



St Saviour's CE Primary School

Year 5 Class Newsletter Spring Term 1 2023-24

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Spring 1. We are looking forward to another successful term!

Key information:

P.E:

Every Wednesday morning (gymnastics) and Tuesday afternoon (swimming). Children can wear their P.E kits on these days.

Homework:

Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 5 team any questions you have related to reading.

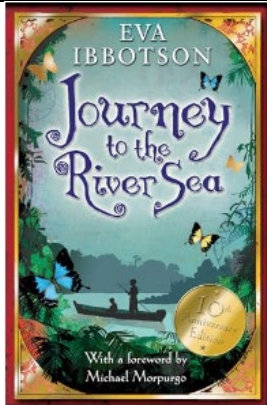
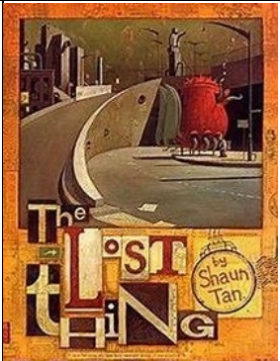
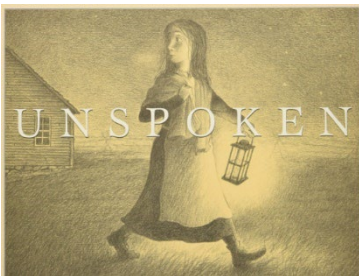
Mathletics

Foundation subjects – your child will also have homework related to the topics we are studying in the foundation subjects. This will vary each week. (Google classroom)

Projects – On Google classroom.

Trips: Trip to British history museum TBA

Email: ahennessy@stsavioursprimary.co.uk

Subject	What the children will be learning
Class Novel	
English	<div>   </div> <p>Focus books: <u>The Lost Thing and Unspoken</u></p> <ul style="list-style-type: none"> • Writing in subjunctive mood for very formal writing • Using modal verbs • Make predictions about the theme and content of a narrative



St Saviour's CE Primary School

	<ul style="list-style-type: none"> • identify adjectives within a sentence and discuss alternative choices to identify appropriate synonyms • use subordinate clauses at the start of a sentence use precise verbs to create cohesion and for effect. • using relative clauses to add additional information. • empathise with and infer feelings of a character within a story • use a variety of expanded noun phrases to describe • select and sequence key events in a narrative. • use paragraphs in writing • Publish writing • writing a diary entry • writing a persuasive letter • writing an advert • Identify synonyms and antonyms • using questions to investigate / interrogate • writing a recount • writing with a strong perspective
Maths	<ul style="list-style-type: none"> • Place value of 6 digit numbers • Addition and subtraction of 6-digit numbers • Place value of decimal numbers • Multiply and divide by 10/100/1000 • Mental addition and subtraction of decimals and whole numbers • Rules of divisibility (2, 3, 4, 5, 9 and 10) • Prime numbers, factors • Square numbers and square roots • Properties of equilateral, isosceles, scalene and right angled triangles • Weight – converting kg and g • Converting ml to l; m to km and vice versa • Conversion graphs • Column addition (including of money) • Subtracting decimal numbers
Science What are the Changes that happen to Materials?	<ul style="list-style-type: none"> • Use evaporation to recover the solute from a solution • What are the Changes that happen to Materials? • Observe chemical reactions and describe how we know new materials are made • Investigate rusting reactions • Investigate burning reactions
RE How did the final five Sikh Gurus shape Sikhism? (Sikhism)	<p><u>Children will understand that</u></p> <ul style="list-style-type: none"> - Sikhism developed with each Guru - Sikh practices today are influenced by the teachings of the Gurus - The Guru Granth Sahib is the 11th living Guru - The importance of equality in Sikhism <p><u>Children will be able to</u></p> <ul style="list-style-type: none"> - use correct religious vocabulary to describe and compare what practices are involved in being a Sikh. - explain with reasons the significance the teachings of the Sikh faith have on the individual and communities. - show understanding of how the Sikh beliefs and teachings resonates with my own life e.g the meaning of commitment, through the wearing



St Saviour's CE Primary School

	of the 5ks, the importance of valuing and caring for others to my own life.
History What was life like in Ancient Greece?	<ul style="list-style-type: none"> • How can we possibly know so much about the ancient Greeks who lived over 2,500 years ago? • What can we work out about everyday life in ancient Athens from the pottery evidence that remains? • What was life like for women in ancient Greece? • Why was Athens able to be so strong at the time? • What was so special about life in 5th century BC that makes us study it • What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? • In what way has the ancient Greeks influenced our lives today?
ART	<ul style="list-style-type: none"> • Katsushika Hokusai • Introduce Hokusai as artist • Look through the Hokusai photocards • children to make a sketchbook page about Hokusai • gathering/writing facts about Hokusai and presenting their fact page on Hokusai. • Recreating Hokusai's famous paintings • Whole class gallery of Hokusai style paintings.
Spanish	Sport and the Olympics
PE	<p>Swimming - every Tuesday afternoon</p> <p>Gymnastics – Wednesday</p> <ul style="list-style-type: none"> • Complete a four- element sequence containing actions at different heights and speeds. Take weights on hands to move forward. Include symmetrical and asymmetrical shapes. • Explore symmetry as applied to both balance and travel • Compose and individual symmetrical sequence • Explore asymmetrical and balances and travels. • Partner counter balances, working together to complete trust exercise • Learning various gymnastic balances / rolls
PSHE	<ul style="list-style-type: none"> • Healthy lifestyles • Friendships and coping with bullying • Working together and aspirations • Friendship and coping with bullying • Media literacy and digital resilience
Computing	<ul style="list-style-type: none"> • create a simple circuit and connect it to a microcontroller • program a microcontroller to make an LED switch on • explain what an infinite loop does • connect more than one output component to a microcontroller • use a count-controlled loop to control outputs • design sequences that use count-controlled loops • explain that a condition is either true or false • design a conditional loop • program a microcontroller to respond to an input



St Saviour's CE Primary School

	<ul style="list-style-type: none">• explain that a condition being met can start an action• identify a condition and an action in my project• use selection (an 'if...then...' statement) to direct the flow of a program
Music	Ukulele Ukulaliens / Mr Gray / Musication /Ukelele from the Beginning