



St Saviour's CE Primary School

Reception Class Newsletter Term 3 2023-24

Dear Reception Parents and Carers,

I hope everyone has had a great Half Term holiday and are feeling refreshed and ready for Spring 2!

We are all looking forward to Spring 2 as we have some exciting things planned for these jam-packed 6 weeks ahead. As we are focussing on Community People for our Topic this term we are looking forward to having several Guest Speakers come into Early Years to share about their career. Some of these Guest Speakers are family members of our children and a few surprise guests are from the wider community.

Reading

Just as a reminder, reading records and phonics books need to be brought to school every day. This is crucial so that the Reception Staff are able to read that chosen book with your child at school. 'Reading for Pleasure' books can be changed as and when needed. The books will be changed weekly. Please supply your child with a book bag if you have not already done so.

Homework

Weekly homework has been set for the students to complete. The homework guidance is uploaded to Tapestry for you to follow. One task is to be completed per week and evidence of this needs to be uploaded as an Observation on Tapestry e.g. photos, videos and blurb.

Spare clothes

Many students in Reception are beginning to run out of their spare clothes as the spare clothes bags have not been topped up. Please have a check of your child's spare clothes bag at dismissal just to make sure they have what they need. If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children.

PE Day

Our PE Day is on Thursday. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled. We have our own lost property box within Reception – if your child has lost any items in class please ask a staff member to go through the box. If your child has misplaced an item at Wrap Around or Club, please enquire via those channels concerned.

Uniform

Please insure your child is arriving to school in the correct uniform. This includes wearing black shoes to school. If your child comes to school in welly boots due to the weather, please pack their school shoes as well for your child to change out of the boots when they arrive. Students with long hair must also have their hair tied up as part of our School Uniform policy.

Snack

We provide a snack for the children, so the children do not need to bring in food. If you would still like to send your child with a snack, we ask for only fresh fruit or vegetables.

Items Reception are looking for:

- Junk modelling items e.g. yogurt cartons, cardboard rolls, cereal boxes
- Tyres, crates and any outdoor equipment in good condition



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Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy	<ul style="list-style-type: none"> • Texts: 'So Much' by Trish Cooke, 'Izzy Gizmo' by Pip Jones • The main outcomes with 'So Much' by Trish Cooke are the children think about what they used to enjoy doing So Much. They share the story, So Much before going on to use Thought-tapping to infer a characters' feelings and then completing a What Were They Thinking? activity. They sort phrases into Feelings Zones and then explore who they have in their lives that they are enjoying doing things with So Much. Finally, they plan and write their own So Much story that is personal to them. • The main outcomes for Izzy Gizmo by Pip Jones begin with the children creating signage for the workshop and then a toolbox appears, labelled, Izzy's Tools. The text, Izzy Gizmo is discovered and then shared over several days. Children explore things that have gone wrong for Izzy – writing her a letter of encouragement – and then go on to invent their own gadgets and gizmos to help a creature/pet just like Izzy helps the crow in the story. Their creations are shared verbally before the children draw labelled diagrams and write simple explanations.
Phonics	<p>Beginning to learn our Phase 4 Phonics – Reading and spelling of CVCC, CCVC using Phase 2 graphemes. Read words ending with suffixes: -ed, where there is no change to the root word as in 'hunted'. Read words with ending -ing, where there is no change to the root word as in 'helping'. Reading and spelling polysyllabic and compound words. Tricky Words – said, have, like, so, do, some, come, were, there.</p>
Maths	<ul style="list-style-type: none"> • Explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. • Explore the composition of odd and even numbers, looking at the 'shape' of these numbers • Begin to link even numbers to doubles • compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system.
Understanding the World	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in different countries. • Comment on familiar situations in the past. • Talk about members of their immediate family and community. <p>Topic: Community People</p> <ul style="list-style-type: none"> • Guest Speakers coming in to EYFS to share about their career • Focussed learning around Doctors, Surgeons, Paramedics and Nurses. Firefighters, Police, Vets and Teachers. • Science LIVE Lesson with Mike Linley: 'Tick Tock Insects Don't Stop'
RE What is so special about Easter?	<ul style="list-style-type: none"> • What is the donkey's special role in the Easter Story? • What was special about Jesus' meal with his friends? • Why did Jesus go to a special garden? • Why is the cross important? • What is special about the stone? • What is so special about Easter?
Expressive Art and Design	<ul style="list-style-type: none"> • DT : Move it! Puppets, Vehicles, Things that float – boat investigation



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PE	<ul style="list-style-type: none">• Move objects at speed.• Play games in an organised manner taking turns.• Send and receive a ball.• Jump on, off and over with speed and control.• Perform with agility and strength a variety of runs.• Use strength to maintain a body shape.• Demonstrate agility in using obstacle courses
PSED	Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as weekly PSED Circle Times. Upcoming MIND Workshops in March <ul style="list-style-type: none">• Kindness• Friendships
Music Singing	<ul style="list-style-type: none">• Follow the Signal!• Singing Assemblies with Miss Hodgson

Thank you, parents and families, for your continued support.

Kind regards,

Mrs S. Davis

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