



St Saviour's CE Primary School

Year 6 Class Newsletter Term 5 2024

Dear Year 6 Parents and Carers,

Here is Year 6's Term 5 newsletter- we are looking forward to another busy term!

SATs

13th-16th May

Meeting TBC

Key information:

P.E. every Monday (2 sessions)

Email:

ahrsto@stsavioursprimary.co.uk

Subject	What the children will be learning
English Boy in the Tower The Three Little Pigs project	<ul style="list-style-type: none"> • Apply their growing knowledge of root words, prefixes and suffixes • Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Identifying and discussing themes and conventions in and across a wide range of writing • Making comparisons within and across book • Use of inverted commas and other punctuation to indicate direct speech • Use of the present perfect and progressive forms of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] • Verb prefixes [for example, dis-, de-, mis-, over- and re-
Maths Place value Addition	<ul style="list-style-type: none"> • Rounding to 10, 100, 1000 • Begin to understand the role of the decimal point • Use knowledge of number bonds to 20 to solve mental addition calculations • Understanding place value in relation to whole numbers and decimals • Algebra- knowledge of the order of operations • Measurement in and conversion of SI and imperial units • Mental and written strategies in multiplying
Science How are living things classified?	<ul style="list-style-type: none"> • How do we classify living organisms? • What are the features of each animal kingdom? • Who was Carl Linnaeus? • What are the characteristics of different types of organisms? • How does asexual reproduction occur?
RE How has the Christian message survived over 2000 years?	<ul style="list-style-type: none"> • How did the Christian message first spread? • How did the Early Church protect the Christian message? • Why is the Bible translation important in helping the Christian message survive? • How has the Christian message survived persecution in North Korea? • How does the church spread its message worldwide? • How does the local church spread the Christian message today in the U.K?



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Geography What is life like in our local area and region?	<ul style="list-style-type: none">• How do my local area and my region fit into the wider world?• Can I identify and locate the main features of my region?• How might our region meet people's needs?• Fieldwork - Is this a place fit for people?• How can I create a needs map of the place I have visited?• How does our region meet people's needs?
Art Printing	<ul style="list-style-type: none">• 3-layer reduction on Lino
Spanish	<ul style="list-style-type: none">• My House
PE Outdoor Adventurous Activities (OAA) Cricket	OAA: <ul style="list-style-type: none">• Follow and orient a map• Complete a scavenger hunt• Use knowledge of games to create a fun and competitive game Cricket: <ul style="list-style-type: none">• Hit the ball using a variety of shots• Use range of throwing techniques• Set a field• Call for runs as a partner
PSHE	Money and Me: <ul style="list-style-type: none">• Children learn about the role money plays in their own and others' lives, including the impact it can have on people's feelings and emotions Aspirations, work and career: <ul style="list-style-type: none">• to identify the kind of job they might like to do when they are older• to recognise a variety of routes into careers (e.g. college, apprenticeship, university)
Computing Creating Media-3D Modelling	<ul style="list-style-type: none">• Intro to 3D Modelling software.• Modifying 3D objects.• Making a name badge.• Making a desk tidy.• Planning a 3D model.
Music Samba Band	<ul style="list-style-type: none">• Holding a part• Conducting skills• Breaks & Buttons• Ensemble Performance skills