



# St Saviour's CE Primary School

## Year 1 Class Newsletter Term 4 2025-26

Dear Year 1 Parents and Carers,

I hope everyone had a wonderful half-term break! Please do not hesitate to contact me if you have any questions or queries.

### Reading:

Your child should **read** their phonics book at home **every day** and bring it into school daily so we can keep track of their reading. Please ensure phonics books are brought into school on **Fridays**, as this is when they will be changed. Your child may also bring home a reading-for-pleasure book, which can be changed each day if they wish.

Children who read at home every day will be recognised as a 'Reading Star'. **Please add a comment** to your child's Reading Record each day so staff can note their progress.

### Homework

Homework will be on **Doodle**. Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables). This learning can be done as you desire. The **most important** thing for your child at this age is **reading**. We encourage children to **read daily**.

The termly project is optional, but children are **highly encouraged** to take part in it. Information is on **Google Classroom**.

### PE Day

Our PE days are on a **Tuesday and Thursday**. Please ensure your child comes into school in their PE kit.

### Water bottles and clothing

Children need to bring a **water bottle** to school **every day**. Please ensure all water bottles, cardigans, jumpers, book bags and items of clothing are **clearly labelled with your child's name** to help us return anything that is misplaced.

Subject	What the children will be learning
<b>English</b> Stanley's Stick Dinosaurs and all that rubbish	<ul style="list-style-type: none"> <li>• Conjunction</li> <li>• Prediction</li> <li>• Sequence a story</li> <li>• Retell a familiar story</li> <li>• Noun phrase</li> <li>• Possessive apostrophe</li> <li>• Past tense verbs</li> <li>• Innovate a story</li> <li>• Plan a story</li> <li>• Paragraphs</li> <li>• Imperative verbs</li> <li>• Superlatives</li> <li>• Similes</li> <li>• -est and -er suffix</li> </ul>



## St Saviour's CE Primary School

<b>Phonics</b>	<p>We will be looking at the alternative sounds for k, e, s, z, f, j, m, n, ng, r, sh, zh, v, w, e.</p> <p>We will then be revising these sounds and assessing at the end of term alongside the year 1 common exception words.</p> <p>Please see <a href="#">the school website</a> for examples of how to pronounce each sound.</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Numbers and counting</li> <li>• Fractions</li> <li>• Number facts</li> <li>• Time</li> <li>• Addition and subtraction</li> <li>• Place value and money</li> </ul>
<b>Science</b> What are the different types of animals?	<ul style="list-style-type: none"> <li>• What are the different animal families?</li> <li>• What is the difference between mammals and birds?</li> <li>• How are amphibians, reptiles and fish different?</li> <li>• What types of food do living things eat?</li> <li>• Why are wild animals and pets different?</li> </ul>
<b>RE</b> Why is Easter the most important festival for Christians?	<ul style="list-style-type: none"> <li>• What happened on Palm Sunday?</li> <li>• What does the Last Supper teach us about Jesus?</li> <li>• What happened on Good Friday?</li> <li>• Why is Easter Sunday important?</li> </ul>
<b>History</b> How have seaside holidays changed in Britain?	<ul style="list-style-type: none"> <li>• What was the seaside like 100 years ago?</li> <li>• What kind of things did people do at the seaside 100 years ago?</li> <li>• How do we know what the seaside used to be like?</li> <li>• Do we still go to the seaside for the same reasons as before?</li> <li>• How have seaside holidays changed over the years?</li> <li>• Do you prefer the seaside now or in the olden days?</li> </ul>
<b>DT</b> Moving story books	<ul style="list-style-type: none"> <li>• Exploring sliders and movements</li> <li>• Plan a story book for reception</li> <li>• Can you design a book for reception?</li> <li>• Can you construct a book for Reception using levers?</li> <li>• Does your book work? Can you evaluate your work?</li> </ul>
<b>PE</b> Fundamental movement skills (send and receive)  Dance	<ul style="list-style-type: none"> <li>• Slide and receive a ball/bean bag</li> <li>• Hitting</li> <li>• Moving towards and hitting balls</li> <li>• Basic rally</li> <li>• Moving and using my body to try and defend</li> <li>• Mastering basic movement skills</li> <li>• Understanding the terms sending and returning, and when the correct time to use each term</li> <li>• Understanding when the best time is to shoot or pass.</li> <li>• Basic understanding the concept of teamwork and point scoring.</li> </ul> <p>Tap Dance</p>
<b>PSHE</b> The Environment Friendship	<ul style="list-style-type: none"> <li>• Keeping Well and Clean: Dental Health</li> <li>• What can harm the local environment?</li> <li>• What can we do at school to help the local environment?</li> <li>• What things can we do at home to help the environment?</li> <li>• Friendships: Managing Conflict</li> </ul>



## St Saviour's CE Primary School

	<ul style="list-style-type: none"><li>• Friendships: Feelings and emotions</li></ul>
<b>Computing</b> Grouping Data	<ul style="list-style-type: none"><li>• Can you explore object labels and match them?</li><li>• Group and count</li><li>• Describe an object</li><li>• Create different groups</li><li>• Compare the groups</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Soundscapes – playing as a class &amp; small ensemble</li></ul>

Best wishes,

Miss Karmi

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