



St Saviour's CE Primary School

Year 6 Class Newsletter Term 2 2025-26

Dear Year 6 Parents and Carers,

Here is Autumn 2's newsletter. We are looking forward to another eventful and busy term!

Homework:

Reading records- your child should record the reading they do at home, be it independent or with an adult. This is also a great place to ask the Year 6 team any questions you have related to reading.

Doodle Learning

Project – On Google Classroom.

Key information:

-P.E. every Thursday

-Swimming every Tuesday afternoon until Christmas

Email:

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Subject	What the children will be learning
English Can We Save The Tiger & Leila and the Blue Fox	Identifying and discussing themes and conventions in and across a wide range of writing <ul style="list-style-type: none"> • Use of inverted commas and other punctuation to indicate direct speech • Use of the present perfect and progressive forms of verbs instead of the simple past) • Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun • Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must] • Use of the passive to affect the presentation of information in a sentence [for example, 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)'] • Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text • How hyphens can be used to avoid ambiguity • Punctuation of bullet points to list information Writing for a purpose (Diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique)
Maths Place value Addition	<ul style="list-style-type: none"> • comparing, ordering, adding and subtracting fractions, including mixed numbers. • 2D shapes, their properties, areas, and perimeters, and 3D shapes, their nets, volumes and properties • division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted, multiplied and divided; finding percentages.
Science	<ul style="list-style-type: none"> • What is climate change?



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<p>What are the different environments?</p>	<ul style="list-style-type: none"> • How can we reduce rubbish that is sent to landfill? • How can energy consumption be reduced? • What happens when fossil fuels are burnt? • What were the outcomes of COP26?
<p>R.E</p> <p>How would Christians advertise Christmas and what does it mean today? (Christianity)</p>	<ul style="list-style-type: none"> • What meaning do different advertisements give to Christmas and how might Christians feel about that meaning? • What meaning do the different Gospel accounts give to Christmas? • How and why does the church advertise Christmas? • What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?
<p>Geography</p> <p>What are the key features of The United Kingdom?</p>	<ul style="list-style-type: none"> • Comparing and contrasting the different countries of the UK. • Identify where I live in the UK and locate the UK's major cities • Identify physical characteristics of the United Kingdom. • Understand how people have affected the United Kingdom's landscape. • Describe and explain the sorts of industries in which people in the United Kingdom work. • Understand the different types of energy sources used in the United Kingdom. Evaluate the advantages and disadvantages of wind energy.
<p>D.T</p> <p>Mechanisms</p>	<p>Making a CAM- hand powered mechanism</p> <ul style="list-style-type: none"> • Understand that mechanisms have an input, process and output • Understand that CAMs can have different types of movement and can change direction • Compare final design with original plan • Consider views of others to develop work
<p>Spanish</p>	<ul style="list-style-type: none"> • Christmas Traditions
<p>P. E</p>	<p>P.E will be on a Thursday</p> <ul style="list-style-type: none"> • Swimming (normal uniform must be worn) • Tag Rugby (Thursday)
<p>P.S.H.E</p>	<p><u>DRUG EDUCATION – DRUGS, RISK AND THE MEDIA</u></p> <ul style="list-style-type: none"> • to understand the effects, risks and laws in relation to drugs • learning about the mixed messages in the media about drugs, including alcohol and smoking/vaping <p><u>CELEBRATION – SUPPORTING EACH OTHER</u></p> <ul style="list-style-type: none"> • Learning the importance of empathy and compassion towards others • Children will learn about the people who are responsible for helping them stay healthy and safe



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Computing Web page creation	Key skills: <ul style="list-style-type: none">• What makes a good website?• How would you layout your webpage?• What is copyright?• Evaluating and adding content to your webpage
Music	<ul style="list-style-type: none">• Caribbean music – learning to fit own rhythms to backing track• Class Christmas Carol