## St Saviour's CE Primary School

## Year 5 Class Newsletter Term 4 2023-24

Dear Year 5 Parents and Carers,
Here is Year 5's newsletter for Term 4. We are looking forward to another successful term!

## Key information:

## P.E:

Swimming every Tuesday afternoon
P.E every Friday afternoon

Children can wear P.E kits on these days.

## Homework:

Reading for Pleasure Books- Your child can choose a new book when they are ready to.
Reading records- your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 5 team any questions you have related to reading.
Mathletics - maths homework
Foundation subjects - your child will also have homework related to the topics we are studying in the foundation subjects. This will vary each week. (Google classroom)
Projects - On Google classroom.
Trips: Trip to ZSL London zoo TBC
Email: ahennessy@stsavioursprimary.co.uk


|  | - Newspaper report. <br> - An extended response to a text. <br> - Prequel alternative perspective <br> - Letter of advice <br> - Diary entry <br> - Dialogue <br> - Character and setting description <br> - Action scenes <br> - Own version legend or missing chapter |
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| Maths | Multiplication and division. <br> - Dividing 3-digit numbers by 1-digit numbers <br> - Multiplying pairs of 2-digit numbers <br> - Using short multiplications <br> - Find unit fractions and non-unit fractions <br> 2D shapes, angles and measures <br> - Understanding what a polygon is. <br> - Draw polygons using dotted square and isometric paper <br> - Revise terms obtuse, acute and reflex angles, <br> - perpendicular and parallel sides <br> - recognise quadrilaterals as polygons and identify their properties <br> - understand that we can measure in imperial unites and relate these to our daily life. <br> Fractions <br> - Place mixed numbers on lines <br> - Count up in fractions using equivalence <br> - Convert improper fractions to mixed numbers and vice versa <br> - Write improper fractions as mixed numbers and vice versa <br> - Multiply proper fractions by whole numbers <br> Addition and subtraction. <br> - Solve subtraction of 4-digit numbers using written column subtraction (decomposition) <br> - Add several numbers using written column addition; use column to solve problems. |
| Science <br> What are living things and their habitats? | - Understand the life processes of a plant <br> - Understand the life cycles of a mammal <br> - Compare the life cycles of amphibians and insects <br> - Understand the life cycle of birds and reptiles <br> - Know about the life and good work of Jane Goodall and David Attenborough <br> - Research and present the life cycle of a creature. |
| RE <br> What happens in churches during Lent, Holy Week and Easter | - What happens in churches on Ash Wednesday? <br> - What happens in churches on Palm Sunday? <br> - What happens in churches on Maundy Thursday? <br> - What happens in churches on Good Friday? <br> - Why are rituals important to a believer's life? |

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| History <br> What was life like in Ancient Greece? | - How can we possibly know so much about the ancient Greeks who lived over 2,500 years ago? <br> - What can we work out about everyday life in ancient anthens from the pottery evidence that remains? <br> - What was life like for women in ancient Greece? <br> - Why was Athens able to be so strong at the time? <br> - What was so special about life in $5^{\text {th }}$ century BC that makes us study it <br> - What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? <br> - In what way has the ancient Greeks influenced our lives today? |
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| DT <br> Mechanical Systems Sliders, Levers, Linkages \& PopUp | - revise the mechanisms of sliders, levers \& linkages <br> - to know and use a variety of pop-up techniques <br> - select appropriate mechanisms for effect <br> - to mark out, measure, cut and assemble with accuracy |
| Spanish | Making Comparisons; Likes and Dislikes |
| PE | Swimming - every Tuesday afternoon <br> Gymnastics - Friday <br> - Complete a four- element sequence containing actions at different heights and speeds. Take weights on hands to move forward. Include symmetrical and asymmetrical shapes. <br> - Explore symmetry as applied to both balance and travel <br> - Compose and individual symmetrical sequence <br> - Explore asymmetrical and balances and travels. <br> - Partner counter balances, working together to complete trust exercise <br> - Learning various gymnastic balances / rolls |
| PSHE | - Working together and aspirations <br> - Media literacy and digital resilience |
| Computing <br> Flat file databases | - create a database using cards <br> - explain what a field and a record is in a database <br> - navigate a flat-file database to compare different views of information <br> - choose which field to sort data by to answer a given question <br> - explain that data can be grouped using chosen values <br> - group information using a database <br> - combine grouping and sorting to answer specific questions <br> - choose which field and value are required to answer a given question <br> - outline how 'AND' and 'OR' can be used to refine data selection <br> - choose multiple criteria to answer a given question <br> - select an appropriate chart to visually compare data <br> - refine a chart by selecting a particular filter <br> - ask questions that will need more than one field to answer <br> - refine a search in a real-world context |
| Music | Ukulele Uke Puzzle Pieces - Class Ensemble |

