



St Saviour's CE Primary School

Year 5 Class Newsletter Term 4 2025-2026

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Term 4 - we are looking forward to another successful term!

Key information:

P.E:

Swimming every Tuesday afternoon (children to wear school uniform to school).

P.E every Friday afternoon.

Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult. Comments to be made by children about the book they are reading.


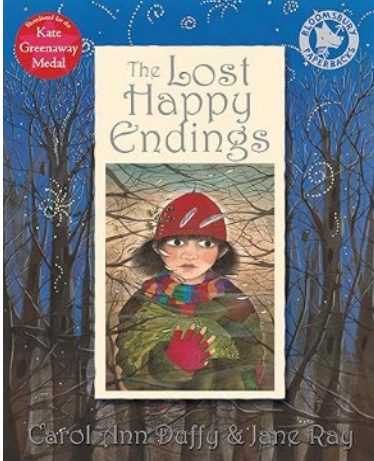
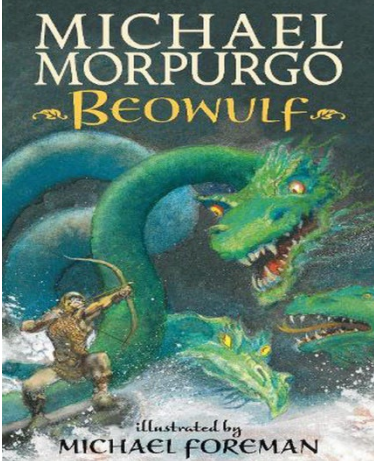
Doodle: Maths, Spelling, Punctuation and grammar.

Projects – On Google classroom.

Trips: Central Gurdwara Notting hill and David Attenborough documentary trip.

Pens: All children are allowed to bring in a simple dark blue pen biro/ handwriting pen (no gel pens / scented pens / fluffy pens etc)

Email: ahennessy@stsavioursprimary.co.uk

Subject	What the children will be learning
Class Novel	
English	<div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> • Newspaper report. • An extended response to a text. • Prequel alternative perspective • Letter of advice • Diary entry



St Saviour's CE Primary School

	<ul style="list-style-type: none"> • Dialogue • Character and setting description • Action scenes • Own version legend or missing chapter
Maths	<p><u>Multiplication and division.</u></p> <ul style="list-style-type: none"> • Dividing 3-digit numbers by 1-digit numbers • Multiplying pairs of 2-digit numbers • Using short multiplications • Find unit fractions and non-unit fractions <p><u>2D shapes, angles and measures</u></p> <ul style="list-style-type: none"> • Understanding what a polygon is. • Draw polygons using dotted square and isometric paper • Revise terms obtuse, acute and reflex angles, • perpendicular and parallel sides • recognise quadrilaterals as polygons and identify their properties • understand that we can measure in imperial unites and relate these to our daily life. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Place mixed numbers on lines • Count up in fractions using equivalence • Convert improper fractions to mixed numbers and vice versa • Write improper fractions as mixed numbers and vice versa • Multiply proper fractions by whole numbers <p><u>Addition and subtraction.</u></p> <ul style="list-style-type: none"> • Solve subtraction of 4-digit numbers using written column subtraction (decomposition) • Add several numbers using written column addition; use column to solve problems.
Science What are living things and their habitats?	<ul style="list-style-type: none"> • Understand the life processes of a plant • Understand the life cycles of a mammal • Compare the life cycles of amphibians and insects • Understand the life cycle of birds and reptiles • Know about the life and good work of Jane Goodall and David Attenborough • Research and present the life cycle of a creature.
RE What happens in churches during Lent, Holy Week and Easter?	<ul style="list-style-type: none"> • What happens in churches on Ash Wednesday? • What happens in churches on Palm Sunday? • What happens in churches on Maundy Thursday? • What happens in churches on Good Friday? • Why are rituals important to a believer's life?
History What was life like in Ancient Greece?	<ul style="list-style-type: none"> • How can we possibly know so much about the ancient Greeks who lived over 2,500 years ago? • What can we work out about everyday life in ancient Athens from the pottery evidence that remains? • What was life like for women in ancient Greece? • Why was Athens able to be so strong at the time? • What was so special about life in 5th century BC that makes us study it



St Saviour's CE Primary School

	<ul style="list-style-type: none">• What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?• In what way has the ancient Greeks influenced our lives today?
DT Textiles - 2D shapes to 3D Product	<ul style="list-style-type: none">• Securely join two pieces of fabric -know about and use patterns and seam.• Making their own stuffed soft cuddly toys for a younger child.• Looking at the skills required to do this.• Learning different stitching styles.• Learning about health and safety.
Spanish	<ul style="list-style-type: none">• At the café• Easter
PE	Swimming - every Tuesday afternoon Football <ul style="list-style-type: none">• Dribbling with both feet, keeping close control.• Using inside and outside of the foot, both short and long passes.• Trapping the ball with feet, thighs, or chest to maintain control.• Striking the ball with accuracy using different parts of the foot.• Tackling safely, marking opponents, and understanding positioning.• Moving into space, passing and moving, and supporting teammates.• Understanding rules, formations, and teamwork strategies.• Developing stamina, speed, and coordination through matches.• Respecting teammates, opponents, and officials, and playing with a positive attitude.
PSHE	<ul style="list-style-type: none">• Working together and aspirations• Media literacy and digital resilience• Friendships• Stereotypes and diversity
Computing Flat file databases	<ul style="list-style-type: none">• create a database using cards• explain what a field and a record is in a database• navigate a flat-file database to compare different views of information• choose which field to sort data by to answer a given question• explain that data can be grouped using chosen values• group information using a database• combine grouping and sorting to answer specific questions• choose which field and value are required to answer a given question• outline how 'AND' and 'OR' can be used to refine data selection• choose multiple criteria to answer a given question• select an appropriate chart to visually compare data• refine a chart by selecting a particular filter• ask questions that will need more than one field to answer• refine a search in a real-world context
Music	Ukulele Uke Puzzle Pieces - Class Ensemble