



# St Saviour's CE Primary School

## Year 2 Class Newsletter Term 4 2025-26

Dear Year 2 Parents and Carers,

Thank you for your support during the Spring 1 term! We hope everyone had an enjoyable half term break. We are looking forward to an exciting, busy Spring 2 with our lovely class.

### Homework:



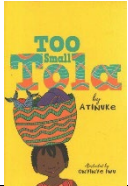
Reading for Pleasure Books- Your child can choose a new book each day, if they would like.

Reading records- Please record the reading you do with your child and at home. It is very exciting for students to be recognised during Friday assemblies for reading every night so please don't forget to sign it off. This is also a great place to ask the Year 2 team any questions you have related to reading.

Doodle- Please continue to practise all topics on Doodle throughout the week focusing on 15 minutes a day of engaged learning

Project- This term we will be doing a project that will be set on Google Classroom. Please keep an eye out for it.

PE Days: PE will take place on Mondays and Wednesdays. Please ensure your child is in their PE kit, appropriate shoes and seasonally appropriate clothing and outerwear.

Subject	What the children will be learning
<p><b>English</b> Theme: Relationships and acceptance</p> <ul style="list-style-type: none"> <li>The Owl and the Pussy-cat,</li> <li>A Tadpole's Promise</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts: The Magic Finger and Too Small Tola.</li> <li>Writing Focuses:               <ul style="list-style-type: none"> <li>letters</li> <li>interviews</li> <li>lists</li> <li>instructions</li> <li>explanations</li> <li>speech bubbles/ thought bubbles</li> <li>setting descriptions</li> <li>own-version narrative / extended explanation</li> <li>writing in role</li> <li>non-narrative read-aloud poem</li> </ul> </li> <li>Class book for pleasure: Flat Stanley</li> </ul> <div style="text-align: right;">    </div>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Multiplication/ division</li> <li>Data</li> <li>Time</li> <li>Money and money calculations</li> </ul>
<p><b>Science</b> What happens to plants as they grow?</p>	<ul style="list-style-type: none"> <li>What do plants need to grow?</li> <li>What is the difference between seeds and bulbs?</li> <li>How do plants stay healthy?</li> <li>What is the life cycle of a plant?</li> <li>Can I observe and record the growth of plants over time?</li> <li>How do plants adapt to suit their environment?</li> </ul>
<p><b>RE</b></p>	<ul style="list-style-type: none"> <li>How do different symbols help us to remember the story of Easter?</li> </ul>



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How do the symbols of Easter help us to understand the meaning of Easter for Christians?	<ul style="list-style-type: none"><li>• What do the symbols of bread and wine teach us about the meaning of Easter for Christians?</li><li>• What do the symbol of the cross teach us about the meaning of Easter for Christians?</li><li>• How do the symbols of Easter help us to understand the meaning of Easter for Christians?</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>• Where I am in the world?</li><li>• Where are the world's continents?</li><li>• Where are the world's oceans?</li><li>• How can I show the continents and oceans on a map?</li><li>• What are the main features of each continent?</li><li>• What is special about each continent?</li></ul>
<b>Design Technology</b> Food technology: preparing a balanced wrap	<ul style="list-style-type: none"><li>• What are seasonal vegetables?</li><li>• Where and how are vegetables grown?</li><li>• What ingredients can I put in a balanced savoury wrap?</li><li>• Can I make a balanced savoury wrap?</li></ul>
<b>PE</b>	Fundamental Movement skills:  <u>Run, jump, throw</u> Awareness of others, creating power with legs to turn, burpee, choosing appropriate throws for different games, quick feet, recognising the difference between static and dynamic balances  <u>Gymnastics</u> Start and finish shapes, the use of power in jumping, linking 1-2 movements, how levels can be created in gymnastics, appropriate speeds for movements, judging system, sequencing routines  Dance - Tap
<b>PSHE</b>	<ul style="list-style-type: none"><li>• Making and breaking friendships</li><li>• Coping with conflicts</li></ul>
<b>Computing</b> Pictograms	<ul style="list-style-type: none"><li>• What is counting and comparing?</li><li>• How can I enter data?</li><li>• Can I create a pictogram?</li><li>• What is an attribute?</li><li>• Can I create a pictogram with attributes data?</li><li>• How can I present my information?</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Graphic scores- insects (focus on Rhythm)</li></ul>

Best wishes,

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