



St Saviour's CE Primary School

Reception Class Newsletter Term 4 2025-26

Dear Reception Parents and Carers,

I hope everyone has had a great Half Term holiday and are feeling refreshed and ready for Spring 2!

We are all looking forward to Spring 2 as we have some exciting things planned for these jam-packed 6 weeks ahead.

Reading

Just as a reminder, reading records and phonics books need to be brought to school every day. This is crucial so that the Reception Staff are able to read that chosen book with your child at school. 'Reading for Pleasure' books can be changed as and when needed; please remind your child that they can take this from school each day if they would like, once returning the previous book. The phonics books will be changed weekly every Monday. Please supply your child with a book bag if you have not already done so.

Homework

Weekly homework has been set for the students to complete. The homework guidance is uploaded to Tapestry for you to follow. One task is to be completed per week and evidence of this needs to be uploaded as an Observation on Tapestry e.g. photos, videos and blurb or alternatively can be brought into school to share.

Spare clothes

Many students in Reception are beginning to run out of their spare clothes as the spare clothes bags have not been topped up. Please have a check of your child's spare clothes bag at dismissal just to make sure they have what they need (including spare underwear!). If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children.

PE Day

Our PE Day is on **Thursday and Friday**. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled. We have our own lost property box within Reception – if your child has lost any items in class, please ask a staff member to go through the box. If your child has misplaced an item at Wrap Around or Club, please enquire via those channels concerned.

Uniform

Please ensure your child is coming to school in the correct uniform. This includes wearing black shoes to school. If your child comes to school in welly boots due to the weather, please pack their school shoes as well for your child to change into when they arrive. Students with long hair must also have their hair tied up as part of our School Uniform policy in addition to only black, white or green hairbands / accessories.

Snack



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We provide a snack for the children, so the children do not need to bring in food. If you would still like to send your child with a snack, we ask for only fresh fruit or vegetables.

Items Reception are looking for:

- Junk modelling items e.g. yogurt cartons, cardboard rolls, cereal boxes
- Plastic bottle caps e.g. from a milk bottle, coke bottle

If you have any of these items at home that you could donate, we would very much appreciate it.

Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy Texts: So Much Izzy Gizmo	<ul style="list-style-type: none">• Texts: 'So Much' by Trish Cooke, 'Izzy Gizmo' by Pip Jones• The main outcomes for So Much by Trish Cooke begin with the children reflecting on what they like doing 'so much'. We will then focus on inference and look at characters feelings and sort phrases into 'feeling zones' which we will be able to focus on in our school environment. Children will then explore who they have in their lives that they enjoy doing things with before writing their own version of the story that is personal to them!• The main outcomes for Izzy Gizmo by Pip Jones begin with the children creating signage for the workshop and then a toolbox appears, labelled, Izzy's Tools. The text, Izzy Gizmo is discovered and then shared over several days. Children explore things that have gone wrong for Izzy – writing her a letter of encouragement – and then go on to invent their own gadgets and gizmos to help a creature/pet just like Izzy helps the crow in the story. Their creations are shared verbally before the children draw labelled diagrams and write simple explanations.
Phonics	Beginning to learn our Phase 4 Phonics – Reading and spelling of CVCC, CCVC using Phase 2 graphemes. Read words ending with suffixes: -ed, where there is no change to the root word as in 'hunted'. Read words with ending -ing, where there is no change to the root word as in 'helping'. Reading and spelling polysyllabic and compound words. Tricky Words – said, have, like, so, do, some, come, were, there.
Maths	<ul style="list-style-type: none">• Looking at AB and ABB patterns• The comparison of quantities. focus exclusively on the numerosity of sets, without being diverted by colour, shape or size.• Comparison of quantities - considering where numbers to 8 are in relation to each other. Language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers.• Consolidate their understanding of the composition of numbers by investigating the numbers within 7.• Composing and de-composing by investigating part-part-whole relations. Various ways of making 7, partitioning 7 (splitting it into parts).
Understanding the World	<ul style="list-style-type: none">• Recognise some similarities and differences between life in this country and life in different countries.• Comment on familiar situations in the past.• Talk about members of their immediate family and community.



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	<ul style="list-style-type: none">• Science Week w/c 9th March• Topic: Authors we Love• Rachel Bright• Julia Donaldson• Oliver Jeffers• Authors Teachers love
RE What is so special about Easter?	<ul style="list-style-type: none">• What is the donkey's special role in the Easter Story?• What was special about Jesus' meal with his friends?• Why did Jesus go to a special garden?• Why is the cross important?• What is so special about Easter?
Expressive Art and Design	<ul style="list-style-type: none">• DT: Move it! Puppets, Vehicles, Things that float – boat investigation
PE	<ul style="list-style-type: none">• Move objects at speed.• Play games in an organised manner taking turns.• Send and receive a ball.• Jump on, off and over with speed and control.• Perform with agility and strength a variety of runs.• Use strength to maintain a body shape.• Demonstrate agility in using obstacle courses
PSED	Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as weekly PSED Circle Times.
Music Singing	<ul style="list-style-type: none">• Listening Focus: An Introduction to the Classics• Singing Focus: EYFS Song Bank, London Rhymes, Jolly Music• Take Your Turn• Singing Assemblies with Miss Hodgson

Events to be expecting this term are:

Book Week - wk/c 2nd March

World Book Day – 5th March

Science Week – wk/c 9th March

Reception 'Stay and Play' Session - 12th March @ 9.15-9.45am

School Wide Easter Service at Church – 25th March

Spring Forest School Trip – 13th April (First Monday back after the Easter Holiday Break)

Thank you, parents and families, for your continued support.


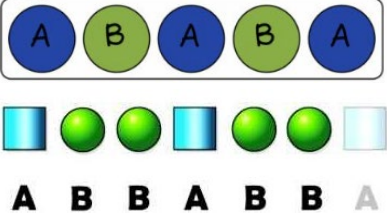
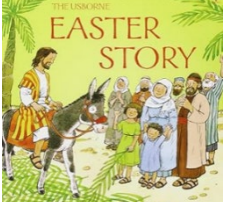




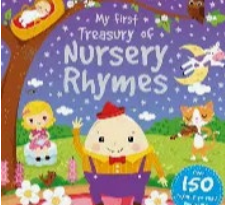
Kind regards,

E Whitehead

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Reception Home Learning Spring Term 3 2026

<p>Can you draw a picture of your favourite book from your favourite author? Tell me what you like about this book!</p> 	<p>Can you create:</p> <ul style="list-style-type: none"> • AB pattern • ABB pattern • 	<p>Can you use these tricky words in a sentence? Can you say the sentence? Can you write the sentence?</p> <ul style="list-style-type: none"> • they • all • are • said • so • have • like • come
<p>Can you read the Easter Story? Draw a scene that is your favourite and tell me what happens!</p> 	<p>Can you compare different quantities around your home? Who has more toys? Do you have more cups or plates at home?</p> 	<p>Can you make a poster to think of ways we can regulate ourselves and make us happy?</p> 
<p>Can you make your own puppet at home?</p> 	<p>Visit an exciting place outside! This could include a museum, a botanical garden, a famous London Park! What can you find there?</p> 	<p>What is your favourite nursery rhyme? Can you learn it by heart and sing it for me?</p> 

Please choose one of these activities each week and upload a photo / video onto tapestry for us to see the wonderful things you are doing at home! We can't wait to see what you get up to!

Reception Team