



St Saviour's CE Primary School

Reception Class Newsletter Term 3 2025-26

Dear Reception Parents and Carers,

I hope everyone has had a wonderful Christmas Holiday and a Happy New Year to you all!

We are all looking forward to Spring 1 as we have some exciting things planned for these jam-packed 6 weeks ahead.

Reading

Just as a reminder, reading records and phonics books need to be brought to school every day. This is crucial so that the Reception Staff are able to read that chosen book with your child at school. 'Reading for Pleasure' books from our class book corner can be changed as and when needed. The phonics books will be changed weekly on a **Monday**. This will give us an opportunity to read with children throughout the week. Please supply your child with a **school book bag** if you have not already done so as this is more accessible for reading books than back packs.

Homework

As of this term there will be optional weekly homework set for the students to complete. The homework guidance will be uploaded to Tapestry for you to follow. One task is to be completed per week and evidence of this needs to be upload as an Observation on Tapestry e.g. photos, videos and blurb, or brought into school to share with teachers. If completed please upload by the following Friday. The purpose of these activities and tasks are for you to explore the current learning and topics with your child at home.

Spare clothes

Please provide another bag with spare clothes that we will keep at school. Please ensure all items of clothing are labelled! These spare items will need to be topped up in the bag as and when needed. If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a limited supply of spare clothes for the children.

PE Day

Our PE Day is on **FRIDAY**. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled correctly with your child's full name. We have our own lost property box within Reception – if your child has lost any items in class, please ask a staff member to go through the box. If your child has misplaced an item at Wrap Around or Club, please enquire via those channels concerned. Please also ensure that children are dressed appropriately for the weather. This includes coats, hats, gloves, scarves etc. If wearing welly boots then please provide your child with a set of school shoes to change into.

Snack

We provide a morning snack for the children, so the children do not need to bring in food. We will no longer be having afternoon snack (fruit was previously brought in) but will have some spare fruit



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at school if children are hungry. If your child attends an after school club or Wrap Around, they can bring in a healthy snack to have after school as normal.

Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy <ul style="list-style-type: none"> • 'The Magic Paintbrush' by Julia Donaldson • 'Little Red' by Lynn Roberts and David Roberts 	<ul style="list-style-type: none"> • The main outcomes are to learn the structure and how to write simple labels, thought-bubbles, oral-retelling, writing in role and thank you letters. To anticipate – where appropriate – key events in stories. • Use and understand recently introduced vocabulary. Demonstrate understanding of what has been read to them. Read words consistent with their phonic knowledge. Read aloud simple sentences. Write recognisable letters, words and phrases/sentences that can be read by others.
Phonics	Continuing to learn our Phase 3 Vowel digraphs – oo (<i>long</i>), oo (<i>short</i>), ar, or, ur, ow, oi, ear, air, ure, er
Maths	<ul style="list-style-type: none"> • Recognising common 2D and 3D shapes, their features, recognising them in everyday environments and understanding difference between 2D and 3D. • Measurement - Comparing Mass, Capacity, Size and understanding these measurement concepts. Using a range of tools to measure. • Counting, ordinality and cardinality. draw attention to the purpose of counting • Composition: consolidate their understanding of the composition of 5
Understanding the World	<ul style="list-style-type: none"> • Compare and contrast characters from stories, including figures from the past. • Understand that some places are special to members of their community. • Continue developing positive attitudes about the differences between people.
RE <i>Why do Christians believe Jesus is special?</i>	<ul style="list-style-type: none"> • Who Is special to You? Who Is particularly special to Christians? • Why do Christians believe that they are special to Jesus? • What made Jesus a special child for Christians? • What made Jesus a special grown up? <i>Feeding the 5000</i> • What made Jesus a special grown up? <i>Healing a Paralysed Man</i> • What does Jesus teach Christians?
Expressive Art and Design	<ul style="list-style-type: none"> • Printing: Using found objects, fruits and vegetables • Relief printing
PE	<ul style="list-style-type: none"> • Twisting, turning, rolling • Follow simple instructions to co-ordinate limbs • Following jumping and running patterns with a stimulus of Music • Jump and land accurately and with control.
PSED	Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as an important focus in our Circle Times.
Music Singing	<ul style="list-style-type: none"> • Listening Focus: An Introduction to the Classics Singing Focus: EYFS Song Bank, London Rhymes, Jolly Music Take Your Turn



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Thank you, parents and families, for all your support so far, this academic year. We appreciate all the hard work that has been put in – organising costumes and attending the Carol Service, getting your child back into routine after the long break, reading daily with your child etc. Your efforts do not go unnoticed, so a big thank you from us in the Reception Class.

Happy New Year once again!

Kind regards,

Miss Whitehead

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Reception Home Learning Spring Term 3 2026

Can you draw a picture of your favourite fairytale?
Can you label the picture?

Create a monster using different 2D shapes! What shapes have you used?

Choose a phase 2 or phase 3 phoneme! How many words can you think of using that phoneme?

fish shark shapes shorts sh ship starfish sheep shower shirt brush

Go on a shape hunt around the house or on an outside walk! How many different 3D shapes can you see?

Can you **compare** the size of something really tall/long in your home and something really short in your home. What did you find? Can you measure the size?

How many tricky words do you know? Can you write them down in different colours? Or can you say the tricky words you can read?

go	I
to	the
into	

Paint your own picture using objects in your home! Focus on Art printing – these objects could include fruit / vegetables / lego / leaves etc.

Visit an exciting place outside! This could include a museum, a botanical garden, a famous London Park! What can you find there?

Draw the cover of your favourite story! Can you read it with an adult and retell the story?

Please choose one of these activities each week and upload a photo / video onto tapestry for us to see the wonderful things you are doing at home! We can't wait to see what you get up to!

Reception Team