|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1 | - Subitising 1-3 <br> - Representing to 5 <br> - Counting one to one 1-5 <br> - Comparing size <br> - 2D Shapes <br> - Positional Language | - Count objects, actions and words. <br> - Subitise. <br> - Compare numbers. <br> - Select, rotate and manipulate shapes <br> - Compare length. | - Counting and representing numbers. <br> - Addition and subtraction. <br> - 2D shapes. <br> - Place value and representing numbers. | - Place value. <br> - Addition and subtraction. <br> - 2D shapes. <br> - Place value. <br> - Ordinal numbers. | - Addition and subtraction. <br> - Multiplication and division. <br> - Time. <br> - 3D shapes. <br> - Place value. <br> - Differences. | - Addition and subtraction. <br> - Multiplication and division. <br> - Time. <br> - Length. | - Addition and subtraction. <br> - Decimals. <br> - Multiplication and division. <br> - Time. <br> - Length. | - Place value. <br> - Addition. <br> - Algebra. <br> - Measures. <br> - Subtraction. <br> - Multiplication. |
| Term 2 | - Subitising 1-3 <br> - Representing to 5 <br> - Counting one to one 1-5 <br> - Patterns <br> - Comparing size <br> - 2D Shapes | - Composition of numbers 2,3,4 and 5 <br> - Subitise. <br> - Count objects, actions and words. <br> - Link the number symbol (numeral) with its cardinal number value. | - Place value and representing numbers. <br> - Addition and subtraction. <br> - Position and direction. <br> - Length. <br> - Money | - Place value. <br> - Ordinal numbers. <br> - Addition and subtraction. <br> - Position and direction. <br> - Length. <br> - Addition and subtraction. <br> - Using money in calculations. | - Multiplication and division. <br> - Fractions. <br> - Place value in addition and subtraction. <br> - Measures: length \& capacity. <br> - Place value. <br> - Differences. | - Fractions and decimals. <br> - Addition. <br> - Measures. <br> - Data. <br> - Subtraction. <br> - Multiplication and division. | - Multiplication and division. <br> - Fractions. <br> - Angles. <br> - Whole numbers, decimals and fractions. <br> - Addition and subtraction. | - Negative numbers. <br> - Fractions. <br> - Shape, and measurement in relation to shape. <br> - Division. <br> - Fractions and percentages. |

St Saviour's C.E. Primary School Curriculum Map - Maths

| St Saviour's C.E. Primary School Curriculum Map - Maths |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Term 3 | - Numerals and number representations <br> - Problem solving <br> - Describe a familiar route <br> - Extend and create patterns. <br> - Recite numbers past 5. <br> - Counting for quantities | - Count objects, actions and words. <br> - Subitise. <br> - Link the number symbol (numeral) with its cardinal number value. <br> - Understand the 'one more than' relationship between consecutive numbers. <br> - Composition of numbers 6,7 , and 8 <br> - Compare capacity. | - Place value. <br> - Number facts. <br> - Addition and subtraction. <br> - 3D shapes. <br> - Time. <br> - Numbers and counting. <br> - Fractions. | - Place value. <br> - Number facts. <br> - Addition and subtraction. <br> - 3D shapes. <br> - Time. | - Place value. <br> - Addition. <br> - Times tables. <br> - Fractions. <br> - Angles. <br> - 2 D shapes. <br> - Addition and subtraction. | - Place value. <br> - Addition and subtraction. <br> - Multiplication. <br> - Division. <br> - Fractions <br> - 2D shapes. <br> - Mental calculation strategies. | - Place value. <br> - Addition and subtraction. <br> - Multiplication and division. <br> - 2D shapes. <br> - Measures. | - Place value. <br> - Subtraction. <br> - Multiplication of decimals and fractions. <br> - 2D shapes. <br> - Angles. <br> - Addition and subtraction. <br> - Multiplication and division. |
| Term 4 | - Counting for quantities <br> - Comparing size and length <br> - Recite numbers past 5. <br> - 3D shapes <br> - Select shapes for a purpose | - Understand the 'one more than/ one less than' relationship between consecutive numbers. <br> - Number bonds 0-5. <br> - Compare weight. <br> - Compare length <br> - Compose and decompose shapes <br> - Composition of numbers 9 and 10 <br> - Count beyond ten. <br> - Time | - Numbers and counting. <br> - Fractions. <br> - Number facts. <br> - Time. <br> - Addition and subtraction. <br> - Place value and money. | - Fractions. <br> - Multiplication and division. <br> - Time. <br> - Data. <br> - Money and money calculations. | - Addition and subtraction. <br> - Time. <br> - Place value. <br> - Subtraction. <br> - Multiplication and division. | - Place value. <br> - Addition and subtraction. <br> - Time. <br> - Length. <br> - Multiplication and division. | - Multiplication and division. <br> - 2D shapes. <br> - Angles. <br> - Measures. <br> - Fractions. <br> - Addition and subtraction. | - Addition and subtraction. <br> - Statistics and data. <br> - Coordinates <br> - Angles. <br> - Multiplication and division. <br> - Algebra. <br> - Ratio. |

