



St Saviour's CE Primary School

Reception Class Newsletter Term 3 2023-24

Dear Reception Parents and Carers,

I hope everyone has had a great Christmas Holiday and a Happy New Year to you all!

We are all looking forward to Spring 1 as we have some exciting things planned for these jam-packed 5 weeks ahead. One of these is our RE excursion to St Saviours Church (our local church) and having a guided tour of the building to help better understand the events/practises that take place and the important connection we have with the Church. We will share further details on this outing in the near future.

Reading

Just as a reminder, reading records and phonics books need to be brought to school every day. This is crucial so that the Reception Staff are able to read that chosen book with your child at school. 'Reading for Pleasure' books can be changed as and when needed. The books will be changed weekly. Please supply your child with a book bag if you have not already done so.

Homework

As of this term there will be weekly homework set for the students to complete. The homework guidance will be uploaded to Tapestry for you to follow. One task is to be completed per week and evidence of this needs to be upload as an Observation on Tapestry e.g. photos, videos and blurb.

Spare clothes

Please provide another bag with spare clothes that we will keep at school. These spare items will need to be topped up in the bag as and when needed. If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a limited supply of spare clothes for the children.

PE Day

Our PE Day is on Thursday. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled. We have our own lost property box within Reception – if your child has lost any items in class please ask a staff member to go through the box. If your child has misplaced an item at Wrap Around or Club, please enquire via those channels concerned.

Snack

We provide a snack for the children, so the children do not need to bring in food. If you would still like to send your child with a snack, we ask for only fresh fruit or vegetables.

Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy	<ul style="list-style-type: none">• Texts: 'The Magic Paintbrush' by Julia Donaldson, 'Little Red' by Lynn Roberts and David Roberts• The main outcomes are to learn the structure and how to write simple labels, thought-bubbles, oral-retelling, writing in role and thank you letters. To anticipate – where appropriate – key events in stories.• Use and understand recently introduced vocabulary. Demonstrate understanding of what has been read to them. Read words consistent with



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	their phonic knowledge. Read aloud simple sentences. Write recognisable letters, words and phrases/sentences that can be read by others.
Phonics	Continuing to learn our Phase 3 Vowel digraphs – oo (<i>long</i>), oo (<i>short</i>), ar, or, ur, ow, oi, ear.
Maths	<ul style="list-style-type: none">• Explore the concept of 'more' and 'less/fewer'• Explore a range of patterns made by some numbers greater than 5• Continue to develop verbal counting to 20 and beyond• Order numbers, linking cardinal and ordinal representations of number.• Begin to see that numbers within 10 can be composed of '5 and a bit'• Continue to compare sets by matching, identifying when sets are equal. Explore ways of making unequal sets equal.
Understanding the World	<ul style="list-style-type: none">• Compare and contrast characters from stories, including figures from the past.• Understand that some places are special to members of their community.• Continue developing positive attitudes about the differences between people.
RE Why do Christians believe Jesus is special?	<ul style="list-style-type: none">• Who Is special to You? Who Is particularly special to Christians?• Why do Christians believe that they are special to Jesus?• What made Jesus a special child for Christians?• What made Jesus a special grown up?• What does Jesus teach Christians?
Expressive Art and Design	<ul style="list-style-type: none">• Printing: Using found objects, fruits and vegetables• Relief printing
PE	<ul style="list-style-type: none">• Twisting, turning, rolling• Follow simple instructions to co-ordinate limbs• Following jumping and running patterns with a stimulus of Music• Jump and land accurately and with control.
PSED	Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as an important focus in our Circle Times.
Music Singing	<ul style="list-style-type: none">• Take Your Turn

Thank you, parents and families, for all your support so far, this academic year. We appreciate all the hard work that has been put in – organising costumes and attending the Nativity, getting your child back into routine after the long break, reading daily with your child etc. Your efforts do not go unmissed, so a big thank you from all of us in the Reception Team.

Happy New Year once again!

Kind regards,

Mrs S. Davis

sdavis@stsavioursprimary.co.uk