

Dear Parents and Carers,

As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

This letter explains our plans for remote learning for children who have to self-isolate, or where local or national restrictions mean that children need to stay at home. This information is also on our school website under 'COVID-19 updates'.

### **Our remote learning plan**

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

### **What you'll need at home**

Internet access/Broadband; access to a tablet or laptop/computer.

Children will need access to Google Classroom/Tapestry, although not all work will be completed via these platforms. We will send home any books that the children will need. They may also need access to pens and paper.

If your child does not have any of the above, please let us know as soon as possible so that we can help support you.

***If you are unable to access the internet or a device, you must notify us so that we can make alternate arrangements for your child.***

### **What we expect from your child**

It's important that your child engages with home learning so that they don't miss out on their education.

They will need to attend the Zoom registration each morning and then check in again in the afternoon. Instructions about this, including timings, will be given by your child's teacher. Failure to do so will be reported to Ms Woordford.

If children aren't engaging with the learning, we will telephone you to find out why. We can then discuss what your child's needs are.

### **Keeping your child safe online**

Your child's safety is important to us. As such, we ask that all pupils follow these guidelines:

- Wear appropriate clothes when you are attending a Zoom meeting or recording videos to post on Google Classroom or Tapestry (e.g. not your pyjamas)
- Make sure that an adult is in the same room as you when you are having a Zoom meeting with your teacher or group
- Let your teacher know straight away if there is something that you are unsure about or worried by
- Report any inappropriate websites/messages to your teacher

### **What you can do to help**

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact your child's class teacher, Miss Granite or myself.

Thank you for your continued support.

Ms Woodford

## St Saviour's Remote Learning plan – information for parents

In the event that we have to close a class bubble, or an individual member of staff or pupil has to self-isolate, we will provide access to remote learning. The information below is a general guide, and we will provide you with further details specific to the actual situation should it arise.

There are three potential scenarios where we would have to use remote learning:

1. Your child (and their siblings who also attend St Saviour's) are absent because they are awaiting COVID-19 test results and your household is required to self-isolate. The rest of the class are attending school and being taught in person as normal.
2. Your child's whole class is not permitted to attend school because they, or another member of their class, have tested positive for COVID-19, and we have been advised by Public Health England to close the class.
3. The whole school is closed because of a local or national lockdown.

Remote learning is currently facilitated by Tapestry in EYFS and Google Classroom in KS1 and KS2.

Scenario	Plan for learning
<p>1 – <b>child self-isolating</b> whilst awaiting test results/because a sibling or member of the household has tested positive</p>	<p><b>EYFS:</b>  <b>Nursery</b> – daily rhyme/song            Maths Challenge            Read aloud            Explorative play  <b>Reception</b> – daily phonics            Maths lesson            Read aloud            Explorative play</p> <p><b>KS1 and 2:</b></p> <ul style="list-style-type: none"> <li>• <b>Maths:</b> slides/activities following the maths being covered in the classroom will be provided via Google Classroom. Answers will be provided for self-marking at home.</li> <li>• <b>Phonics</b> (KS1 only): sessions/tasks focusing on the sounds your child will be missing</li> <li>• <b>English:</b> tasks will be uploaded to Google Classroom following the sequence of learning which is happening in the classroom. The quantity of these will be dependent on the age/needs of your child. Some of these may need to be submitted via Google Classroom for the teacher to mark.</li> <li>• <b>Topic task(s):</b> following the lessons being covered in class during the week. This may be the slides being shared on Google Classroom, along with activities if appropriate (i.e. the resources required are accessible at home). If the lessons being taught in class are not able to be delivered remotely, alternative topic learning will be set on Google Classroom. This may include using the Government's Oak Academy lessons.</li> </ul>

2 and 3 – whole class/school closed

**All children will be asked to attend a Zoom ‘registration’ with their class teacher each morning. We will notify you of the time via Google Classroom. Children will also be asked to check-in each afternoon, via Google Classroom.**

**EYFS:**

Nursery – daily rhyme/song  
Maths Challenge  
Read aloud  
Explorative play

**Reception – daily phonics**

Maths lesson  
Read aloud  
Explorative play

**KS1 and 2:**

- **Maths:** slides/activities following the maths that would have been covered in the classroom will be provided via Google Classroom. Answers will be provided for self-marking at home.
- **Phonics (KS1):** sessions/tasks focusing on the sounds your child will be missing
- **English:** tasks will be uploaded to Google Classroom following the sequence of learning which would have happened in the classroom. The quantity of these will be dependent on the age/needs of your child. Some of these may need to be submitted via Google Classroom for the teacher to mark. This will include spelling, grammar and reading lessons/activities.
- **Topic task(s):** following the lessons that would have been covered in class during the week which can most easily be adapted to remote learning. The exact subjects taught will depend on the topic being covered, and any ‘missed’ subjects will be made up once the class returns to school. This may include using the Government’s Oak Academy lessons.
- **Small group video learning:** this will look different depending on your child’s age and needs. The sessions may be reading sessions, maths sessions or writing sessions delivered by your child’s class teacher or another adult who works in their class. The sessions will run throughout the hours of the usual school day in small groups. The timing and frequency of the sessions will be communicated via Google Classroom and will take place via Zoom.
- **1:1 support:** if your child receives 1:1 support, a more bespoke programme will be set up for them. This may include video chats with one of the adults who works with them, but another member of school staff will be present for safeguarding reasons. They will usually still be expected to complete the rest of the learning set for their class.
- **Collective worship:** there will be Collective Worship at least once a week, led by either Father Gary, Ms Woodford or Miss Granite.

Teachers may choose to record videos of their teaching, depending on the subject being covered and the age of the children in the class. Lessons will not be live-streamed as this presents numerous safeguarding issues.

The learning will not be planned and delivered by your child's class teacher if the teacher is the one experiencing COVID symptoms and is the reason for the class closure. It will be planned by another member of school staff, but we will confirm who this is if the situation arises.

**We will not be providing remote learning for pupils whose families choose to visit countries on the quarantine list (at the time of their departure) and therefore have to self-isolate upon their return.**