



St Saviour's CE Primary School

Year 5 Class Newsletter Term 1 2025 - 2026

Dear Year 5 Parents and Carers,

Welcome to Year 5 and our termly newsletter!

We are delighted to be back at school and are looking forward to a fabulous year with our new Year 5 pupils. We hope you all had a lovely summer break. The children have got off to a good start in Year 5 and are working hard. Hopefully you will find the information in this newsletter useful but please contact us should you require any additional information or support.

Key information:

P.E: Tuesday and Friday (on these days the children can come into school wearing their P.E kit)

Homework

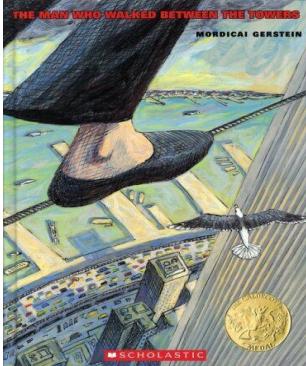
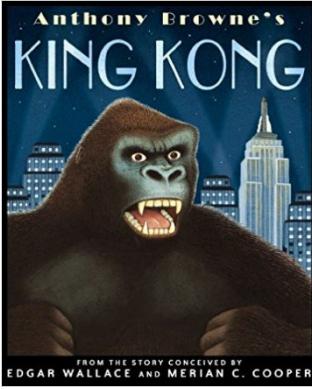
Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult.

Doodle: Maths homework, English homework, spelling, multiplication tables.

Trips: Tate Britain – information to follow

Email: ahennessy@stsavioursprimary.co.uk

Subject	What the children will be learning
English Ambition & Desire	  <p><u>Focus books: The Man Who Walked Between The Two Towers / King Kong</u></p> <ul style="list-style-type: none">• information writing (Wikipedia page)• letters of advice (formal)• writing in role, interviews, news report• persuasive speeches• biography / autobiography• informal letters• writing 'in the style of...'• letters of advice• newspaper report• debating speaking and listening• Ask questions to improve their understanding• Explore the meaning of words in context



St Saviour's CE Primary School

	<ul style="list-style-type: none">• Identify how language, structure and presentation contribute to meaning• Discuss books
Maths	<ul style="list-style-type: none">• Setting out practice addition and subtraction problems – addition and subtraction problems.• Number and place value written addition and subtraction. Problem solving, reasoning and algebra.• Mental addition and subtraction.• Number and place value.• Decimals, percentages and their equivalence to fractions.• Mental multiplication and division, measurement.• Mental addition and subtraction
Science What is in space?	<ul style="list-style-type: none">• What is the solar system and its planets?• What is the Heliocentric Model of the Solar System?• What is the Earth's rotation and how do we get Night and Day?• What is the movement of the moon?• How can we design the planet using the knowledge we have gained?
RE How did the first five Sikh Gurus shape Sikhism?	<ul style="list-style-type: none">• How did Nanak become Sikhism's first Guru?• Why is the Guru Granth Sahib important to Sikhs?• How is equality shown in the langar?• What does a Sikh wedding ceremony tell us about Sikh beliefs about marriage?• What was Guru Arjun Dev's greatest achievement?
Geography What is it like in Greece?	<ul style="list-style-type: none">• Where is Europe and what are its countries like?• Why would you visit the Mediterranean?• Why are migrants coming from Greece?• What is the landscape of Greece like today?• Where would you visit in Athens?• How does everyday life in Athens compare with that in other places?
Art Drawing for a Context	<ul style="list-style-type: none">• Response to Poetry• Digital Art.• Focusing on artists• Making gifs
Spanish	<ul style="list-style-type: none">• Planets
PE Athletics Cricket	<p>Athletics</p> <ul style="list-style-type: none">• Sprinting• Running in longer distances• Jumping for distance• Push throw technique• Relay racing• Developing an event <p>Cricket</p> <p><u>Children will be learning cricket with Lord's cricket</u></p> <p>Batting technique and shot selection Bowling technique (including spin and pace) Fielding skills (catching, throwing, stopping) Running between the wickets Game scenario awareness and decision-making Tactical and strategic thinking Understanding of cricket rules and match situations Teamwork and communication</p>



St Saviour's CE Primary School

	Confidence building and self-discipline Respect for opponents, officials, and teammates Physical fitness and coordination Mental focus and resilience under pressure Leadership and responsibility within a team
PSHE	<ul style="list-style-type: none">• Settling in (rules, routines, systems, rotas)• Mental Health and Wellbeing• Personal Safety• Self-Respect and Personal Goals
Computing How do we share information?	<ul style="list-style-type: none">• Systems• Computer systems• Searching the web• Selecting search results• How to search results are ranked• How are searches influenced
Music	<ul style="list-style-type: none">• Ukulele• Tuning an instrument• Chords: C, C7, F, G• Reading lyrics & chords
Dance	Ballet