



St Saviour's CE Primary School

Year 1 Class Newsletter Term 1 2025-2026

Dear Year 1 Parents and Carers,

Welcome to Year 1! Starting Year 1 is a major milestone for children and we are excited to be part of your child's journey during this important transition from from Early Years to Year 1.

Reading

Your child should read their phonics book every day at home. They should bring their phonics book into school every day so we can keep track of their reading. We will change phonics books on Friday. Your child may also bring home a reading for pleasure book, and this can be changed every day if desired.

We will shortly be holding a Phonics and Early Reading workshop for parents to explain more about how children learn to read using phonics. You will receive a separate email about this.

Homework

Homework will be set on **Doodle every Wednesday**. I will be able to track children's participation and progress over the week.

The termly project is optional, but children are **highly encouraged** to take part in it. Information is on Google Classroom.

PE Day

Our PE Days are on **Tuesday and Thursday**. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers and book bags should be **labelled**.

Subject	What the children will be learning
English Class texts: Cave Baby Astro Girl	<ul style="list-style-type: none"> ● Segment words using phonemes ● Orally retell stories ● Noun / adjectives / noun phrases ● Sequence events in a story ● Capital letters and full stops to punctuate sentences ● Conjunction 'and' ● Write a simple narrative ● Learning new ways of spelling phonemes for which one or more spelling is already known ● Predictions ● Commands ● Statements ● Adjectives ● Questions ● Features of a text (fiction and non-fiction)
Phonics	<ul style="list-style-type: none"> ● Revise Phase 3 graphemes (taught in Reception) ● Learn new Phase 5 graphemes (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey)



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	Please see the school website for examples of how to pronounce each sound.
Maths	<ul style="list-style-type: none">• Counting and representing numbers• Estimate• Making doubles to 20• Identifying 1 more and 1 less than a number• Addition and subtraction• 2D shapes;• Place value and representing numbers
Science How do our bodies work?	<ul style="list-style-type: none">• What are the parts of the human body?• How are we able to see things?• How are we able to hear sounds?• How are we able to taste food?• How are we able to feel things?• How are we able to smell?
RE What responsibility has God given people about taking care of the world?	<ul style="list-style-type: none">• What do I already know about God's creation?• What does the story of creation teach us about the world?• How do people treat Gods creation?• What question would you like to ask about creation?• What does it mean for a Christian to be made 'in God's image'?• How does the Christian community care for the people God created?• What have I learnt about creation?
Geography How does weather impact our lives?	<ul style="list-style-type: none">• What are the differences between the seasons?• What are the months of the year and which seasons are they in?• How do people dress for different kinds of weather?• How do we know what season we are in?• What types of weather do we have in the United Kingdom?• How does weather affect people's work?
Art Mark making	<ul style="list-style-type: none">• Create movement maps using a variety of lines• Explore the artwork of Miro• Draw spirals• Explore the artwork of Charles McGee and create a 3D sculpture
PE Attack, defend, shoot	<ul style="list-style-type: none">• Practise rolling and throwing• Practise catching different objects• Experiment with different ways to throw a ball or beanbag• Practise attacking and defending and participate in games using these skills
PSHE Awareness of feelings & All about Me	<ul style="list-style-type: none">• What are feelings?• What are good and not so good feelings?• What are big feelings?• How can I describe my feelings to others?• How can I manage my feelings?• What are my strengths and what makes me unique?
Computing Technology around us	<ul style="list-style-type: none">• What is technology?• What are the parts of a computer?• How do I use a mouse?• How do I use a keyboard and save a file?• How do I use a keyboard to edit work?• How can we use computers safely?



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Music	<ul style="list-style-type: none">• Using the Voice• Listening – What can you hear?• Describing Sounds• Jolly Music / solfege hand signs
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Best wishes,

Miss. Karmi

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