



## St Saviour's CE Primary School

### Year 1 Class Newsletter Term 2 2025-26

Dear Year 1 Parents and Carers,

It's been a pleasure getting to know your wonderful children so far, and I'm really looking forward to the exciting term ahead! Please don't hesitate to reach out if you have any questions or concerns.

#### Reading:

Your child should **read** their phonics book at home **every day** and bring it to school daily so we can keep track of their reading. Phonics books will be changed on Fridays. Your child may also bring home a reading-for-pleasure book, which can be changed each day if they wish.

Children who read at home every day will be recognised as a '**Reading Star**' during our Friday Assemblies. Please add a comment to your child's Reading Record each day so staff can note their progress.

#### Homework:

Homework will be on **Doodle**. Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables). This learning can be done as you desire. The **most important** thing for your child at this age is **reading**. We encourage children to **read daily**.

#### PE Day:

Our PE lessons are on **Tuesdays and Thursdays**. Please ensure your child comes into school in their PE kit on these days.

#### Water bottles and clothing:

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers and book bags should be **labelled** clearly.

Subject	What the children will be learning
English  Class texts: I Want My Hat Back Billy and the Beast	<ul style="list-style-type: none"><li>Using <b>questions marks</b></li><li><b>Inference</b> and <b>Predicting</b> skills</li><li>Using the <b>prefix</b> -un</li><li>Correctly punctuate a sentence (<b>capital letters</b> and <b>full stops</b>)</li><li><b>Apostrophe for contractions</b></li><li>Join words and clauses using '<b>and, but, so and because</b>'</li><li>Describe characters using appropriate <b>adjectives</b></li><li>Use the suffix <b>-ed, -ful</b> and <b>-less</b></li><li>Looking at <b>singular</b> and <b>plural</b></li><li>To write <b>commands</b></li><li>To <b>retell</b> a story</li><li>To <b>plan</b> a story</li><li><b>Sequence</b> sentences to form a short story</li></ul>
Phonics	<ul style="list-style-type: none"><li>Learn new Phase 5 split digraph graphemes (a-e, e-e, i-e, o-e, u-e)</li><li>Alternative pronunciations of vowels</li><li>Alternative pronunciations of ow, ea, ie, er, ou, y, ch, c, g and ey</li></ul> <p>Please see <a href="#">the school website</a> for examples of how to pronounce each sound.</p>



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<b>Maths</b>	<ul style="list-style-type: none"><li>Place value and representing numbers</li><li>Addition and subtraction</li><li>Geometry: position and direction</li><li>Measurement: length</li><li>Money</li></ul>
<b>Science</b> What are the properties of different materials?	<ul style="list-style-type: none"><li>What is a material?</li><li>What is the difference between a material and an object?</li><li>What are the properties of everyday materials?</li><li>Which materials are natural and which ones are manmade?</li><li>Which objects will float and which ones will sink?</li><li>Which materials are best for an object?</li><li>Seasonal changes – What changes take place in winter?</li></ul>
<b>RE</b> Why is each person important in the Nativity story?	<ul style="list-style-type: none"><li>To know and remember the meaning of the core conception: Incarnation</li><li>To know the Nativity story and its message</li><li>What Christians believe about the story.</li><li>Why each person is important in the story</li><li>To know and remember key religious vocabulary and definitions</li></ul>
<b>History</b> How have toys changed throughout time?	<ul style="list-style-type: none"><li>What are toys like today?</li><li>What are other people's toys like?</li><li>How can we tell these toys are old?</li><li>What were our grandparents' toys like? How do we know?</li><li>Who played with these toys a long time ago?</li><li>How can we set up a toy museum?</li></ul>
<b>Design and Technology</b> Preparing Fruit and Vegetables	<ul style="list-style-type: none"><li>To know where fruit and vegetables are from / how they are grown</li><li>Know and use the basics of 'Eatwell Plate' to prepare a dish</li><li>Tools to: peel, cut, slice, squeeze, chop, grate</li></ul>
<b>PE</b> Hit, catch, run  Dance	<ul style="list-style-type: none"><li>Range of throwing and rolling skills</li><li>To move with agility</li><li>To keep count of a score</li><li>To collect a moving ball from the ground</li><li>Catch over a short distance</li><li>Work with other fielders</li><li>Attempt to hit and object with the hand</li><li>Self-feed and hit the ball</li><li>Run between bases to score points</li><li>Show collaborative work as a team to score points and prevent others from doing so</li><li>Throw and retrieve with accuracy</li></ul>
<b>PSHE</b> Being Different Money	<ul style="list-style-type: none"><li>Respecting others' opinions and beliefs</li><li>Similarities and differences</li><li>What groups am I part of?</li><li>Discussing 'tolerance' as part of British Values</li><li>Introduce the idea of diversity</li></ul>
<b>Computing</b> Digital Painting	<ul style="list-style-type: none"><li>Choose appropriate tools in a program to create art</li><li>Make comparisons with working non-digitally</li><li>Use technology purposefully to create, organise, store and retrieve digital content</li></ul>



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<b>Music</b>	<ul style="list-style-type: none"><li>• Using the voice / instruments to accompany a story</li><li>• Performance - Nativity</li></ul>
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Best wishes,

Miss Karmi

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