



# St Saviour's CE Primary School

## Year 6 Class Newsletter Term 4 2025-26

Dear Year 6 Parents and Carers,

After an exciting and exhausting week at Sayers Croft, I hope you all had a restful half-term! Here is Year 6's newsletter for this term:

### Key information:

-P.E. every **Monday and Thursday**

### Homework:

-Doodle Learning; Termly Project; Reading

### Email:

[ahrsto@stsavioursprimary.co.uk](mailto:ahrsto@stsavioursprimary.co.uk)

### Pens:

-Children can bring in their own writing pens. They **MUST** be blue, and they are not to be gel or sparkle pens.

<b>Subject</b>	<b>What the children will be learning</b>
<b>English</b>  Grimm Tales for Young and Old  &  Romeo and Juliet	<ul style="list-style-type: none"> <li>• They will analyse the language, characterisation and common story structure across many of the tales.</li> <li>• Using the story of Cinderella, they will make comparisons between many versions of the same story and analyse the extent to which these stories can be classified as 'fairy tales'.</li> <li>• Children will eventually work towards creating their own Grimm tale, planning for a balance of dialogue and narrative and using devices to advance the action quickly.</li> <li>• There will be an opportunity for children to create books of their own writing</li> <li>• They will write up official police reports, using the passive voice to create a formal tone.</li> <li>• Children will go on to develop their grasp of legal vocabulary, contrasting conjunctions, formal sentence openers and the subjunctive tone through letters and diary entries.</li> </ul>
<b>Maths</b> Place value Addition	<ul style="list-style-type: none"> <li>• Solving addition and subtraction problems involving money and decimals</li> <li>• Data representation and manipulation, including line graphs, pie charts, and the use of calculation of averages.</li> <li>• Position on a 4-quadrant coordinate grid, with polygons being plotted, translated and reflected.</li> <li>• Use of the written algorithms in multiplying and dividing large numbers; both long and short versions of these methods are taught.</li> </ul>
<b>Science</b> How is electricity used in circuits?	<ul style="list-style-type: none"> <li>• Describe the parts of an electric circuit</li> <li>• Exploring voltage and its effect on an electrical circuit</li> <li>• Applying knowledge to identify and correct problems in an electrical circuit</li> <li>• Investigating what affects the output of a circuit</li> <li>• Building a set of traffic lights</li> <li>• Applying knowledge of conductors and insulators</li> </ul>
<b>R.E</b>	<ul style="list-style-type: none"> <li>• How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?</li> </ul>



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How does the Christian festival of Easter offer hope?	<ul style="list-style-type: none"><li>• How does Jesus' journey to the cross, offer signs of hope?</li><li>• How does the Easter Story relate to God's plan of salvation?</li><li>• How do the resurrection narratives point towards an understanding of Christian hope?</li><li>•</li></ul>
<b>D.T</b> Food technology: Celebrating Culture and Seasonality	<ul style="list-style-type: none"><li>• know how to use utensils and equipment including heat sources to prepare food</li><li>• understand seasonality in foods and sources of food when planning a dish</li><li>• understand how key chefs have had an impact on recipes for healthy eating</li></ul>
<b>Spanish</b>	<ul style="list-style-type: none"><li>• Habitats</li><li>• Easter</li></ul>
<b>P.E</b>	P.E will be on Monday and Thursday  <ul style="list-style-type: none"><li>• Basketball</li><li>• Outdoor Adventurous Activities</li></ul>
<b>P.S.H.E</b>	<b>Mental Wellbeing</b>  Children will learn: <ul style="list-style-type: none"><li>• to recognise their individuality and personal qualities, strengths and achievements and how these contribute to a sense of self-worth and mental health and wellbeing</li></ul> <b><u>MENTAL HEALTH AND ONLINE SAFETY</u></b> Children will learn: <ul style="list-style-type: none"><li>• about the benefits of rationing time spent online and the impact of positive and negative content online on their own and others' mental and physical health and wellbeing</li></ul> <b><u>FAMILY DYNAMICS</u></b> Children will learn: about how families behave
<b>Computing</b> Introduction to spreadsheets	<ul style="list-style-type: none"><li>• Collecting data</li><li>• Formulating a spreadsheet</li><li>• Calculate and duplicate</li><li>• Event planning</li></ul>
<b>Music</b>	The Explosion of Pop