



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Review and replace equipment for use at playtimes • Continue to run the Daily Mile • CPD for all staff • Range of workshops • Sports Day • School Games Mark Gold 	<ul style="list-style-type: none"> • Calmer playtimes • Staff confident to teach PE – children received high quality teaching as evidenced by pupil voice • Children (especially KS2) took part in a range of workshops 	<ul style="list-style-type: none"> • Some children need guidance on sharing the equipment • Investigate workshops for KS1 pupils.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Continue to run the Daily Mile Training for staff who do playground duties (break and lunch times) Opportunities for physical activity are exploited in other subjects e.g. using Active Maths resources 	<p><i>All key stage 1 and 2 children</i></p> <p><i>Teaching assistants on playground duty</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> Pupils are doing activities other than football at break/lunch Adults engaging with pupils at breaks Fewer behaviour issues at breaks Pupils report that they are active and feel positive about their levels of physical fitness 	£3000
<ul style="list-style-type: none"> Complete Gold Healthy schools award Maintain momentum in sustainable travel Whole school focus on mental health 	<p><i>All key stage 1 and 2 children</i></p> <p><i>Whole School</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Pupils are aware of the link between physical and mental health Pupils walk or scoot to school where possible <p>Behaviour is good or better</p>	£1500
<ul style="list-style-type: none"> All teachers to receive further CPD from Westminster/Jan 	<p><i>All teaching staff</i></p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Teaching staff have increased subject knowledge Children receive higher quality PE sessions 	£7500

<ul style="list-style-type: none"> Support staff actively involved in PE sessions so that these games can be used during breaks TG to attend network meetings and other relevant training as needed throughout the year 	<p><i>Support staff</i></p>			
<ul style="list-style-type: none"> Develop provision in school through use of workshops, and out of school through clubs 	<p><i>Children in key stage 1 and 2</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> All pupils have taken part in at least three workshops/visits Good take up of after school clubs 	<p>£2400</p>
<ul style="list-style-type: none"> All pupils have had the opportunity to take part in competitive sport (either within school or outside) 	<p><i>Whole school</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> Track pupils who have taken part in competitions Pupil voice about competitions Sports Day PTA competitions 	<p>£3030</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Review and replace equipment for use at playtimes ● All teachers receive CPD from Westminster/Jan ● Develop provision in school through use of workshops, and out of school through clubs ● All pupils have had the opportunity to take part in competitive sport ● Awarded 'Fit for Life' award from Daily Mile 	<ul style="list-style-type: none"> ● Pupils have a range of equipment to use at breaks ● Improved teacher knowledge in PE, specifically gymnastics. ● Cricket and Dance workshops meant children were exposed to specialised training which enhanced skills and cultural capital. ● All children were able to receive physical and mental benefits associated with exercise and competitive sport 	<ul style="list-style-type: none"> ● Pupils have improved on a range of different skills due to the variety of games and sports. This also has benefitted the children socially as the different types of play mean that children are playing with different friendship groups depending on the activities provided. ● Teachers improved their knowledge of gymnastics in PE. Teachers stated that this greater subject knowledge has enhanced the quality of their lessons. ● Children were able to build on cricket and dance skills which were already being taught in school. ● Children took part in both school and inter school competitions

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	We had a number of new children join the class throughout the year. Some of them missed the Year 6 swimming lessons which took place in the Autumn term.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Libby Granite</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tyrone Goulding</i>
Governor:	<i>(Name and Role)</i>
Date:	31 st July 2024