



Year 5 Class Newsletter Spring Term 1 2025-26

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Spring 1. We are looking forward to another successful term!

Key information:

P.E:

Swimming every Tuesday afternoon / Dance on Thursday / P.E on Friday (children only need to wear a P.E kit on Friday)

Homework:

Reading for Pleasure Books- Your child can read any book they would like every day

Reading records- your child should record the reading they do at home, be it independent or with an adult.

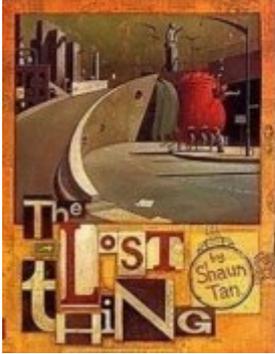
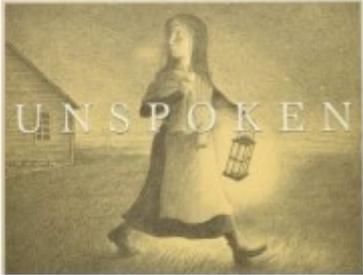
Doodle – Maths homework, English homework, spelling.

Projects – On Google classroom.

Trips: trip to British museum, trip to National Art Gallery, trip to Moberly Sports Centre, trip to Science Museum (dates to be announced)

Email: if you have any questions, you can contact me at ahennessy@stsavioursprimary.co.uk

If your questions are regarding swimming, please contact mharding@stsavioursprimary.co.uk.

Subject	What the children will be learning
English	 
Maths	<ul style="list-style-type: none"> • Place value of 6-digit numbers • Addition and subtraction of 6-digit numbers • Place value of decimal numbers • Multiply and divide by 10/100/1000 • Mental addition and subtraction of decimals and whole numbers • Rules of divisibility (2, 3, 4, 5, 9 and 10) • Prime numbers, factors • Square numbers and square roots • Properties of equilateral, isosceles, scalene and right-angled triangles • Weight – converting kg and g • Converting ml to l; m to km and vice versa • Conversion graphs • Column addition (including of money)



	<ul style="list-style-type: none"> Subtracting decimal numbers
<p>Science What are the changes that happen to materials?</p>	<ul style="list-style-type: none"> Use evaporation to recover the solute from a solution What are the changes that happen to materials? Observe chemical reactions and describe how we know new materials are made Investigate rusting reactions Investigate burning reactions
<p>RE How did the final five Sikh Gurus shape Sikhi? (Sikhi)</p>	<ul style="list-style-type: none"> Understanding Sikhism developed with each Guru Understanding Sikh practices today are influenced by the teachings of the Gurus Understanding the Guru Granth Sahib is the 11th living Guru and the importance of equality in Sikhism Children will be able to Using correct religious vocabulary to describe and compare what practices are involved in being a Sikh. Explaining with reasons the significance the teachings of the Sikh faith have on the individual and communities. Showing understanding of how the Sikh beliefs and teachings resonates with my own life e.g. the meaning of commitment
<p>History What was life like in Ancient Greece and what were its achievements?</p>	<ul style="list-style-type: none"> How can we possibly know so much about the ancient Greeks who lived over 2,500 years ago? What can we work out about everyday life in ancient Athens from the pottery evidence that remains? What was life like for women in ancient Greece? Why was Athens able to be so strong at the time? What was so special about life in 5th century BC that makes us study it? What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics? In what way have the ancient Greeks influenced our lives today?
<p>Art Landscapes and printing</p>	<ul style="list-style-type: none"> Art – Printing Tin Foil Printing Artist study page in sketchbook- Hokusai with water colours Study: Great Wave, Hokusai – wood cut printing technique Landscape revision. Looking at a variety of landscape paintings by famous artists – Turner, Hockney, Cezanne, Monet, Pissarro, Hopper, Renoir, Titian etc. Investigating art work and unpicking similarities and differences using key vocabulary. Using a landscape from class gallery and making a copy using oil pastels in books. Investigating a variety of Hokusai woodcut block images. Making their own Hokusai-style printing block.



Spanish	<ul style="list-style-type: none">• Sports and the Olympics• Ancient Greece
PE	<ul style="list-style-type: none">• Swimming - Tuesday afternoon• Tap dancing – Thursday morning• Athletics – Friday afternoon
PSHE	<ul style="list-style-type: none">• Healthy lifestyles• Friendships and coping with bullying• Working together and aspirations
	<ul style="list-style-type: none">• Friendship and coping with bullying• Media literacy and digital resilience
Computing Selection in physical computing	<ul style="list-style-type: none">• Creating a simple circuit and connect it to a microcontroller• Programming a microcontroller to make an LED switch on• Explaining what an infinite loop does• Connecting more than one output component to a microcontroller• Using a count-controlled loop to control outputs• Designing sequences that use count-controlled loops• Explaining that a condition is either true or false• Designing a conditional loop• Programming a microcontroller to respond to an input
Music	<ul style="list-style-type: none">• Ukulele• Ukulaliens / Mr Gray / Musication /Ukelele from the Beginning