



## St Saviour's CE Primary School

### Nursery Class Newsletter Spring 2

Dear Nursery Parents and Carers,

We hope you all had a fantastic half term break!

This term in Nursery we will be learning about Authors We Love. Each week we will focus on a different author - these authors are suggestions that you all have shared that your children love through our recent survey.

#### Stay and Play

We have a Stay and Play session coming up on **12<sup>th</sup> March at 9:15am-9:45am**. Please join us in the Nursery if you can. The children enjoy these times of sharing their school setting with you very much.

#### Book Week/Authors We Love

We would love to have some parents come in and read to us! If you would like to come into Nursery sometime this term and read a story (this can be one from home or you are welcome to read one of our school picture books) please email me at [sdavis@stsavioursprimary.co.uk](mailto:sdavis@stsavioursprimary.co.uk) and we can arrange a time.

#### Book Bags

The children have been very excited to take their book bags home with a new story every Friday. This book is chosen by your child. We encourage you to take some time to sit down and read this story to them, before returning the green book bag to school by Thursday. Please make sure you have a book bag or a suitable bag for the book. If there is no bag or you have not spoken to the team about taking one home, one will not be given.

#### Newsletters

Please read the school newsletter to keep up to date on special events happening at school. We also include '3 Questions' for you to ask your child over the weekend that relate to their current learning in class. We would love the children to share their learning by diving into it those with you.

#### Star of the Week

Thank you all for the hard work you are putting into the Star of the Week book. The pages are looking amazing! Just a reminder if you cannot print photos, you are welcome to email them to me ([sdavis@stsavioursprimary.co.uk](mailto:sdavis@stsavioursprimary.co.uk)) and I will print them for you at school.

#### Spare clothes

Please make sure your child has spare clothes, ideally two sets, either in their back pack or left in a bag here. Please make sure these are clearly named.

If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children.



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### PE Day

Our PE Day will continue to be on Tuesday. Please ensure your child comes into school in their PE kit and trainers on that day.

### Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be clearly labelled.

### Uniform

Thank you all for your support and continuing to make sure your child is arriving in the correct uniform- if there is a problem e.g. child has outgrown their school shoes, please speak to a member of staff to let us know.

If your child comes to school in welly boots due to the weather, please pack their school shoes as well so that they can change into them when they arrive. Students with long hair must also have their hair tied up as part of our School Uniform policy.

### Snack

Just a friendly reminder that we are a nut free school, so no snacks can contain any nuts. There should be no chocolate, crisps or yoghurt brought to school. Please provide a fruit or vegetable snack for your child to enjoy in the afternoon.

However, if your child is attending Wrap Around you can provide more snacks for them to eat there. Children who stay for the whole Wrap Around session (2 hours) are provided with a sandwich.

### Lunch

The lunch menu is on our website if you would like to see what meals your child is having each day: <https://www.stsavioursprimary.co.uk/page/?title=School+Meals&pid=25>

<b>Areas of Development</b>	<b>What the children will be learning</b>
Communication and language	<ul style="list-style-type: none"><li>Understand a question or instruction that has two parts.</li><li>Continue to develop their communication, pronunciation and range of vocabulary.</li><li>Develop their conversational skills by continuing a conversation through taking turns.</li></ul>
Personal, Social, Emotional Development	<ul style="list-style-type: none"><li>Play with one or more other children, extending and elaborating play ideas.</li><li>Understand gradually how others might be feeling.</li><li>Remember rules without needing an adult to remind them</li><li>Develop appropriate ways of being assertive.</li><li>Becomes increasingly independent in their personal needs such as toileting, doing up their coat, washing and drying hands, drinking water, etc.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>Use comfortable grip with good control when holding pens and pencils.</li><li>Continue to grow in independence as they get dressed and undressed.</li><li>Match their developing physical skills to tasks and activities in the setting.</li></ul>



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Literacy	<ul style="list-style-type: none"><li>Phase One Phonics – Listening to identify rhyming words, Listening to identify the amount of syllables in a word.</li><li>Recognise their name.</li><li>Make marks to represent the letters in their name.</li><li>Engage in extended conversation about stories, learning new vocabulary.</li></ul>
Maths	<ul style="list-style-type: none"><li>Extend and create ABAB patterns.</li><li>Know that the last number reached when counting a small set of objects tells you how many there are in total.</li><li>Solve real world mathematical problems with numbers up to 5.</li><li>Talk about and explore 3D shapes using informal and mathematical language.</li><li>Select shapes appropriately: flat surfaces for a building, a triangular prism for a roof, etc.</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>Explore how things work</li><li>Continue to deepen and develop their interest in different occupations.</li><li>Continue developing positive attitudes about differences between people.</li><li>DT: Move it! (Puppets, Vehicles, Things that float – boat investigation)</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>Develop their own ideas and then decide which materials to use to express them.</li><li>Draw with increasing complexity and detail.</li><li>Sing the melodic shape of familiar songs.</li><li>Use drawing to represent ideas like movement or loud noises.</li><li>Music lesson with Miss Hodgson: Joining in musical games.</li><li>Dance lesson with Mr Berridge: style of dance being taught is Tap Dance</li></ul>

Lastly please take note of a few Nursery and school wide events coming up:

- 5<sup>th</sup> of March: World Book Day – dress up day
- 12<sup>th</sup> of March: Nursery Stay and Play Session (9:15-9:45am)
- 9-13<sup>th</sup> of March: Science Week

If you have any further questions, please do not hesitate to contact myself or a member of the Nursery team.

Kind regards,

Mrs S Davis

[sdavis@stsavioursprimary.co.uk](mailto:sdavis@stsavioursprimary.co.uk)