



## St Saviour's CE Primary School

### Nursery Class Newsletter Spring 1

Dear Nursery Parents and Carers,

Hope you all had a lovely Christmas and New Year. This term in Nursery we will be learning about Fairy Tales, Myths and Legends. We are also focusing on developing our personal, social and emotional development. This will take place through carpet sessions based on identifying the zones of regulation, using their manners, turn taking and practising communicating their needs with others.

This week Nursery have been singing 'The Boundaries Song' and learning about having personal space and staying out of other people's 'bubbles' (the space which is arms distance around them). They have been learning different strategies that can be used when another person has made them feel upset such as talking to an adult, asking the other child to stop or moving away.

Here is the song we have been playing: <https://www.youtube.com/watch?v=aSFyJbSQdA4>

#### Water Bottles

This week we have noticed a number of students coming to school without their water bottles. It is important that your child is please bringing a labelled water bottle to school every day.

#### Holiday photos

Thank you to the families who have sent through photos of your child's holidays. The students have loved listening to each other's holiday adventures. If your child would like to share, please feel free to email some pictures through to [mlee@stsavioursprimary.co.uk](mailto:mlee@stsavioursprimary.co.uk)

#### Book Bags

Starting on Thursday we will be sending books home to read. Please ensure that you have a labelled green school book bag to take home these books in. Books will be sent home on a Thursday and will need to be returned to school by Tuesday. We encourage you to sit down with your child and read these books with them. The books will need to be returned weekly in order to get a new book. Please bring the book bags to school by Thursday the 18<sup>th</sup> so we can start home reading.

#### Snack

Just a friendly reminder that we are a nut free school, so no snack can contain any nuts. There should be no chocolate, crisps or yoghurt brought to school. This should be a small healthy snack in the afternoon, therefore it only needs to be a small amount, not a full lunchbox of snacks please.



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Areas of Development	What the children will be learning
Communication and language	<ul style="list-style-type: none"><li>• Be able to talk about familiar books.</li><li>• Add to their repertoire of songs and rhymes.</li><li>• Use talk to organise themselves and their play.</li></ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"><li>• Select and use activities and resource independently.</li><li>• Show more confidence in new social situations.</li><li>• Talk with others to solve their problems, supported by an adult.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• Show a preference for a dominant hand.</li><li>• Start taking part in some group activities which they make up themselves, or in teams.</li><li>• Continue to develop their movement, balancing, riding and ball skills.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Phase One Phonics</li><li>• Develop phonological awareness, so that they can:</li><li>• Spot and suggest rhymes</li><li>• Count or clap syllables in a word</li><li>• Recognise their name.</li></ul>
Maths	<ul style="list-style-type: none"><li>• Recite numbers past 5.</li><li>• Experiment with their own symbols and marks as well as numerals.</li><li>• Make comparisons between objects relating to size and length.</li><li>• Describe a familiar route</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>• Talk about what they see, using a wide vocabulary.</li><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Respond to what they have heard, expressing their thoughts and feelings.</li><li>• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc</li><li>• Sing the pitch of a tone sung by another person.</li></ul>

If you have any further questions, please do not hesitate to contact the Nursery team.

Kind regards,

Miss Lee, Mrs Vasiliou, Miss Cardell and Miss Rock.

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