



St Saviour's CE Primary School

Year 1 Class Newsletter Term 2 2023-24

Dear Year 1 Parents and Carers,

It has been wonderful so far getting to know all your children since joining Year 1 this term! I look forward to the rest of the year with them and getting to meet you all. Please do not hesitate to contact me regarding any questions or queries you may have!

Reading

Your child should read their phonics book every day at home. They should bring their phonics book it into school every day so we can keep track of their reading. We will change phonics books on Friday. Your child will also bring home a reading for pleasure book, and this can be changed every day if desired.

Homework

Homework will be set on Mathletics and Google Classroom every Wednesday and should be completed by Sunday. Homework should be submitted digitally through Google Classroom.


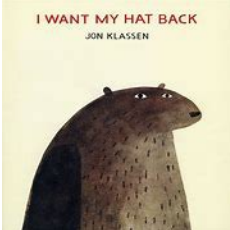
The termly project is optional, but children are highly encouraged to take part in it. Information is on Google Classroom.

PE Day

Our PE Day is on Thursday. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers and book bags should be labelled.

Subject	What the children will be learning
English Class texts: I want my hat back Billy and the Beast	<div></div> <ul style="list-style-type: none">• Using questions marks• Inference and Predicting skills• Using the prefix -un• Correctly punctuate a sentence (capital letters and full stops)• Apostrophe for contractions• Join words and clauses using 'and, but, so and because'• Describe characters using appropriate adjectives• Use the suffix -ed, -ful and -less• Looking at singular and plural• To write commands• To retell a story• To plan a story• Sequence sentences to form a short story
Phonics	<ul style="list-style-type: none">• Learn new Phase 5 split digraph graphemes (a-e, e-e, i-e, o-e, u-e)• Alternative pronunciations of vowels• Alternative pronunciations of ow, ea, ie, er, ou, y, ch, c, g and ey



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	Please see the school website for examples of how to pronounce each sound.
Maths	<ul style="list-style-type: none"> • Place value and representing numbers • Addition and subtraction • Geometry: position and direction • Measurement: length • Money
Science What are the properties of different materials?	<ul style="list-style-type: none"> • What is a material? • What is the difference between a material and an object? • What are the properties of everyday materials? • Which materials are natural and which ones are manmade? • Which objects will float and which ones will sink? • Which materials are best for an object? • Seasonal changes – What changes take place in winter?
RE Why are Saints important to Christians? Why is each person important in the Nativity story?	<ul style="list-style-type: none"> • What makes a saint? • Why are saints important to Christianity? • To know and remember the meaning of the core conception: Incarnation • To know the Nativity story and its message • What Christians believe about the story. • Why each person is important in the story • To know and remember key religious vocabulary and definitions
History How have toys changed throughout time?	<ul style="list-style-type: none"> • What are toys like today? • What are other people's toys like? • How can we tell these toys are old? • What were our grandparents' toys like? How do we know? • Who played with these toys a long time ago? • How can we set up a toy museum?
Design and Technology Preparing Fruit and Vegetables	<ul style="list-style-type: none"> • To know where fruit and vegetables are from / how they are grown • Know and use the basics of 'Eatwell Plate' to prepare a dish • Tools to: peel, cut, slice, squeeze, chop, grate
PE Hit, catch, run	<ul style="list-style-type: none"> • Range of throwing and rolling skills • To move with agility • To keep count of a score • To collect a moving ball from the ground • Catch over a short distance • Work with other fielders • Attempt to hit and object with the hand • Self-feed and hit the ball • Run between bases to score points • Show collaborative work as a team to score points and prevent others from doing so • Throw and retrieve with accuracy
PSHE Being Different Money	<ul style="list-style-type: none"> • Respecting others opinions and beliefs • Similarities and differences • What groups am I part of? • Discussing 'tolerance' as part of British Values • Introduce the idea of diversity



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Computing Digital Painting	<ul style="list-style-type: none">• Choose appropriate tools in a program to create art• Make comparisons with working non-digitally• Use technology purposefully to create, organise, store and retrieve digital content
Music	<ul style="list-style-type: none">• Using the voice / instruments to accompany a story• Performance - Nativity

Best wishes,

Miss Whitehead

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