

Year 4 Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Freedom & Captivity.</p> <p>The Iron Man. <i>Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry</i> <i>Mystery narrative</i></p> <p>Tar Beach. <i>Character descriptions, formal letter, book review, dialogue (direct speech), retellings</i> <i>Own version narrative (written as a playscript)</i></p>	<p>Invention & Innovation. FaRther. <i>Retellings, recounts (postcards), setting descriptions, diary entries, explanation texts</i> <i>Sequel story</i></p> <p>Until I Met Dudley. <i>Letters, posters</i> <i>Explanation</i></p>	<p>Darkness & Light.</p> <p>Winter's Child. <i>Postcard (recount), dialogue, setting description as a letter, retelling</i> <i>Fantasy story sequel</i></p> <p>Frindleswyld <i>Letters, voting slips, dialogue, poetry, birds-eye view descriptions, persuasive speeches</i></p>	<p>Taking Courage.</p> <p>The Lion and the Unicorn. <i>Letters, diary entries, character and setting descriptions, non-chronological reports</i> <i>Own version historical narrative</i></p> <p>Exploration & Discovery. Shackleton's Journey <i>Packing lists (justifications), letters (formal and informal), setting descriptions, interviews, diaries, dialogue</i> <i>Newspaper report</i></p>	<p>The Story of Tutankhamun. <i>Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters</i> <i>Biography of Tutankhamun</i></p> <p>Riddle of the Runes <i>Character description, setting descriptions, dialogue, instructions (directions), letter</i></p>	<p>Fantasy Worlds.</p> <p>The Lion the Witch and the Wardrobe. <i>Poem, eyewitness report, an imaginary conversation, writing in role</i> <i>Own version narrative (set in another world)</i></p> <p>Jabberwocky. <i>Performance poetry, explanatory descriptions</i> <i>Nonsense poem</i></p>
Maths	<p>Addition & subtraction, multiplication & division, time, length.</p>	<p>Fractions and decimals, addition, measures, data, subtraction, multiplication & division.</p>	<p>Place value, addition & subtraction, multiplication, division, fractions, 2D shapes, mental calculation strategies</p>	<p>Place value, addition & subtraction, time, length, multiplication & division.</p>	<p>Place value & decimals, multiplication and division, area and perimeter, 2D and 3D shapes, fractions & decimals</p>	<p>Addition & subtraction, multiplication and division, coordinate geometry, statistics and data, fractions</p>
Science	<p>How are living things classified?</p>	<p>How does electricity work?</p>	<p>How does our digestive system work?</p>	<p>What makes materials different?</p>	<p>What is conservation?</p>	<p>What is sound?</p>

RE	How do Hindus worship? (Sanatana Dharma)	Is the Christmas message of peace still relevant for today's World?	What does it mean to be a Hindu? (Sanatana Dharma)	What is Holy Communion and how does it build a Christian community?	How did belief in God affect the actions of people from the Old Testament?	Why is liturgy important to many Christians?
History			What was the impact of the Anglo-Saxons on Britain?	What were the Vikings' greatest achievements?	What was life like in Ancient Egypt and what were its achievements?	
Geography	What are the features of a river?	What is a rainforest like?				What is it like in the Amazon?
Music	Musicianship Skills: Notes on the Stave – C Scale.	Composing Melody. Pentatonic Scale.	Recorder. Red Hot Recorders/ Recorder from the Beginning/Mr Henry/ Recorder Karate	Recorder. Easter Production Recorder.	Recorder – recap notes. Fluency and Accuracy Composition Project: Art as a Stimulus.	Digital Music – own notation for recorder.
Computing	The Internet.	Audio Production.	Repetition in Shapes.	Data Logging.	Photo Editing.	Repetition in Games.
Art	Drawing. Straight lines, Artist study: Escher, Explore using different pencils (HB/soft/hard/charcoal), Creating tessellating designs, Shading technique, Explore effect of shading.		Printing. Lino/polystyrene printing tile, William Morris – Artist study, Repeat design printing – botanical.		Painting. Water colour (& mixed media), How to use, mix, blend watercolours, Watercolours: sky, background, foreground, wash, adding detail layer, Painting – water colour landscapes: urban and rural.	

DT		Food: Celebrating Culture and Seasonality. Know how to follow a recipe and make suggestions to adapt, Know how to use utensils and equipment to prepare ingredients, To understand that some dishes are suited to a particular season or cultural event.		Mechanical Systems - Shell Structures. Know how to create a strong, stiff shell structure, Develop knowledge of and use of variety of nets: cubes/cuboids & more complex 3D shapes, Use tools to measure, mark, cut, score, assemble accurately.		Levers and Leverages. Understand and use lever and link mechanisms, Distinguish between fixed and loose pivots, Select and use finishing techniques.
PE	Athletics. Cricket Dance	Netball Gymnastics	Football Invasion games Dance	OAA Basketball	Cricket Swimming. Dance	Tennis Swimming.
Dance	Ballet.			Tap.	Lindy/ Rock and Roll.	
PSHE	<ul style="list-style-type: none"> • Mental Health and Wellbeing • Rights and Responsibilities • Persuasion and pressure • Media and Me 		<ul style="list-style-type: none"> • Healthy Lifestyles • Friendships / Inclusion • Local Community – shared responsibilities 		<ul style="list-style-type: none"> • Growing and Changing • Drug Education - Alcohol and Decision making • Types of relationships • Aspirations • Managing Money 	
Spanish	Presenting Myself. At School.	Hobbies (I know how...) Christmas- Spanish carols	Animals.	My Family.	Pets- (Do you have?)	Weather