



## St Saviour's CE Primary School

### Nursery Class Newsletter Spring 1

Dear Nursery Parents and Carers,

We hope you all had a lovely Christmas and New Year! This term in Nursery we will be learning about Fairy Tales, Myths and Legends. We will be focusing on these particular fairytales; Little Red Riding Hood, Jack and the Beanstalk, Goldilocks and the Three Bears, The Three Little Pigs, Cinderella and The Gingerbread Man.

We are also focusing on continuing to develop our personal, social and emotional skills. This will take place through carpet sessions, based on identifying the zones of regulation, using manners, turn taking, exploring different regulation strategies and practising communicating their needs with others.

Please see the table below which outlines the areas of focus this term. Each subject has key skills we will be learning.

#### Uniform

In these colder months please make sure your child arrives to school with a coat (optional gloves and a hat) to stay nice and warm when we are outside. If you can please practise putting these items on with your child and encouraging their independence when dressing themselves, that would be very appreciated.

The school uniform for this term consists of;

- Green or black joggers
- Green logo jumper
- White school t-shirt
- Grey, white or bottle green socks
- Low heeled shoes in either black or brown
- Trainers are permitted but only in solid black (no white stripes, patterns or flashing lights)

**Please make sure all the items of clothing are very clearly labelled.** We have a strict uniform policy and it is important you adhere to this.

#### Spare clothes

We are missing most of our spare clothes. If your child has come home in Nursery clothes, please return them asap! We are getting desperately short on many items.

#### Water Bottles

It is important that your child brings a named water bottle to school every day – preferably a reusable bottle rather than a single use one.

#### Holiday photos

If you would like to share photos of what you did over the break you are welcome to send them to me. Your child will have the option to talk about the photos during one of our carpet time



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sessions. They enjoy sharing their experiences outside of the classroom with their friends. Send any photos you would like to share to [sdavis@stsavioursprimary.co.uk](mailto:sdavis@stsavioursprimary.co.uk)

### Book Bags

Starting on Friday, we will be sending books home for your child to be read to. Please ensure that you have a labelled green school book bag to take home these books in. Books will be sent home on a Friday and will need to be returned to school by Thursday of the following week. We encourage you to sit down with your child and read these books with them. The books will need to be returned weekly in order to get a new book. If you do not return the book, no new book will be provided for the following week. If you lose the book there will be a fee.

### Snack

Fresh fruit/vegetable and milk are provided during morning break – you do not need to send in a snack for the morning.

If your child stays for a full day, you will need to provide them with a fruit or vegetable snack for the **afternoon**.

### Pick up

If someone else is picking up your child, please let both the classroom staff and office staff know. The person's name, photograph and phone number will need to be provided.

Areas of Development	What the children will be learning
Communication and language	<ul style="list-style-type: none"> <li>• Be able to talk about familiar books.</li> <li>• Add to their repertoire of songs and rhymes.</li> <li>• Use talk to organise themselves and their play.</li> </ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"> <li>• Select and use activities and resource independently.</li> <li>• Show more confidence in new social situations.</li> <li>• Talk with others to solve their problems, supported by an adult.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Show a preference for a dominant hand.</li> <li>• Start taking part in some group activities which they make up themselves, or in teams.</li> <li>• Continue to develop their movement, balancing, riding and ball skills.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Phase One Phonics</li> <li>• Develop phonological awareness, so that they can: <ul style="list-style-type: none"> <li>• Spot and suggest rhymes</li> <li>• Count or clap syllables in a word</li> <li>• Recognise their name.</li> </ul> </li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Recite numbers past 5.</li> <li>• Experiment with their own symbols and marks as well as numerals.</li> <li>• Make comparisons between objects relating to size and length.</li> <li>• Describe a familiar route</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Talk about what they see, using a wide vocabulary.</li> </ul>



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	<ul style="list-style-type: none"><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Respond to what they have heard, expressing their thoughts and feelings.</li><li>• Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc</li><li>• Sing the pitch of a tone sung by another person.</li></ul>

If you have any further questions, please do not hesitate to contact the Nursery team.

Kind regards,

Mrs Davis and the Nursery Team.

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