



## St Saviour's CE Primary School

### Nursery Class Newsletter Spring 2

Dear Nursery Parents and Carers,

Hope you all had a fantastic break. This term in Nursery we will be learning about people in our community and their jobs. We will focus on their career importance and how they help others through their work.

We will also read a different Fairy Tale story each week to continue to develop the students love of reading. The stories we will read include Jack and the Beanstalk, The Elves and the Shoemaker, The Enormous Turnip, Little Red Riding Hood, The Three Billy Goats Gruff and the Princess and the Pea.

We are continuing to focus on developing our personal, social and emotional development. We had a main focus on using our manners, turn taking and using safe hands (not hurting others) last half term. This will be a continued, alongside new carpet sessions focused on the zones of regulations and finding effective strategies to manage our emotions.

This week we learnt a new song about sharing. The link is:  
<https://www.youtube.com/watch?v=ewhwY5-EP38>

#### Guest Speakers

We would appreciate having some parents or other family members come in and talk to Nursery and Reception about their jobs, to support our learning focus this term. If you are interested, or know of anyone who would like to come in and share, please email [mlee@stsavioursprimary.co.uk](mailto:mlee@stsavioursprimary.co.uk)

#### Book Bags

Your children have been very excited to take their reader bags home with a new story every Thursday. This book is chosen by your child. We encourage you to take some time to sit down and read this story with them, before returning the green book bag to school by Tuesday.

#### Holiday photos

Your children have been busy sharing their holiday adventures with their friends and staff. Each morning there is an opportunity for children to share about their holidays. If your child would like to share, please feel free to email some pictures through to [mlee@stsavioursprimary.co.uk](mailto:mlee@stsavioursprimary.co.uk)

#### Parent Mail and School Newsletters

Updates for the whole school are sent out through Parent Mail and in the weekly school newsletter on the website so please ensure you reading this to be aware of any whole school events and notices.



## St Saviour's CE Primary School

### Parent Meetings

Next week we will be having parent meetings on Wednesday and Thursday afternoon. If you would like a meeting, please login to Parent Mail to book yourself a time. If you need any support with this, please email or contact the office.

### Spare clothes

Many students in Nursery are beginning to run out of their spare clothes as the spare clothes bags have not been topped up. We will send your child's clothes bags home next week for you to top up and return.

If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children.

We also ask that each family please provide wet wipes for the classroom. These are used for toileting and after meal times with students daily.

### PE Day

Our PE Day is on Tuesday. Please ensure your child comes into school in their PE kit.

### Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled. We have our own lost property box in Nursery, this will be placed outside at dismissal a few times a week for you to look through.

### Uniform

Please ensure your child is arriving to school in the proper Uniform. This includes wearing black shoes to school. If your child comes to school in welly boots due to the weather, please pack their school shoes as well for your child to change out of the boots when they arrive. Students with long hair must also have their hair tied up as part of our School Uniform policy.

### Snack

Just a friendly reminder that we are a nut free school, so no snack can contain any nuts. There should be no chocolate, crisps or yoghurt brought to school. This should be a small healthy snack in the afternoon, therefore it only needs to be a small amount, not a full lunchbox of snacks please.

### Junk Modelling

We ask that you please bring along some objects for junk modelling. These must all be empty and clean. E.g. toothpaste boxes, tissue boxes, washed out milk cartons, toilet rolls, egg cartons etc.



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Areas of Development	What the children will be learning
Communication and language	<ul style="list-style-type: none"><li>• Understand a question or instruction that has two parts.</li><li>• Continue to develop their communication, pronunciation and range of vocabulary.</li><li>• Develop their conversational skills by continuing a conversation through taking turns.</li></ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"><li>• Play with one or more other children, extending and elaborating play ideas.</li><li>• Understand gradually how others might be feeling.</li><li>• Remember rules without needing an adult to remind them</li><li>• Develop appropriate ways of being assertive.</li><li>• Becomes increasingly independent in their personal needs such as toileting, doing up their coat, washing and drying hands, drinking water, etc.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• Use comfortable grip with good control when holding pens and pencils.</li><li>• Continue to grow in independence as they get dressed and undressed.</li><li>• Match their developing physical skills to tasks and activities in the setting.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Phase One Phonics</li><li>• Recognise their name.</li><li>• Make marks to represent the letters in their name.</li><li>• Engage in extended conversation about stories, learning new vocabulary.</li></ul>
Maths	<ul style="list-style-type: none"><li>• Extend and create ABAB patterns.</li><li>• Know that the last number reached when counting a small set of objects tells you how many there are in total.</li><li>• Solve real world mathematical problems with numbers up to 5.</li><li>• Talk about and explore 3D shapes using informal and mathematical language.</li><li>• Select shapes appropriately: flat surfaces for a building, a triangular prism for a roof, etc.</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>• Explore how things work</li><li>• Continue to deepen and develop their interest in different occupations.</li><li>• Continue developing positive attitudes about differences between people.</li><li>• DT : Move it! (Puppets, Vehicles, Things that float – boat investigation)</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Develop their own ideas and then decide which materials to use to express them.</li><li>• Draw with increasing complexity and detail.</li><li>• Sing the melodic shape of familiar songs.</li><li>• Use drawing to represent ideas like movement or loud noises.</li><li>• Music with Miss Hodgson: Focus is 'Follow the Signal'</li></ul>

If you have any further questions, please do not hesitate to contact the Nursery team.

Kind regards,

Miss Lee, Mrs Vasiliou, Miss Cardell and Miss Rock.

[mlee@stsavioursprimary.co.uk](mailto:mlee@stsavioursprimary.co.uk)