St Saviour's C.E. Primary School Curriculum Map - Maths

|  | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term 5 | - Link numerals and amounts <br> - Compare quantities using language: 'more than', 'fewer than' <br> - Patterns. <br> - Begin to describe a sequences of events, real or fictional, using words such as 'first', 'then' ... | - Count objects, actions and words. <br> - Subitise. <br> - Link the number symbol (numeral) with its cardinal number value. <br> - Count beyond ten. <br> - Composition of numbers to 10 <br> - Number bonds for numbers 0-10. <br> - Patterns. | - Place value. <br> - Addition and subtraction. <br> - Measures: weight, capacity. <br> - Fractions. <br> - Money. | - Place value. <br> - Addition and subtraction. <br> - Measures. <br> - Statistics and data. | - Addition and subtraction. <br> - Multiplication and division. <br> - Statistics and data. <br> - Measurement: weight. | - Place value and decimals. <br> - Multiplication and division. <br> - Area and perimeter. <br> - 2 D and 3 D shapes. <br> - Fractions and decimals. | - Addition and subtraction. <br> - Fractions. <br> - Multiplication. <br> - Place value and decimals. <br> - Coordinate geometry. <br> - 2 D and 3 D shapes. | - Place value and decimals. <br> - Addition and subtraction. <br> - Percentages. <br> - Order of operation. <br> - Multiplication and division. |
| Term 6 | - Make comparisons between objects relating to size, length, weight and capacity. <br> - Manipulating shapes <br> - Discuss routes and locations, using words like 'in front of and 'behind'. <br> - Link numerals and amounts <br> - Subitise | - Count objects, actions and words. <br> - Subitise. <br> - Link the number symbol (numeral) with its cardinal number value. <br> - Count beyond ten. <br> - Composition of numbers to 10 <br> - Time <br> - Money | - Place value. <br> - Multiplication and division. <br> - Time. <br> - Measures: length. <br> - 2D shapes. <br> - Addition and subtraction. | - Addition and subtraction. <br> - Money. <br> - Multiplication and division. <br> - Length. <br> - Time. <br> - Place value. | - Addition and subtraction. <br> - 2D shapes. <br> - Time. <br> - Multiplication and division. <br> - Fractions. | - Addition and subtraction. <br> - Multiplication and division. <br> - Coordinate geometry. <br> - Statistics and data. <br> - Fractions. | - Multiplication and division and fractions. <br> - Area and perimeter. <br> - Volume. <br> - Fractions, decimals and percentages. <br> - Data. <br> - Time. | - Fractions. <br> - Ratio. <br> - 2D shapes. <br> - Angles. <br> - Area \& Perimeter. <br> - Volume. <br> - Time. <br> - Data. <br> - Number investigations. |

