



St Saviour's CE Primary School

Year 5 Class Newsletter Term 2 2025-26

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Term 2. We look forward to another successful term!

Key information:

P.E:

Every Tuesday and Friday (children should wear P.E kits on these days)

Key information:

Homework

Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 5 team any questions you have related to reading.

Doodle: Maths homework, English homework, spelling.

Trips this term:

Royal Albert hall - 5th November

Song writing workshop – 12th November

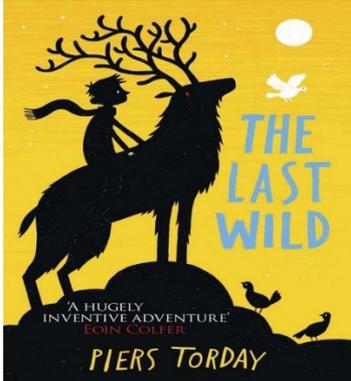
Cinema trip - 19th November

Plum Pudding workshop - 27th November

Plum Pudding riots performance - 4th December

Padding Academy performance 'High School Musical' – 9th December

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Subject	What the children will be learning
Class Novel	
English Ambition & Desire	



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	<p>Focus books: The Tempest and Hidden figures</p> <p>Create noun phrases using abstract nouns</p> <p>Identify characters' relationships to one another</p> <p>Describe characters' attributes</p> <p>Use relative pronouns</p> <p>Understanding present perfect tense</p> <p>Planning dialogues</p> <p>Understand relative clauses and implied relative pronouns</p> <p>Use adverbials to describe the manner of a verb</p> <p>Writing for a purpose (diary entry, letter, job advert, newspaper article)</p> <p>Draw inferences about characters and compare traits</p> <p>Planning a play / script</p> <p>Using conjunctions</p>
Maths	<p>Mental and written multiplication and division by 10 and 100</p> <p>Use written method to multiply by 3- and 4-digit numbers</p> <p>Fractions – equivalents / comparing/ simplifying fractions</p> <p>Understanding fraction grids and fraction number lines.</p> <p>Recognise which numbers are divisible by 2,3,4,5,6,9 and 25 and identify multiples; find factors; recording results systematically and finding all factors of a given number</p> <p>Angles – using a protractor to measure and draw angles in degrees.</p> <p>Use angle facts to solve problems.</p> <p>Understanding diameter, radius, and circumference.</p> <p>Place value to 100,000</p> <p>Whole numbers, decimals and fractions</p> <p>Addition and subtraction – mental and written</p>
Science What are the properties of and changes that happen to materials?	<p>Exploring thermal conductors and thermal insulators</p> <p>Exploring the hardness of materials</p> <p>Discover materials that are soluble in water</p> <p>Investigate the solubility of materials</p> <p>Explore how mixtures can be separated by filtering, sieving, evaporating or magnets.</p>
RE What can we learn from wisdom? How do music and art convey Christmas?	<p>Remember the meaning of the core concept: Incarnation</p> <p>What makes a piece of art sacred.</p> <p>Understand the influence carols have on conveying the central beliefs of Christmas to the world.</p> <p>Know and remember the central beliefs in the Nativity narrative.</p> <p>Know and remember the key religious vocabulary and what each word means.</p>
Geography What is a mountain?	<p>What is the climate like on a mountain?</p> <p>Mountain investigations.</p> <p>How are mountains made?</p> <p>What are the different types of mountains?</p> <p>The UK's highest mountains.</p> <p>How is a fold mountain formed?</p> <p>What is it like in the Himalayas?</p> <p>Everest fact file</p>
DT Mechanical Systems - Sliders, Levers,	<ul style="list-style-type: none"> • revise the mechanisms of sliders, levers & linkages • to know and use a variety of pop-up techniques • select appropriate mechanisms for effect • to mark out, measure, cut and assemble with accuracy



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Linkages & Pop-Up	Making pop-up cards and books
Spanish	Time Christmas
PE Hockey Gymnastics	<p>Hockey</p> <p>Understanding the role of a defender in a competitive game Use block tackle in isolation Apply basic defensive positions in a game Dribble and shoot with accuracy Pass into the D Shoot and score within the D Identify how to mark an opponent and apply basic marking to a game situation Clearing the ball from danger in defence Moving the ball over long distances Receiving the ball over Use a range of skills to stop, control and send Keep possession as a team with pressure from defenders Work cooperatively to defend and attack Explain how a passage of play was effective.</p> <p>Gymnastics</p> <p>Develop control strength and balance in a range of movements Perform movements and sequences with fluency and coordination Create and perform longer sequences that include changes in speed direction and level Use shapes and balances both individually and with a partner or group Link movements together smoothly to form a routine Show precision in body position when performing rolls jumps and balances Demonstrate clear starting and finishing positions Evaluate and improve performance using feedback Understand how to use apparatus safely and effectively Combine floor and apparatus work to create a sequence</p>
PSHE	Mental Health and Wellbeing Personal Safety Self-Respect and Personal Goals Anti-bullying Being Left Out Stereotypes and Diversity
Computing Video production	Filming techniques Using a storyboard Planning a video Importing and editing a video Video evaluation
Music	Recorder cont. Rhythm Revise: Kodaly stick notation & conventional notation