



St Saviour's CE Primary School PE and Sport Premium Funding Report 2020-21

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by
Department for Education

Created by
Association for Physical Education | YOUTH SPORT TRUST

The cover features a purple and blue geometric background with three circular images: a teacher interacting with children in sports gear, a child swimming underwater, and a child in a wheelchair participating in a physical activity.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Renewed emphasis on Daily Mile • Introduction of 'Wake and Shake' led by Mr Lyons • All children have the correct kit to enable them to take part in PE lessons safely • PE reps for each class who meet with Coach Jamie to discuss PE matters • CPD (gymnastics) for Mr Lyons • Worked with Jan Hickman to review our curriculum and Sports offer and identify next steps for development • Continued CPD for Mental health and wellbeing lead • A range of sports opportunities offered after school • Appointed a member of staff who supports with PE admin • Dance lessons from a professional dancer for all classes (including during Lockdown) • Took part in 5 Inter-school competitions organised by Westminster • Achieved the Recognition Award for school games (in place of the usual awards due to COVID) • Weekly PE lessons filmed and uploaded for each class during Lockdown 	<p>From School Games Health Check:</p> <ul style="list-style-type: none"> • Access FREE training in Inclusive PE with the aim of providing improved confidence, knowledge and skill in: enabling the inclusion of all pupils and challenging/progressing all pupils; AK4A Inclusive PE training. • Access further support from the SGO to develop the inclusiveness of our PE provision • Register on the TOP Sportsability website. • Include Paralympic or Disability specific sports as part of our offer <p>Across the school:</p> <ul style="list-style-type: none"> • Reschedule Sports Day (mini Sports Day to be held in September at school) • Book Bikeability training when safe to do so • Investigate Sports Leadership opportunities • Competitions with other schools • Continue to enter competitions • Organise Sports Day for Summer 2021 • Intra-school competitions • Work with Westminster Sports Unit

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (2019/2020)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,680		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
Intent	Implementation		Impact		
School Focus	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
100% of pupils are engaged in at least 30 minutes of physical activity each day	<ul style="list-style-type: none"> Review and replace equipment for use at playtimes Re-launch the Daily Mile Training for staff who do playground duties (break and lunch times) Opportunities for physical activity are exploited in other subjects e.g. using Active Maths resources 	£6000	<ul style="list-style-type: none"> Pupil questionnaires show that pupils are aware of increased physical activity Pupils take part in a range of physical activities each day Pupils can talk about the physical activities that they take part in 	<ul style="list-style-type: none"> Ongoing need for increased physical activity due to COVID 19 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
School Focus	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Pupils develop a lifelong interest in physical activity Pupils develop sportsmanship, perseverance and a healthy sense of competition	<ul style="list-style-type: none"> Bronze Healthy schools award Sustain active travel plan – walk to school week; more children walking/scooting to school long term 	£2000	<ul style="list-style-type: none"> Bronze award achieved Walk to school week has taken place Travel surveys show an increase in pupils walking/scooting or cycling to school 	<ul style="list-style-type: none"> Investigate scooter parking – link with potential air quality project Investigate developing the outdoor facilities available for all children to use 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
School Focus	Actions to achieve	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access training in Inclusive PE with the aim of providing improved confidence, knowledge and skill in: enabling the inclusion of all pupils and challenging/progressing all pupils; AK4A Inclusive PE training. 	<ul style="list-style-type: none"> Jan Hickman to come in and work with JL and LG on developing PE Team teaching of Coach with teachers (1.5 hours per term) 	£2550	<ul style="list-style-type: none"> All class teachers have taught PE at some point during the year (including gymnastics and dance) JL has received training in Inclusive PE 	<ul style="list-style-type: none"> This will need to be continued as COVID impacted on the training available and the logistics of team teaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
School Focus	Actions to achieve	Funding allocated	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access further support from the SGO to develop the inclusiveness of our PE provision Register on the TOP Sportsability website. Include Paralympic or Disability specific sports as part of our offer Book Bikeability training when safe to do so 	<ul style="list-style-type: none"> Investigate Sports Leadership opportunities Arrange extra Swimming lessons for non-swimmers/pupils who missed swimming in Y4 Encourage a majority of pupils to take part in a physically active after school club. Post notices to pupils and parents about physically active and sports opportunities outside of school 	£4000	<ul style="list-style-type: none"> Pupils have the chance to take on different roles in PE (lessons and competitions) Swimming lessons have happened (COVID restrictions permitting) Range of physically active after school clubs have been available Bikeability training has taken place for Year 5 and Year 6 (to catch up) 	<ul style="list-style-type: none"> Swimming lessons to restart in September Continue with Sports Leaders programme Clubs to restart in September – monitor and analyse attendance

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Reschedule Sports Day (mini Sports Day to be held in September at school) Competitions with other schools Continue to enter competitions (virtual or in-person) Intra-school competitions 	<ul style="list-style-type: none"> School games mark Gifted and talented pupils identified and referred to the Westminster GT programme PESS membership PE admin staff member to assist with arranging the trips Organise Sports Day for Summer 2021 	£3130	<ul style="list-style-type: none"> Pupils have taken part in competitions in line with COVID restrictions Sports Day has taken place and all pupils have participated 	<ul style="list-style-type: none"> Identify pupils for next round of competitions (especially those who couldn't compete this year)

Signed off by	
Head Teacher:	Lindsey Woodford
Date:	18 th July 2021
Subject Leader:	Libby Granite
Date:	18 th July 2021
Governor:	Claire Robson
Date:	18 th July 2021