



St Saviour's CE Primary School

Year 6 Class Newsletter Term 6 2024

Dear Year 6 Parents and Carers,

Here is Year 6's Term 6 newsletter- we are looking forward to a busy and bittersweet end of the school year.

Key information:

P.E. every Monday (2 sessions)

Email:

ahrsto@stsavioursprimary.co.uk

Subject	What the children will be learning
English Night Mail Some Places More Than Others	<ul style="list-style-type: none">• Identifying and discussing themes and conventions.• Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.• Discussing their understanding and exploring the meaning of words in context.• Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.• Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
Maths Place value Addition	<ul style="list-style-type: none">• equivalence in fractions; and using this to add, subtract, multiply and divide fractions; and solving ratio problems.• properties of 2D shapes; angle types; perimeter, area and volume; 24-hour clock time intervals; and tables, graphs and charts• exploration of a variety of interesting mathematical concepts and processes, including binary numbers and Napier's bones;
Science How does the circulatory system enable the body to function?	<ul style="list-style-type: none">• What is the function of the heart and its role in the circulatory system?• Identify and compare blood vessels.• What is the composition of blood?• How does the body transport nutrients?• How does exercise affect heart rate?• What is the impact of drugs and alcohol on the body?
RE Who decides the rules and responsibilities of someone in a Faith Community?	<ul style="list-style-type: none">• What are rules and why do we have them?• Are rules hard to follow?• What are the values and beliefs in Islam?• What are our values and beliefs for living?



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<p>History What were the experiences of Black people in Britain?</p>	<ul style="list-style-type: none"> • How do we tell the story of the first Black people in Britain? • What does the evidence tell us about the role of Black people in Tudor society? • What difference did the slave trade make to Black people in Britain? • Why has Black people's roles in WW1 and WW2 rarely been celebrated? • What were the experiences of the first post-war Black immigrants? • How has life improved for Black people over the last 60 years?
<p>D.T Electrical Systems- Programming and Control</p>	<ul style="list-style-type: none"> • Know how to use simple circuits in a product design. Including switches, blubs and buzzers. • Understanding the dangers of electricity. • Programming a product.
<p>Spanish</p>	<ul style="list-style-type: none"> • Spanish Traditions and Celebrations
<p>PE Tennis Cricket</p>	<p>Tennis:</p> <ul style="list-style-type: none"> • Play doubles tennis. • Recap principles of a backhand shot. • Introduce the lob shot. <p>Cricket:</p> <ul style="list-style-type: none"> • Hit the ball using a variety of shots. • Use range of throwing techniques. • Set a field. • Call for runs as a partner.
<p>PSHE</p>	<p>Money and Me:</p> <ul style="list-style-type: none"> • What risks are associated with money? <p>Aspirations, work and career:</p> <ul style="list-style-type: none"> • Which jobs are paid more than others and why money is one factor which may influence a person's job or career choice?
<p>Computing Programming- Sensing Movement</p>	<ul style="list-style-type: none"> • Creating a program to run on a controllable device. • Changing variables within the program to change the output of a device. • Design a program that uses inputs and outputs on a device.
<p>Music Samba Revision</p>	<p>Preparation for the Year 6 Leavers' performance</p>