

Year 3 Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Magic & Wonder</p> <p>Leon and the Place Between <i>Setting descriptions, recount (diary entry)</i> <i>Own version fantasy narrative</i></p> <p>The Heart and the Bottle <i>Character descriptions, narrative retelling</i> <i>Own version 'dilemma' narrative</i></p>	<p>Dreams & Curiosity</p> <p>The BFG *book and film <i>Recount (diary entry), character descriptions, wanted posters, new chapter, instructions (recipes)</i> <i>Own version narrative (fantasy)</i></p> <p>The Tear Thief <i>Shared poem, persuasive poster, discussion</i> <i>Letter of explanation</i></p>	<p>Pride & Downfall</p> <p>The Pied Piper of Hamlin <i>Writing in role, information reports, adverts, formal letter, poetry analysis</i> <i>Own version myth/ legend</i></p> <p>Escape from Pompeii <i>Setting descriptions, information report, dialogue</i> <i>Own version historical narrative</i></p>	<p>Overcoming Adversity</p> <p>Cloud Tea Monkeys <i>Non-chronological report</i></p> <p>Cinderella of the Nile <i>Short news report, diary entry, character description, advert</i> <i>Own version traditional tale</i></p>	<p>From Mystery to Discovery</p> <p>The Mysteries of Harris Burdick <i>Diary entries, dialogue, setting description (atmospheric description), captions and titles</i> <i>Own version mystery narrative</i></p> <p>Flotsam <i>Setting descriptions, narrative retelling, non-chronological reports, letters (informal)</i> <i>Sequel (mystery narrative)</i></p>	<p>Confidence & Caution</p> <p>Jim, A Cautionary Tale <i>Warning poster, alternative endings, performance poetry</i> <i>Narrative poem</i></p> <p>Our Tower <i>Poems, setting descriptions, diary entries, dialogue, letters of thanks</i> <i>Extended fantasy narrative</i></p>
Maths	addition & subtraction, multiplication & division, time, 3D shapes, place value, differences	multiplication & division, fractions, place value in addition & subtraction, measures: length & capacity, place value, differences	place value, addition, times tables, fractions, angles, 2D shapes, addition & subtraction	addition & subtraction, time, place value, subtraction, multiplication & division	addition & subtraction, multiplication and division, statistics and data, measurement: weight	addition & subtraction, 2D shapes, time, multiplication & division, fractions
Science	What is special about rocks?	How do animals and humans move?	What are forces?	What is light?	How do plants grow?	Why do we investigate in Science?

RE	What did the Buddha teach his followers about life? (Buddhism)	How does the season of Advent and the feast of the Epiphany point toward the meaning of Christmas?	What does it mean to be Jewish? (<i>Judaism</i>)	Who is the most important person in the Easter story?	What is the Bible's Big Story?	Who is Jesus? (I am statements)
History	How did Britain change during the Stone Age to Iron Age?				What was the impact of the Roman Empire on Britain? (depth study)	
Geography		How do climate zones affect weather?	How does North America compare with the UK?	What is it like in South America? (Brazil, Rio)		
Music	Musicianship Skills: Rhythms Kodaly/stick notation	African Drumming - Djembe	Ocarina – Ocarina Workshop Orchestral Instruments as characters (timbre)	Ocarina Easter Production	Ocarina The Orchestra – The Conductor is Dead!	Composition Project: ocarina piece 4 notes Puzzle Pieces: Ode to Joy
Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Event and actions in programs
Art	Drawing. Using a sketchbook – confident lines.		Painting. Colour Wheel, Exploring paint media, Kandinsky -concentric circles, Colour mixing: tints and tones in water colour.		Roman Design. Symbolism, Pattern.	
DT		Food – Healthy and Varied Diet. Follow a recipe,		Mechanisms – Pneumatics. Know about and able to use pneumatic mechanisms,		Textiles - 2D shape to 3D product. Know how to strengthen, stiffen,

		<p>Use tools to prepare and combine food.</p> <p>Select ingredients to make own recipe.</p> <p>Know whether fresh ingredients are grown, reared or caught.</p>		<p>Order the stages of making,</p> <p>Be able to join materials with accuracy including: tubing, syringes, balloons.</p>		<p>reinforce existing fabrics.</p> <p>Securely join two pieces of fabric.</p> <p>Know about and use patterns and seam allowances.</p> <p>Select fastenings and fabrics according to functionality.</p>
PE	<p>Athletics. Dance Cricket</p>	<p>Football. Gymnastics</p>	<p>Netball Invasion games Dance</p>	<p>OAA. Basketball</p>	<p>Tennis Dance Netball</p>	<p>Tag Rugby Athletics</p>
Dance	<p>Ballet.</p>			<p>Tap.</p>	<p>Lindy/Rock and Roll.</p>	
PSHE	<ul style="list-style-type: none"> Emotions and feelings Peer influence/pressure Me and my community 		<ul style="list-style-type: none"> Healthy Lifestyles Safe Relationships Where do things come from? 		<ul style="list-style-type: none"> Drug Education - Smoking & Basic First Aid Keeping safe Different Families Aspirations Managing money 	
Spanish	<p>Numbers. Colours.</p>	<p>Introductions. Christmas.</p>	<p>Greetings. Fruits</p>	<p>Vegetables Easter Time.</p>	<p>Days and Months.</p>	<p>Seasons.</p>