



St Saviour's CE Primary School

Year 6 Class Newsletter Term 1 2025-26

Dear Year 6 Parents and Carers,

Welcome to Year 6 and our termly newsletter! We are delighted to be back at school and are looking forward to a fabulous year with our new Year 6. The children have got off to a good start in Year 6 and are working hard. Hopefully you will find the information in this newsletter useful but please contact us should you require any additional information or support.

Key information

- P.E. uniform to be worn on Tuesday and Thursday (Swimming, Cricket and Dance)
- Swimming every Tuesday afternoon until Christmas, starting from Tuesday 9th September
- ‘Meet the Teacher’, Wednesday 10th September

Homework

- English, Maths, multiplication tables and Spelling Homework will be through the website/app Doodle Learning
- 20 minutes of reading a day
- Termly Project via Google Classroom

Email

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Subject	What the children will be learning
English Rain Player & History in Infographics: The Maya The Unforgotten Coat	<ul style="list-style-type: none"> • Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence • Predicting what might happen from details stated and implied • Identifying how language, structure and presentation contribute to meaning • Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action <p>At the end of the unit, they will be composing an analytical essay about The Maya and writing their own versions of an ‘issues and dilemmas’ narrative.</p>
Maths Place value Addition	<ul style="list-style-type: none"> • Rounding to 10, 100, 1000 • Begin to understand the role of the decimal point • Use knowledge of number bonds to 20 to solve mental addition calculations • Understanding place value in relation to whole numbers and decimals • Algebra- knowledge of the order of operations • Measurement in and conversion of SI and imperial units • Mental and written strategies in multiplying
Science How have living things changed over time?	<ul style="list-style-type: none"> • How do offspring vary, and why are they not identical to their parents? • How does an animal adapt to its environment? • How do plants adapt to their environment? • What can we learn from fossils? • How have living things changed over time?



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	<ul style="list-style-type: none"> • How have humans evolved?
R.E What does it mean to be Buddhist?	<ul style="list-style-type: none"> • What do you think causes suffering and how do you think we can overcome it? • What is the noble eight-fold path and how might this help a Buddhist in their daily life? • What do Buddhists understand about samsara and nirvana? • What does it mean to be part of the sangha for a Buddhist? • What does it mean to be a Buddhist?
History What was life like in the Maya civilisation and what were its achievements?	<ul style="list-style-type: none"> • Why do you think we study the Maya Empire in school? • How were the Maya able to survive and grow string living in the jungle? • What was life like at the height of the Maya civilisation? • How can we know what life was like there 1,000 years ago? • If the Maya were so civilised, then why did they believe in human sacrifice? • Why did the Maya empire end so quickly? <p><u>Key skills</u></p> <ul style="list-style-type: none"> • Children will use a range of sources to find out what life was like as a Mayan, and compare it to the Saxon civilisation.
Art Drawing	<ul style="list-style-type: none"> • Portraits • Drawing face details: eyes, nose, lips, ears • Face proportion • Layered portrait – back filled (BHM focus) • Artist study: famous self-portraits: Kahlo, Van Gogh, Gaugin, Picasso • Own self portrait: choice of media
Spanish	Healthy Lifestyles
P.E	P.E will be on a Tuesday <ul style="list-style-type: none"> • Swimming (Tuesday) • Cricket (Lord's Cricket)
P.S.H.E Healthy Lifestyles	<ul style="list-style-type: none"> • Drug Education – Drugs, risks and the Media • Conflict resolution • Celebration – supporting each other • Protected Characteristics and Bullying
Computing Internet communication	<ul style="list-style-type: none"> • How data is transferred over the internet • How the internet facilitates online communication and collaboration • How to communicate responsibly
Music	<u>Ensemble Skills</u> Learning multipart rhythms and playing as a Samba ensemble.
Dance Ballet	<ul style="list-style-type: none"> • Exploring space and relationships in dance • Using expression in dance and performing a simple routine