



St Saviour's CE Primary School

Year 1 Class Newsletter Term 3 2025-26

Dear Year 1 Parents and Carers,

Happy New Year! I hope everyone had a wonderful and restful Christmas break. Please do not hesitate to contact me if you have any questions or queries.

Reading:

Your child should **read** their phonics book at home **every day** and bring it into school daily so we can keep track of their reading. Please ensure phonics books are brought into school on **Fridays**, as this is when they will be changed. Your child may also bring home a reading-for-pleasure book, which can be changed each day if they wish.

Children who read at home every day will be recognised as a 'Reading Star' during our Friday Assemblies. **Please add a comment** to your child's Reading Record each day so staff can note their progress.

Homework:

Homework will be on **Doodle**. Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables). This learning can be done as you desire. The **most important** thing for your child at this age is **reading**. We encourage children to **read daily**.

The termly project is optional, but children are highly encouraged to take part in it. Information is on Google Classroom.

PE Day:

Our PE lessons are on **Tuesdays and Thursdays**. Please ensure your child comes into school in their PE kit.

Water bottles and clothing:

Children need to bring a **water bottle** to school **every day**. Please ensure all water bottles, cardigans, jumpers, book bags and items of clothing are **clearly labelled with your child's name** to help us return anything that is misplaced.

Subject	What the children will be learning
English Class texts: Beegu The Odd Egg	<ul style="list-style-type: none"> • Question Marks • Adjectives • Imperative verbs in commands • Inference • Rhyming • Beginning to look at a dictionary • Suffix (-ing, -est) • Adjectives and noun phrases • Writing a narrative / innovating a story • Predictions • Contractions • Recap prefix (un)
Phonics	<ul style="list-style-type: none"> • Recap alternative pronunciations of vowels and previous phonemes (ow, ea, ie, er, ou, y, ch, c, g and ey)



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	<ul style="list-style-type: none"> Learn new alternative sounds: ai, ee, igh, oa, oo, ou, ue, ar, or, ur, ow, oi, ear, air, ure, er <p>Please see the school website for examples of how to pronounce each sound.</p>		
Maths	<ul style="list-style-type: none"> Number and Place Value Number Facts Addition and Subtraction 3D Shapes Time Numbers, Counting and Fractions 		
Science What are the properties of different materials? (Part 2)	<ul style="list-style-type: none"> Can you build a windproof structure? Can you build a waterproof structure? What are the properties of glass and its uses? Can you identify different fabrics and their uses? 		
RE What does it mean to be Muslim?	<ul style="list-style-type: none"> Why is the Qur'an special to Muslims? What do stories teach us about Muslim beliefs? How are Muslim babies welcomed into the world? How, why and to whom do Muslims pray? Trip to London Central Mosque 		
Geography What is the United Kingdom?	<ul style="list-style-type: none"> Can you locate the four countries on a map of UK? What are the capital cities and surrounding seas of the UK? What are the differences between human and physical features? Can you describe human and physical features of London? Can you write a postcard showing what you know of the UK? 		
Art Painting	<ul style="list-style-type: none"> Who is Murakami? What are the primary colours? What are the secondary colours? What are the tertiary colours Can you create your own cartoon influenced by Murakami? 		
PE Fundamental Movement Skills: Run, Jump, Throw Gymnastics	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> Start and stop at speed, changing speeds Arm movement in running Arm movement in jumping Using a variety of different throws Knowing the names of different types of throws Taking off from two feet Use leading arm to direct throw </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> To perform 3 different jumps Perform a sequence on low apparatus Recognise and show different shapes Show different shapes whilst jumping Link different ways of travelling Link travelling actions Think of ways to improve performance </td> </tr> </table>	<ul style="list-style-type: none"> Start and stop at speed, changing speeds Arm movement in running Arm movement in jumping Using a variety of different throws Knowing the names of different types of throws Taking off from two feet Use leading arm to direct throw 	<ul style="list-style-type: none"> To perform 3 different jumps Perform a sequence on low apparatus Recognise and show different shapes Show different shapes whilst jumping Link different ways of travelling Link travelling actions Think of ways to improve performance
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PSHE Keeping Well and Clean Friendship	<ul style="list-style-type: none"> Friends and resolving conflict Bullying Secrets, surprises and privacy Why is physical activity important? Why is a balanced diet important? Why is personal hygiene important? 		



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	<ul style="list-style-type: none">• Who helps to keep us healthy?
Computing Moving a Robot	Exploring the use of: <ul style="list-style-type: none">• Buttons• Moving forwards and backwards• Four directions• Routes• Complete movement
Music	<ul style="list-style-type: none">• Musical Stories Vocal and Instrumental accompaniment: dynamics/tempo

Best wishes,

Miss Karmi

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