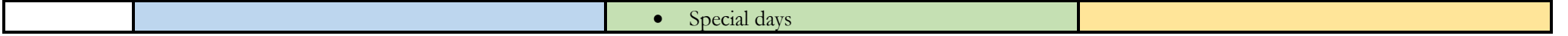


## Year 2 Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<p><b>A Twist in the Tale.</b></p> <p><b>Goldilocks &amp; the Three Bears, You &amp; Me, Goldilocks &amp; Just the One Bear.</b> <i>Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</i></p> <p><b>Jim and the Beanstalk.</b> <i>Narrative re-telling (including dialogue), thought bubbles, informal letters</i></p> <p><i>Sequel story</i></p>	<p><b>Bravery vs. Fear.</b></p> <p><b>The Bear Under the Stairs.</b> <i>Letters, retellings, own version narratives</i></p> <p><i>Information text</i></p> <p><b>The Bear and the Piano.</b> <i>Letters of advice, short news-reports, writing in role, retellings, information poster</i></p> <p><i>Own version narrative about bravery</i></p>	<p><b>Creation &amp; Conservation.</b></p> <p><b>The Journey Home.</b> <i>Posters, lists, postcards, wanted posters, information report, short stories</i></p> <p><i>Persuasive letter</i></p> <p><b>House Held Up by Trees.</b> <i>Descriptive non-fiction, life-cycles, instructions for seed packets</i></p> <p><i>News report</i></p>	<p><b>Relationships &amp; Acceptance.</b></p> <p><b>The Owl and the Pussy-Cat.</b> <i>Letters, interviews, lists, instructions</i></p> <p><i>Rhyming poem</i></p> <p><b>Tadpole's Promise.</b> <i>Setting descriptions, oral retellings, own version narrative</i></p> <p><i>Explanation - frog life cycle</i></p> <p><b>If All the World Were.</b> <i>Writing in role, optional diary, letter of advice, short explanation</i></p> <p><i>Non-narrative read aloud poem</i></p>	<p><b>Urban Metropolis.</b></p> <p><b>The Great Fire of London.</b> <i>Non-fiction text incorporating different text-types, including a guide to London buildings (non-chronological report), warning posters, writing in role</i></p> <p><i>Diary entry in role as the cat</i></p> <p><b>Rosie Revere, Engineer.</b> <i>Short explanations, writing in role, reports, adverts</i></p> <p><i>Leaflet for a local landmark</i></p>	<p><b>Fantasy &amp; Fiction.</b></p> <p><b>Wolves.</b> <i>Captions, information writing, character descriptions and comparisons</i></p> <p><i>Non-chronological leaflet</i></p> <p><b>The Dragon Machine.</b> <i>Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role</i></p> <p><i>Own version dragon story</i></p>
<b>Maths</b>	place value, addition & subtraction, 2D shapes, ordinal numbers	place value, ordinal numbers, addition & subtraction, position and direction, length, using money in calculations.	place value, number facts, addition & subtraction, 3D shapes, time	fractions, multiplication & division, time, data, money and money calculations	place value, addition & subtraction, measures, statistics and data	addition & subtraction, money, multiplication & division, length, time, place value
<b>Science</b>	What are the uses of everyday materials?	What changes occur when animals and humans grow?	What changes occur when animals and humans grow?	What happens to plants as they grow?	How do habitats provide for living things?	How do habitats provide for living things?

<b>RE</b>	Why are they having a party? (Judaism)	Who is the Saint of our school?  How does the symbol of light help us to understand the meaning of Christmas for Christians?	How do the 5 Pillars of Islam help Muslims show commitment to God (Allah)?	What is the story of Noah about?  How do Easter symbols help us understand the meaning of Easter for Christians?	Why did Jesus teach the Lord's Prayer as a way to pray?	Why do Christians make and keep promises before God? (baptism and marriage)
<b>History</b>		What were the achievements of Rosa Parks and Paul Stephenson?  Power (government, inequality, law)	How should we remember Florence Nightingale and Mary Seacole?  Power (inequality)  Technology (medicine)		How did the Great Fire of London change London?  Power (monarchy)  Technology (architecture, settlement)	
<b>Geography</b>	Can you compare contrasting localities?			Where in the World am I?		How does climate affect a place?
<b>Music</b>	Move in Time Singing in a Round.	Playground Songs.  Puzzle Pieces: Haunted House.  Christmas Production.	Graphic Scores – vocal (Cathy Berbarian).  Welcome to the Orchestra.	Graphic Score cont Folk Songs – Percussive accompaniment.  Fire of London: Classical Roadshow.	Songs from Around the World.  Creating Drones & Ostinatos.	Beside the Seaside: Music Hall songs/ seaside soundscapes.  Structuring composition.
<b>Computing</b>	Information Technology Around Us.	Digital Photography.	Robot Algorithms.	Pictograms.	Making Music.	Programming Quizzes.

<b>Art</b>	<p><b>Drawing – portraits.</b></p> <p>Using different media.</p> <p>Observing facial features and practising detail.</p> <p>Shading.</p> <p>Famous Portraits: Kahlo, Rembrandt, Van Gogh, Freud, Gaugin, Raphael, Picasso.</p>		<p><b>Printing.</b></p> <p>Cardboard/string printing tiles.</p> <p>Creating a Printing tile.</p> <p>Techniques for creating relief on card.</p> <p>Experiment with different backgrounds.</p>		<p><b>Famous Beach Paintings.</b> (various artists)</p> <p>Horizon line.</p> <p>Paint/ Mix Media own Beach picture.</p> <p>Perspective (foreground/ back ground/ layering).</p>	
<b>DT</b>		<p><b>Textiles – Joining &amp; Templates.</b></p> <p>Use a template to make two identical pieces.</p> <p>Joining fabric: running stitch, over stitch, glue, stapling.</p> <p>Finishing techniques: fabric paint, crayons, stitching, buttons, sequins, ribbon.</p>		<p><b>Food - Preparing Vegetables/Balanced Dish.</b></p> <p>Know about seasonal veg and where/how it is grown.</p> <p>Plan and prepare a balanced savoury wrap/sandwich.</p> <p>Use tools to: cut, chop, grate, spread.</p>	<p><b>Mechanisms – Freestanding Structures.</b></p> <p>How to make a structure stronger, stiffer, more stable</p> <p>Select new and reclaimed materials to create model.</p> <p>Consider the user/purpose.</p> <p>Gustave Eiffel, Norman Foster.</p>	
<b>PE</b>	<p>Attack, Defend, Shoot.</p> <p>Gym Floorwork</p>	<p>Hit, Catch, Run.</p> <p>Skill games</p> <p>Dance</p>	<p>Run, Jump and Throw.</p> <p>Gymnastics</p>	<p>Fundamental movement skills</p> <p>Gymnastics.</p> <p>Dance</p>	<p>Send and Return.</p> <p>Skill games</p>	<p>Athletics.</p> <p>Skill games</p>
<b>Dance</b>		<p>Ballet.</p>		<p>Tap.</p>		<p>Lindy/Rock and Roll.</p>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Healthy people</li> <li>• All about my feelings</li> <li>• Money, shopping and saving</li> </ul>		<ul style="list-style-type: none"> <li>• Keeping safe</li> <li>• Making and breaking friendships</li> <li>• Coping with conflict</li> </ul>		<ul style="list-style-type: none"> <li>• About my body</li> <li>• Exploring our families</li> <li>• Global food</li> </ul>	



- Special days