



St Saviour's CE Primary School

Nursery Class Newsletter Autumn 2

Dear Nursery Parents and Carers,

Thank you for such a wonderful start to the school year. This term our new topic is Festivals. We have learnt about Bonfire Night, Remembrance Day and Diwali so far. Throughout the term we will learn about Thanksgiving, Hanukkah, Nativity and Christmas.

Events in our week

- Our PE Day is on Tuesday. Please ensure your child comes to school in their PE kit.
- On Wednesday the children participate in Music.
- On Friday the class participate in Dance for this term.

Uniform

It is getting colder so please make sure you pack your child with a coat (optional gloves and a hat) to stay nice and warm when we are outside. If you can please practise putting these items on with your child, that would be very appreciated.

Each child needs to bring a water bottle to school each day. Please ensure that all clothing, drink bottles and lunch boxes are clearly labelled. This is very important to ensure that all the children take home the correct items.

If your child's items are not labelled, it can be difficult to find lost items for families.

Spare Clothes

If your child has been sent home with any of our school clothes, we kindly ask that you please wash these and promptly return them to school. Our spare clothing supplies are currently very low.

Also, if your child has summer spare clothes stored at school, please organise to swap these over to a warm change of clothes for your child.

Homework

Reading books for enjoyment will be sent out weekly, after Christmas.



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Tapestry

Tapestry is now up and running. Each week we will choose a group of focus students which we will post classroom observations about. If your child is not a focus student, you can expect one observation per fortnight to be posted to Tapestry. If you are having trouble logging into Tapestry please email me at mlee@stsavioursprimary.co.uk

Star of the Week

Each week we will choose one student to take home our class bear named Bubbles. If your child is Star of the Week please take photos and write what adventures you got up to over the weekend in the class book. This will then be shared with the class on Wednesday each week when Bubbles the Bear returns to school. Each Friday we will choose a new Star of the Week.

Nativity

The Nursery children will be joining Reception and Years 1&2 to retell the Christmas story. The performance will take place in the school hall. This will be held on Monday 11th, Tuesday 12th and Wednesday 13th December at 2:15pm. Please sign up on ParentMail for your chosen performance.

Nursery will be dressing up as Angels. You will need to provide your child with an Angel costume. We thoroughly recommend making a costume from things found at home or a charity shop rather than buying, although if you do wish to purchase something there are some links below to give you some ideas. (Other retailers are available!)

Suggestions for what to provide: white T-shirt, white leggings / tights, wings, halo / tinsel.

www.ebay.co.uk/itm/253053647813?mkcid=16&mkevt=1&mkrid=711-127632-2357-0&ssspo=a3GyK8baQ56&sssrc=4429486&ssuid=&var=&widget_ver=artemis&media=COPY

<https://www.elliottsfancydress.co.uk/christmas-angel-boys>

The children will be learning several songs at school to sing with other classes but Nursery will also be performing 'Away in a Manger' with Makaton signs.

Here is a link if you'd like to practise at home:

https://youtu.be/1_MpLH741U?si=NNYXQ9qIPqb651F3

Backing track:

https://youtu.be/AnwO_0DrpCk?si=k1GYGY3pMenxpccX



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Labelled bag

Your children have been busy creating lots of artwork and learning activities. We would love to send this home for you to see at the end of term. We ask that you please bring a labelled plastic bag to school to put your child's work in.

Pick up

If someone else is picking up your child, please notify both the classroom and office staff. The person's name, photograph and phone number will need to be provided.

Areas of Development	What the children will be learning
Communication and language	<ul style="list-style-type: none">• Start a conversation with an adult or a friend.• Understand simple questions and instructions.• To respond to their name when they are engaged in an activity.• Start to develop a repertoire of songs and rhymes.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Play with one or more other children.• Increasingly follow rules, and begin to show an understanding of why they are important.• Talk about their feelings using words like 'happy', 'sad', 'angry' or worried.
Physical Development	<ul style="list-style-type: none">• Use large-muscle movements to wave flags and streamers, paint and make marks.• Choose the right resources to carry out their own plan.• Use one-handed tools and equipment.• Be increasingly independent as they get dressed and undressed.
Literacy	<p>Understand the five key concepts about print:</p> <ul style="list-style-type: none">• Print has meaning• Print can have different purposes• We read English text from left to right and from top to bottom• The names of the different parts of a book.• Page sequencing <p>Develop phonological awareness, so that they can:</p> <ul style="list-style-type: none">• Spot and suggest rhymes• Count or clap syllables in a word
Maths	<ul style="list-style-type: none">• Develop fast recognition of up to three objects, without having to count them individually.• Understand position through words alone.• Talk about and identify the patterns around them.• Make comparisons between objects relating to size.
Understanding the World	<ul style="list-style-type: none">• Talk about the differences between materials and changes they notice• Talk about what they see, using a wide vocabulary.• Use senses in hands on exploration of natural resources with adult guidance.



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Expressive Arts and Design	<ul style="list-style-type: none">• Explore colour and colour mixing.• Listen with increased attention to sounds.• Remember and sing entire songs.
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If you have any further questions, please do not hesitate to contact me.

Kind regards,

Miss Lee

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