



St Saviour's CE Primary School

Year 5 Class Newsletter Term 4 2024-2025

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Term 4 - we are looking forward to another successful term!

Key information:

P.E:

Swimming every Tuesday afternoon (children to wear school uniform to school).

P.E every Friday afternoon.

Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult. Comments to be made by children about the book they are reading.

Doodle: Maths, Spelling, Punctuation and grammar.

Projects – On Google classroom.

Trips: TBC

Pens: All children are allowed to bring in a simple dark blue pen biro/ handwriting pen (no gel pens / scented pens / fluffy pens etc)

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Subject	What the children will be learning
Class Novel	
English	<div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> • Newspaper report. • An extended response to a text.



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	<ul style="list-style-type: none"> • Prequel alternative perspective • Letter of advice • Diary entry • Dialogue • Character and setting description • Action scenes • Own version legend or missing chapter
Maths	<p><u>Multiplication and division.</u></p> <ul style="list-style-type: none"> • Dividing 3-digit numbers by 1-digit numbers • Multiplying pairs of 2-digit numbers • Using short multiplications • Find unit fractions and non-unit fractions <p><u>2D shapes, angles and measures</u></p> <ul style="list-style-type: none"> • Understanding what a polygon is. • Draw polygons using dotted square and isometric paper • Revise terms obtuse, acute and reflex angles, • perpendicular and parallel sides • recognise quadrilaterals as polygons and identify their properties • understand that we can measure in imperial unites and relate these to our daily life. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Place mixed numbers on lines • Count up in fractions using equivalence • Convert improper fractions to mixed numbers and vice versa • Write improper fractions as mixed numbers and vice versa • Multiply proper fractions by whole numbers <p><u>Addition and subtraction.</u></p> <ul style="list-style-type: none"> • Solve subtraction of 4-digit numbers using written column subtraction (decomposition) • Add several numbers using written column addition; use column to solve problems.
Science What are living things and their habitats?	<ul style="list-style-type: none"> • Understand the life processes of a plant • Understand the life cycles of a mammal • Compare the life cycles of amphibians and insects • Understand the life cycle of birds and reptiles • Know about the life and good work of Jane Goodall and David Attenborough • Research and present the life cycle of a creature.
RE What happens in churches during Lent, Holy Week and Easter?	<ul style="list-style-type: none"> • What happens in churches on Ash Wednesday? • What happens in churches on Palm Sunday? • What happens in churches on Maundy Thursday? • What happens in churches on Good Friday? • Why are rituals important to a believer's life?
History What was life like in Ancient Greece?	<ul style="list-style-type: none"> • How can we possibly know so much about the ancient Greeks who lived over 2,500 years ago? • What can we work out about everyday life in ancient Athens from the pottery evidence that remains?



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	<ul style="list-style-type: none"> • What was life like for women in ancient Greece? • Why was Athens able to be so strong at the time? • What was so special about life in 5th century BC that makes us study it • What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? • In what way has the ancient Greeks influenced our lives today?
DT Mechanical Systems - Sliders, Levers, Linkages & Pop-Up	<ul style="list-style-type: none"> • revise the mechanisms of sliders, levers & linkages • to know and use a variety of pop-up techniques • select appropriate mechanisms for effect • to mark out, measure, cut and assemble with accuracy
Spanish	<ul style="list-style-type: none"> • At the café • Easter
PE	<p>Swimming - every Tuesday afternoon</p> <p>Football</p> <ul style="list-style-type: none"> • Dribbling with both feet, keeping close control. • Using inside and outside of the foot, both short and long passes. • Trapping the ball with feet, thighs, or chest to maintain control. • Striking the ball with accuracy using different parts of the foot. • Tackling safely, marking opponents, and understanding positioning. • Moving into space, passing and moving, and supporting teammates. • Understanding rules, formations, and teamwork strategies. • Developing stamina, speed, and coordination through matches. • Respecting teammates, opponents, and officials, and playing with a positive attitude.
PSHE	<ul style="list-style-type: none"> • Working together and aspirations • Media literacy and digital resilience • Friendships • Stereotypes and diversity
Computing Flat file databases	<ul style="list-style-type: none"> • create a database using cards • explain what a field and a record is in a database • navigate a flat-file database to compare different views of information • choose which field to sort data by to answer a given question • explain that data can be grouped using chosen values • group information using a database • combine grouping and sorting to answer specific questions • choose which field and value are required to answer a given question • outline how 'AND' and 'OR' can be used to refine data selection • choose multiple criteria to answer a given question • select an appropriate chart to visually compare data • refine a chart by selecting a particular filter • ask questions that will need more than one field to answer • refine a search in a real-world context
Music	<p>Ukulele</p> <p>Uke Puzzle Pieces - Class Ensemble</p>