - see email for more info
- 3.2.26 9:00am Candlemas Mass at St Saviour's - drop children in Reception - Year 6 off at church (no scooters)
- 6.2.26 Y3 and Y4 Movie Night - more info to follow!
- 13.2.26 Last day of term - normal finish time

## Dates for next term

- W/b 23.2.26 Parent teacher meetings
- W/b 23.2.26 Book Fair in school

## Teacher Angel

Mrs Spence is always very helpful, supportive and kind; she is a great listener. She helps us learn Makaton and also teaches us about neurodiversity. She teaches us some great things in her assemblies. She always has a smile on her face and helps us out in all aspects of school! Thank you!

## Online Safety Guide

This week's guide is about Roblox.

## Stars of the Week

Nursery - Cyrus; Reception - Rex; Year 1 - Jack;  
Year 2 - Elektra; Year 3 - Gabriel; Year 4 - Bella;  
Year 5 - Eléonore; Year 6 - Joshua

Thank you for setting such a great example!

## Attendance

The national target for attendance is 96%. Our overall school attendance for this week was 97.7%.

This week, Year 2 won the Attendance Cup with 99%. Congratulations!

Reception 98%; Year 1 97%; Year 3 98%; Year 4 98%;  
Year 5 97%; Year 6 94%

Please call in to the Office on each day that your child is sick.

Children need to be in school by 8:55a.m. If they arrive after this time, you will need to sign them in and they will be marked as late.

Our Attendance Policy is on our school website.

This guidance from the NHS has more information about when children need to be kept home from school:  
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

## Circle of Security Parenting Group

There is still time to sign up for the Circle of Security parenting group which will focus on helping your children be ready to start school. It will be held in school on Fridays at 9:00am from 23rd January for 8 weeks.

It will provide time and space to think through how you can help your children thrive at school and home.

Please see the link for more information and to sign up:  
[Information and sign up](#)

Have a great weekend!  
Miss Granite



# What Three Questions?

## Nursery

Literacy: Can you look around your house for items that rhyme with the word 'fox'?

Maths: Can you collect together a number of items that are big, medium and small?

PE: Can you do a running activity and demonstrate to an adult how you look in the direction that you are running?

## Reception

Topic: Why was Jesus a special child?

Maths: Can you order 5 toys at home from smallest to biggest?

Phonics: can you find the trigraphs in phase 3 phonics?

## Year 1

Maths: Can you use counting on to solve  $21 + 3$ ?

English: Can you retell the story of Beegu aloud?

PSHE: Why is it important to stay active?

## Year 2

RE: How do Muslims show they are committed to their faith?

English: Can you give some examples of the persuasive language you have been using in your writing about endangered animals?

Art: What did you learn about William Morris and his work?

## Year 3

English: What is a debate?

RE: What is the Shema?

Geography: What are the vertical and horizontal lines on a map called? What are they for?

## Year 4

RE: What is Ahimsa? Even if we are not Hindu, how could we show this in our lives?

Maths: What is  $\frac{4}{6}$  of 72? What must I find first? Can you show it in a bar model?

English: How can I make it clear to the reader that my story is coming to end?

## Year 5

Maths: What are the divisibility rules and can you give examples?

Science: What are irreversible changes?

R.E: How did Guru Har Krishan care for those who were dying?

## Year 6

Science: How can shadows change?

History: How was Britain able to stand firm against the German threat?

R.E: How is the sacrament of baptism significant to a believer's life?