



St Saviour's CE Primary School

Year 4 Class Newsletter Term 4 2025-26

Dear Year 4 Parents and Carers,

I hope you all had a restful half term! We have lots of exciting things coming up this term beginning with Book Week beginning on the **2nd March** with lots of fun things happening throughout the week. Please read our weekly school newsletter sent out via Arbor to keep up to date with all the great things happening around the school!

We will be covering a range of topics this term; please see below for further details.

Subject	What the children will be learning
English The Lion and The Unicorn Shackleton's Journey	Making inference Spell the 'u' phoneme Identify rules for regular and irregular plurals Use apostrophe for plural possession Use personified verbs Write a non-chronological report Our class novel for this this term is <i>The Girl Who Walked on Air</i> by Emma Carroll
Maths Fractions Decimals Measuring Multiplication and division	<ul style="list-style-type: none">• Measurement• Problem solving, reasoning and algebra• Mental /written addition and subtraction• Decimals, percentages and their equivalence to fractions• Written multiplication and division
Science What makes materials different? <i>(States of matter)</i>	<ul style="list-style-type: none">• What are the 3 states of matter?• How do particles behave when they are a solid, liquid and a gas?• What are the melting points of different objects?• What are the freezing and boiling points?• What is evaporation and condensation?• What is the water cycle?
RE What is Holy Communion and how does it build a Christian Community?	<ul style="list-style-type: none">• What did Jesus do and say at the Last Supper and how do Christians remember this today?• Why do Christians share in body and blood of Jesus at church?• How does the act of sharing Holy Communion influence a Christian's day to day life?



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	<ul style="list-style-type: none"> • How does the act of sharing Holy Communion influence a Christian's day to day life? • What is Jesus' legacy?
History What were the Vikings' greatest achievements?	<ul style="list-style-type: none"> • What image do we have of the Vikings? • Why did the Vikings have such a bad reputation? • How did the Vikings take over the country and how close did they get? • How have recent excavations changed our view of the Vikings? • What can we learn about Viking settlements from place name endings? • How should we remember the Vikings?
DT Mechanical structures	<ul style="list-style-type: none"> • Know how to create a strong, stiff shell structure • Develop knowledge of and use of variety of nets: cubes/cuboids • Levers and leverages • Understand and use lever and link mechanisms • Distinguish between fixed and loose pivot
Spanish	<ul style="list-style-type: none"> • My Family
PE Outdoor adventure activities Basketball	<ul style="list-style-type: none"> • Recognise compass points • Use cardinal points to complete a map reading task • Perform under time pressures • Use a map to follow a task • Recognise common map symbols • Practise different dribbling and passing techniques (including one-handed and two-handed bounce passes) to move the ball effectively. • Work together in teams to attack and defend, using strategic positioning and communication to score and defend goals. • Master the BEEF technique (Bend, Elbow, Extend, Flick) for successful shooting, and practice aiming at the basket. • Engage in small-sided games, including 3v3 or 4v4, to apply basketball skills like dribbling, passing, and shooting in a game setting. • Discuss strategies, key movements, and teamwork to improve skills and understanding of basketball techniques. • Children will need to wear PE kits every Wednesday. We will also have an additional session on a Thursday although a PE kit does not have to be worn for this.
PSHE Friendships Local community	<ul style="list-style-type: none"> • Friendships / Inclusion • Local Community – shared responsibilities
Computing Computer programming	<ul style="list-style-type: none"> • Changing Digital images • Changing the composition of images • Changing the images for different uses • Retouching images • Fake images • Making and evaluating



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Music	<ul style="list-style-type: none">• Recorder• Easter production
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If you have any questions, queries or concerns please don't hesitate to contact me via email:

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Looking forward to the term ahead!

Miss Barry